

COURSE OUTLINE

COURSE TITLE		MONEY AND BANKING					CODE:																							
YEAR OF STUDY	II	SEMESTER	IV	COURSE STATUS (C-COMPULSORY/O-OPTIONAL/E-ELECTIVE)			C																							
NUMBER OF HOURS PER WEEK		TOTAL NUMBER OF HOURS PER SEMESTER	TOTAL NUMBER OF SELF-STUDY HOURS	CREDITS	TYPE OF ASSESSMENT (MT-MID-TERM, O-ORAL EXAM, M-MIXED)	LANGUAGE OF TEACHING																								
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2		42	108	5	M	EN																								
COURSE COORDINATOR	ACADEMIC TITLE, FIRST NAME, LAST NAME				DEPARTMENT																									
	PROF. DR. OVIDIU STOICA				Business Administration																									
PREREQUISITE COURSES																														
COURSE OBJECTIVES	Main objective: Preparing the students in Economics for the market economy																													
	SPECIFIC OBJECTIVES: <u>KNOWLEDGE</u> , <u>ABILITIES</u> AND/OR <u>COMPETENCIES</u> i) <u>Cognitive competencies (knowledge)</u> <ul style="list-style-type: none"> ▪ understanding the mechanisms of the contemporary money and credit systems, at national and international level in the framework of European integration; ii) <u>Functional competencies (abilities and competencies: applying knowledge to a particular context)</u> <ul style="list-style-type: none"> ▪ the analysis and interpretation of the specific phenomenon and mechanisms with impact in the field; iii) <u>Personal competencies</u> <ul style="list-style-type: none"> ▪ forming an adequate specialty vocabulary; iv) <u>General competencies</u> <ul style="list-style-type: none"> ▪ acquiring monetary and banking concepts, theories and mechanisms specifics for the market economy. 																													
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SEMINAR/LAB TOPICS	The creation and evolution of the national monetary system; Money and their functions. Analysis of the national currency's functions;																													

	<p>The European monetary integration: objectives, evolutions, mechanisms;</p> <p>Comparative analysis of the credit forms in Romania and selected EU countries;</p> <p>Banks and bank system in Romania;</p> <p>Money and inflation: causes and consequences.</p>
TEACHING METHODS	Interactive course

BIBLIOGRAPHY	<p>Dean, Croushore, <i>Money and Banking: A Policy-Oriented Approach</i>, Houghton Mifflin College, 2006;</p> <p>Mishkin, Frederic, <i>The Economics of Money, Banking and Financial Markets</i>, Addison Wesley, 8th edition, 2006;</p> <p>LeRoy, Miller, Roger, VanHoose, David, <i>Money, Banking and Financial Markets</i>, Thomson Advantage Books, 2006;</p> <p>Thomas, Lloyd, <i>Money, Banking and Financial Markets</i>, South-Western Publisher, 2005</p>
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ASSESSMENT	TERMS	Minimum 5 (weighted average)
	CRITERIA	semestrial assessment (EVP) and exam (Ex)
	TYPES	Written papers, activity involvement, written exam
	FINAL GRADE FORMULA	60% EVP + 40% Ex