

**Course title:** Research Methods for English Language Teachers

**Course code:** MDE0933

**Type of course:** compulsory

**Level of course:** MA

**Year of study:** 2<sup>nd</sup>

**Semester:** 3<sup>rd</sup>

**Number of ECTS credits allocated:** 6

**Name of the lecturer:** Rodica Albu

**Course objective:** By the end of the semester the students will have enhanced their awareness of the research principles, methods and instruments used in humanities in general and in the teaching of English in particular so that they will be able to design and complete their own research projects.

**Course contents:** What is *research* – the senses of the term. Academic research and classroom research. Tools for research. Descriptive, relational and causal studies. Epistemology and methodology; deductive vs inductive; beliefs about own research; quantitative vs. qualitative. Variables (Attributes, values, types of variables). The features of good research – evaluation criteria. Questionnaires and interviews. Guides for writing research papers (APA, MLA, Chicago Style, Oxford, Cambridge) - general requirements and specific rules.

**Recommended reading:** Allwright, Dick, Kathleen M. Bailez, *Focus on the English Classroom: An introduction to Classroom Research for Language Teachers*, CUP, Cambridge, 1991; Berg, Bruce L., *Qualitative Research Methods for the Social Sciences*, Allin and Bacon, Boston etc., 2001; Brumfit, C. si Mitchell, R. (eds.) *Research in the Language Classroom*, London: Modern English Publications in association with the British Council, 1989; Griffin, Gabriele, *Research Methods for English Studies*, Edinburgh University Press; McDonough, Jo and McDonough, S., *Research Methods for English Language Teachers*, Arnold, 1997

**Teaching methods:** academic lectures, brainstorming, students' presentations; interactive orientation of lectures and seminars

**Assessment methods:** continuous assessment, research project

**Language of instruction:** English