

Course Title: Contemporary Russian Language. Phonetics, Phonology and Lexicology

Course Code: RU0821 (A), RU0824 (B)

Type of course: compulsory

Level of course: BA

Year of study: 1st

Semester: 2nd

Number of ECTS credits allocated: 5/5

Name of the lecturer: Marina Vraciu

Course objective: The course presents: 1. The phonetic system of the contemporary Russian language, introduction to basic elements of linguistic analysis, description of the main phonetic processes in contemporary Russian; 2. Russian vocabulary structure; the students should have a better practical and theoretical perspective upon the language, as they acquire access to new stylistic registers.

Course contents: Part I. definition of key-concepts: standard language, linguistic changes, speech, text, discourse, sound, phoneme, distinctive traits, stress, intonation etc. Russian among other Slavonic languages: specific traits. The notion of contemporary language. The object and methods of phonology. Segmentation of the speech stream, phonetic units. Classification of the Russian sounds. The change of sounds in speech: reduction and accommodation, assimilation, and dissimilation. Descriptive and historical phonetics. Orthoepy: two norms. Written and spoken language. Intonation constructions. Listening comprehension. Part II. Lexicology as a linguistic discipline. Russian semantics. Russian corpora. Definition of key-concepts: word, lexeme, derivation, flexion, meaning, semantic analysis, semantic structure, stylistic register, text, discourse, etc. The structure of the Russian vocabulary in time and space: native stock, loans. Elements of Russian dialectology. Sociolinguistics of Russian.

Recommended reading: Mukhanov I.L. 1995, *Intonaciya v praktike russkoy dialogicheskoy rechi*, Oikumena, Moscow; Avanesov, R.A. 1956 *Fonetika russkogo yazyka*, Moskva; Bondarko L.V. 1998, *Fonetika sovremennogo russkogo jazyka*, uchebnoye posobie, St.Petersburg; Fodor, Ecaterina Fodor 1987, *Limba rusă contemporană*, București, 1987; Beloshapkova, red, *Sovremenny russkii yazik*, ed.3 Moskva, 1997; Esmantova 2008, *Russkii yazik. P'yat' elementov*, Zlatoust

Teaching methods: lectures, interactive approaches

Assessment methods: ongoing evaluation, tests, final examination (written and oral)

Language of instruction: Russian, Romanian, English