

Course title: Teaching Practice I

Course code: MDE0815

Type of course: compulsory

Level of course: MA

Year of study: 1st

Semester: 1st

Number of ECTS credits allocated: 6

Name of the lecturer: Ileana Oana Macari

Course objective: The course is intended to assist teachers in learning skills and strategies that allow them to perform at their best in the classroom. The course is designed to enable teachers to: •implement positive beliefs and attitudes of teachers; •to guide teaching practice; •evaluate how cognitive belief paradigms influence expectations and behavior in the classroom; •use new strategies to build trust, communicate, and solve problems with students and parents; •guide students to take increased responsibility for academic performance, behavior and positive peer interaction; •devise a plan to utilize peer support and effective time management skills to increase effectiveness in the classroom.

Course contents: Approaching teaching practice. Language-learning theories and approaches. Teaching strategies. Organizing teaching. Planning lessons. Using resources and materials. Writing concept questions. Teacher-student talking time. Classroom language. Class management and organization. Developing skills and strategies. Sources and problems of motivation at different age-levels. Value of errors and error correction and remediation. Giving feedback to students.

Recommended reading: Echevarria, Jana, MaryEllen Vogt, and Deborah J. Short, *Making content comprehensible for English language learners: The SIOP Model*, Allyn and Bacon, 2000; Gower, Roger, Diane Phillips and Steve Walters, *Teaching Practice Handbook*, Macmillan, 2005; Herrell, Adrienne and Michael Jordan, *Fifty Strategies for Teaching English Language Learners*, 2nd Edition, 2004; Peregoy, Suzanne F. and Owen F. Boyle *Reading, writing, and learning in ESL: A resource book for K-12 teachers*, Addison Wesley Longman, 2001, 3rd edition

Teaching methods: lectures, workshops

Assessment methods: essay, portfolio, practical project

Language of instruction: English