

**Course title:** Special Language Course: *Text Linguistics*

**Course code:** MCEN0933

**Type of course:** compulsory

**Level of course:** MA

**Year of study:** 2<sup>nd</sup>

**Semester:** 3<sup>rd</sup>

**Number of ECTS credits allocated:** 8

**Name of the lecturer:** Rodica Albu

**Course objective:** The linguistic study of units larger than the sentence will enhance the students' capacity to identify and describe discourse structures in general and the structures of samples illustrating particular text types and, consequently, improve their ability to organize a text-based class (as prospective teachers) and to elaborate a text belonging to a well-defined genre respecting specific rules and constraints (within the frame of various professional and social activities).

**Course contents:** Text, co-text, context. Sentence grammar and text grammar. Communication channels. Textual orientation – expressive, informative and vocative texts. A tentative text typology. Descriptive, narrative, expository, argumentative and directive text types. Fictional vs. non-fictional, impressionistic vs. technical. Illustrative samples. Point of view. Direct and indirect speech. Time and tense (flashback, flash-forward). Aspect. Voice. Modality. Composition. Text structure (Cause-effect, spatial temporal, deductive, inductive, text generation and hierarchical units (sentence, paragraph), introduction types and endings types (circular, conclusive, directive, citation etc.). Dialect and idiolect, text specific idiom. Intertextuality. Hypertext. text types and the history of English. News stories, recipes, advertisements, dictionary entries, jokes.

**Recommended reading:** Görlach, Manfred, *Text Types and the History of English*, Berlin & New York: Mouton de Gruyter, 2004; Hawthorn, Jeremy 1987. "III: Language", in *Unlocking the Text*. London: Edward Arnold; Halliday, M.A.K. and Ruqaiya Hasan 1989 *Language, Context and Text: Aspects of Language in a Social-Semiotic Perspective*. Oxford: Oxford University Press; Mann, William C. & Sandra Thompson 1987. *Rhetorical Structure Theory: A Theory of Text Organization*. Marina del Rey/California: Information Science Institute; Werlich, Egon 1983. *A Text Grammar of English*. Heidelberg: Quelle & Meyer; Surese internet: Dillon, Andrew and Cliff McKnight, *Towards a classification of text types: a repertory grid approach*, <http://www.ischool.utexas.edu/~adillon/Journals/Towards%20a%20classification.htm>

**Teaching methods:** academic lectures, brainstorming, students' presentations, individual and group work; interactive orientation of lectures and seminars

**Assessment methods:** active participation in class, research project, final written examination

**Language of instruction:** English