

Course title: Theory and Practice of the Language/ Text: Writing for the research paper

Course code: EN1053(A), EN 1056(B)

Type of course: compulsory

Level of course: BA

Year of study: 3rd

Semester: 5th

Number of ECTS credits allocated: 5/5

Name of the lecturer: Ileana Oana Macari

Course objective: To practice the skills needed to successfully meet the academic requirements of the Department of the foreign languages and literatures; To build on past experiences and present skills, knowledge, and understanding, and apply their learning to academic research; To become autonomous and collaborative learners; To develop writing skills in English appropriate to different situations; To organize the knowledge about the writing of an academic paper in English; To augment grammar and vocabulary for the lower-advanced level; To encourage and prepare students for the attainment of an international English certificate

Course contents: Academic English as a subclass of written English (features, language structures, vocabulary). Critical thinking skills (synthesizing information, analyzing a problem, reacting to a text); such sub-skills of reading are employed by the students in their writings. Students also analyze and produce different types of writings (e.g. expository paragraph, descriptive paragraph, narrative paragraph, etc.). Organization, coherence, and cohesion (outlining the plan, writing the contents, structuring the chapters, choosing the titles). Quoting and paraphrasing. Plagiarism. Spelling and punctuation conventions. Editing; correcting language and expression mistakes.

Recommended reading: Baker, Sheridan, *The Practical Stylist*, Harper & Row, New York, 1981; Cory, Hugh, *Advanced Writing with English in Use*, OUP, 2005; Fulwiler, Toby, *College Writing, A personal Approach to Academic Writing*, Boynton/Cook Publishers, Inc. Heinemann, Portsmouth, NH, 2002; Hartley, James, *Academic Writing and Publishing, A Practical Handbook*, Routledge, 2008; Hinkel, Eli, *Teaching ESL Academic Writing, Practical Techniques in Vocabulary and Grammar*, LEA, 2004; Skwire, David, Frances Chitwood Beam and Harvey S. Wiener, *Student's Book of College English*, Macmillan, New York, 1990

Teaching methods: A student-centred, student-as-independent-learner approach. Explicit (clear and concise) instructions and examples. Questioning and reinforcement of skills and knowledge. Use of learning technologies. Regular reviews to consolidate learning. Formative assessment and frequent feedback. Reflection on effectiveness of activities.

Assessment methods: Teacher-assessment, self-assessment, peer-assessment

Language of instruction: English