

**ACADEMIC COURSE DESCRIPTION**

**BACHELOR'S PROGRAMME  
SOCIOLOGY  
2<sup>ND</sup> YEAR OF STUDY, 1<sup>ST</sup> SEMESTER**

<b>COURSE TITLE</b>		<b>CONTEMPORARY SOCIOLOGICAL THEORIES</b>	
COURSE CODE	L:S0C14		
COURSE TYPE	Full attendance		
COURSE LEVEL	1 <sup>st</sup> cycle (Bachelor's degree)		
YEAR OF STUDY, SEMESTER	2 <sup>nd</sup> year of study, 1 <sup>st</sup> semester		
NUMBER OF ECTS CREDITS	6		
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)		
NAME OF LECTURE HOLDER	Netedu Adrian		
NAME OF SEMINAR HOLDER	Apostol Alexandru		
PREREQUISITES	Intermediate level of English / French		
<b>A</b>	<b>GENERAL AND COURSE-SPECIFIC COMPETENCES</b>		
	<p><b>Professional competences:</b></p> <ul style="list-style-type: none"> <li>→ To interpret social reality through applying fundamental knowledge</li> <li>→ To outline the causality of social problems and conflicts and to identify the most appropriate solutions</li> <li>→ To identify the specific needs of the target groups.</li> </ul> <p><b>Transversal competences:</b></p> <ul style="list-style-type: none"> <li>→ To apply the proper strategies for rigorous, efficient, punctual and responsible work, based on the principles, norms and values connected to the code of professional ethics;</li> </ul>		
<b>B</b>	<b>LEARNING OUTCOMES</b>		
	<ul style="list-style-type: none"> <li>→ Define diverse theories and describe its role sociological knowledge.</li> <li>→ Compare the main theoretical orientations.</li> <li>→ Explain the social context in which theories were developed.</li> <li>→ Understanding of applying main theories in social research.</li> </ul>		
<b>C</b>	<b>LECTURE CONTENT</b>		
	<ol style="list-style-type: none"> <li>1. Structural and Systemic Functionalism (T. Parsons) ; Relative Functionalism (R. K. Merton) ; Neo-functionalism (J. Alexander, N. Luhman)</li> <li>2. Symbolic interactionism (G. H. Mead, H. Blumer, A. Strauss, H. Becker) and dramaturgic model (E. Goffman)</li> <li>3. Sociological phenomenology: A. Schutz, P. Berger, Th. Luckman</li> <li>4. Ethnometodology (H. Garfinkel, H. Sacks) and Cognitive Sociology (A. Cicourel).</li> <li>5. Constructivist structuralism: P. Bourdieu ; A. Giddens</li> <li>7. Radical sociology (C. Wright Mills)</li> <li>8. Sociology and civilization studies (N. Elias)</li> </ol>		
<b>D</b>	<b>RECOMMENDED READING FOR LECTURES</b>		
	<ol style="list-style-type: none"> <li>1. Parsons T. (1951). <i>Social System</i>. Routledge, London.</li> <li>2. Merton R. (1968). <i>Social Theory and Social Structure</i>. Free Press</li> <li>3. Blumer H. (1969). <i>Symbolic interactionism: perspective and methods</i>. University of California Press</li> <li>4. Garfinkel H. (1967). <i>Studies in Ethnometodology</i>. Prentice Hall.</li> <li>5. Cicourel, A. V. (1964). <i>Method and Measurement in Sociology</i>, The Free Press, New York.</li> <li>6. Schutz A. (1967). <i>The Phenomenology of Social World</i>, Northwestern University Press. Evanston.</li> <li>7. Turner J. H. (1991). <i>The Structure of Sociological Theory</i>. Wadsworth P. Co., Belmont, California</li> <li>8. Mounier P. (2001). <i>Pierre Bourdieu. Une introduction</i>. La Decouverte, Paris.</li> <li>9. Loyal S. (2003). <i>The Sociology of Anthony Giddens</i>. Pluto Press, London</li> <li>10. Corcuff Ph. (1995). <i>Les nouvelles sociologies</i>, Nathan, Paris</li> <li>11. Mills C. W. (1959). <i>Sociological imagination</i>, Oxford University Press, London.</li> <li>12. Loyal S., Quilley S., eds. (2004). <i>The Sociology of Norbert Elias</i>. Cambridge University Press, London.</li> </ol>		
<b>E</b>	<b>SEMINAR CONTENT</b>		
	<ol style="list-style-type: none"> <li>1. Structural and Systemic Functionalism (T. Parsons) ; Relative Functionalism (R. K. Merton) ; Neo-functionalism (J. Alexander, N. Luhman)</li> <li>2. Symbolic interactionism (G. H. Mead, H. Blumer, A. Strauss, H. Becker) and dramaturgic model (E. Goffman)</li> <li>3. Sociological phenomenology: A. Schutz, P. Berger, Th. Luckman</li> <li>4. Ethnometodology (H. Garfinkel, H. Sacks) and Cognitive Sociology (A. Cicourel).</li> <li>5. Constructivist structuralism: P. Bourdieu ; A. Giddens</li> <li>7. Radical sociology (C. Wright Mills)</li> <li>8. Sociology and civilization studies (N. Elias)</li> </ol>		

F	RECOMMENDED READING FOR SEMINARS	
	<ol style="list-style-type: none"> <li>1. Parsons T. (1951). <i>Social System</i>. Routledge, London.</li> <li>2. Merton R. (1968). <i>Social Theory and Social Structure</i>. Free Press</li> <li>3. Blumer H. (1969). <i>Symbolic interactionism: perspective and methods</i>. University of California Press</li> <li>4. Garfinkel H.(1967). <i>Studies in Ethnometodology</i>.Prentice Hall.</li> <li>5. Cicourel, A. V. (1964). <i>Method and Measurement in Sociology</i>, The Free Press, New York.</li> <li>6. Schutz A. (1967).<i>The Phenomenology of Social World</i>, Northwestern University Press. Evanston.</li> <li>7. Turner J. H. (1991). <i>The Structure of Sociological Theory</i>. Wadsworth P. Co., Belmont, California</li> <li>8. Mounier P. (2001). <i>Pierre Bourdieu. Une introduction</i>. La Decouverte, Paris.</li> <li>9. Loyal S. (2003).<i>The Sociology of Anthony Giddens</i>. Pluto Press, London</li> <li>10. Corcuff Ph.(1995). <i>Les nouvelles sociologies</i>, Nathan, Paris</li> <li>11. Mills C. W. (1959). <i>Sociological imagination</i>, Oxford University Press, London.</li> <li>12. Loyal S., Quilley S., eds. (2004). <i>The Sociology of Norbert Elias</i>. Cambridge University Press, London.</li> </ol>	
G	SEMINAR CONTENT	
LEARNING AND TEACHING METHODS	Lecture-Discussions, Team Based Learning	
ASSESSMENT METHODS	Written exams (50%), Essays (50%).	
LANGUAGE OF INSTRUCTION	Romanian / English / French	