

"Alexandru Ioan Cuza" University of Iași  
 Faculty of Philosophy and Social-Political Sciences  
 Department of Political Sciences, International Relations and European Studies  
 Filed of studies: Social and Political Sciences, Political Sciences, International Relations and European Studies

### DISCIPLINE CHART

NAME OF DISCIPLINE		<b>INTRODUCTION TO EUROPEAN STUDIES</b>				CODE:
CICLE OF STUDIES (L-BA/M-MA/D-PhD) and YEAR OF STUDY (1,2,3,4)		L 2	Semester	1	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)	OB
NUMBER OF HOURS PER WEEK		TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBER OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.			
2	2			56	5	M
						English

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	PHD. ASSOCIATE PROFESSOR BOGDAN ȘTEFANACHI	Political Sciences, International Relations and European Studies

HOLDER OF THE ACTIVITIES OF SEMINAR	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	PHD. OLESEA ȚARANU	Political Sciences, International Relations and European Studies

PREVIOUSLY COMPLETED DISCIPLINES	
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OBJECTIVES*	<ul style="list-style-type: none"> <li>– Knowledge of discipline specific concepts;</li> <li>– Explanation and interpretation of ideas, projects, processes, and theoretical and practical content of the discipline;</li> <li>– Familiarizing students with the main concepts, paradigms and themes of European studies field of study.</li> </ul>
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#### SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES**	<ul style="list-style-type: none"> <li>– Assimilating and understanding the main concepts and the diachrony associated with the European integration process;</li> <li>– Acquiring knowledge needed to interpret the dynamics of interaction between national and Community frameworks;</li> <li>– Knowing the main theoretical frameworks of European integration and understanding the link between development of european integration theories and the evolution of European Union;</li> <li>– Developing a critical analysis perspective of the transformation of European Union under the pressure of globalization and acquiring the knowledge needed to appropriate this transformation.</li> </ul>
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TRANSVERSAL COMPETENCES	<ul style="list-style-type: none"> <li>– Developing the teamwork skills as well as oral and written communication skills both in native and foreign language;</li> <li>– Demonstrating concern for professional development by engaging critical thinking skills;</li> <li>– Developing the ability to identify strategic issues and anticipate developments, to set priorities and find appropriate solutions;</li> <li>– Participating in projects that combine theoretical knowledge with practical aspects needed for successful employment.</li> </ul>
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CONTENT OF THE COURSE	The idea of European unity; Historical evolution – the transformation of Western Europe (Historical divisions, Post-war transformations); European Communities; From European Community to European Union; The process of european integration (enlargement/widening and deepening); The objectives of European Union; The functioning of the European Union (main european institutions); Theories of european integration (federalism; functionalism/neo-functionalism; intergovernamentalism/liberal intergovernamentalism; multi-level governance).
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BIBLIOGRAPHY (SELECTIVE)	<ul style="list-style-type: none"> <li>– Kaiser Wolfram, Varsori, Antonio, <i>European Union History: Themes and Debates</i>, Palgrave Macmillan, 2010</li> <li>– Dinan, Desmond, <i>Ever Closer Union. An Introduction to European Integration</i>, Palgrave, 2003.</li> <li>– Warleigh-Lack, Alex, <i>European Union: The Basics</i>, Routledge, 2008</li> <li>– McAllister, Richard, <i>From EC to EU. An Historical and Political Survey</i>, Routledge, 1997</li> <li>– Staab, Andreas, <i>The European Union Explained. Institutions, Actors, Global Impact</i>, Indiana University Press, 2008.</li> </ul>
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	<ul style="list-style-type: none"> <li>– Wallace, William, Wallace, Helen, Pollack, Mark, <i>Policy-Making in the European Union</i> (5<sup>th</sup> edition), Oxford University Press, 2005.</li> <li>– Hix, Simon, <i>The Political System of the European Union</i> (2<sup>nd</sup> edition), Palgrave Macmillan, 2005</li> <li>– Pelkmans, J, <i>European Integration. Methods and Economic Analysis</i>, Pearson Education, 2000</li> </ul>
CONTENT OF THE WORKS OF SEMINAR	What is European Union; The idea of Europe; Documents and treaties; Founding fathers of European Union; The evolution of European Union; The institutions of European Union; European Union and its citizens; European Unions politics; Political process in the European Union; European Union – the quality of life; International relations of the European Union.
BIBLIOGRAPHY (SELECTIVE)	<ul style="list-style-type: none"> <li>– Dinan, Desmond, <i>Ever Closer Union. An Introduction to European Integration</i>, Palgrave, 2003.</li> <li>– Ferreol, Gilles, <i>Dicționarul Uniunii Europene</i>, Ed. Polirom, Iași, 2001</li> <li>– Magnette, Paul, <i>Europa politică. Cetățenie, constituție, democrație</i>, Ed. Institutul European, Iași, 2005</li> <li>– Magnette, Paul, <i>Europa, Statul și Democrația</i>, Ed. Institutul European, Iași, 2005</li> <li>– McCormick, John, <i>Să înțelegem Uniunea Europeană</i>, Ed. Codecs, București, 2006</li> <li>– Neill Nugent, <i>The Government and Politics of the European Union</i>, Palgrave Macmillan, 2003</li> <li>– Wallace, Helen and William, Wallace, <i>Procesul politic în Uniunea Europeană</i>, Ed. Arc, Chișinău, 2004</li> <li>– Zörgbibe, Charles, <i>Construcția Europeană. Trecut, prezent, viitor</i>, Ed. Trei, 1998</li> </ul>
METODOLOGICAL LANDMARKS***	Lectures, debating texts of representative authors in the field, seminar papers, covering literature, participation in seminar debates

EVALUATION	methods	Active participation and reflection during the lectures, debating texts of representative authors in the field, seminar papers, covering literature, participation in seminar debates
	forms	Written exam / seminar works
	Weight of evaluation forms in formula of final grade	50% exam; 50% seminar work
	Minimal standards of performance****	<ul style="list-style-type: none"> <li>– Minimal knowing the main moments of european integration reflecting both the enlargement and deepening of the process</li> <li>– Minimal understanding of the dynamics of EU enlargement and of the evolution of the legal framework related to this process</li> <li>– Minimal knowing of the main theories of european integration coupled with the understanding of the linkages between the development of integration theories and the evolution of the European Union</li> <li>– Minimal fulfilling of seminar works</li> </ul>

\* objectives are made according to the chart of professional competences for the program of studies

\*\* at the level of description

\*\*\* didactical strategy, materials, resources

\*\*\*\* reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing

Signature of course holder

Signature of seminar holder

Date of approval in department

Signature of director of department