

MASTER 'S PROGRAMME
MIGRATION AND IDENTITY. EU POLICY AND PRACTICES
2ND YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	MIGRATION AND IDENTITY. EU POLICY AND PRACTICES
COURSE CODE	
COURSE TYPE	tutorial
COURSE LEVEL	2 nd cycle (master's degree)
YEAR OF STUDY, SEMESTER	2 nd year of study, 1 st semester
NUMBER OF ECTS CREDITS	
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Elena Simona Vranceanu, Lecturer Phd
NAME OF SEMINAR HOLDER	Elena Simona Vranceanu, Lecturer Phd
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> • Autonomy and responsibility in the discharge of professional duties; • Social interaction within teams working at the seminary; • Personal and professional development as a result of awareness of the need for training and efficient use of resources and learning techniques. <p>Course-specific competences:</p> <ul style="list-style-type: none"> • Acquisition of basic concepts relating to migration, identity construction issues, minorities integration and EU practices; • Knowing the particularities of the current challenges of EU migration; • Developing the skills to analyse the place of identity within the background of globalisation.
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> • Understanding the main concepts, paradigms and themes of EU migration and identity issues; • Knowledge of the notions related to the course; • Objective interpretation of some ideas, projects, processes, as well as of the theoretical and practical aspects of this course.
C	LECTURE CONTENT
	<ul style="list-style-type: none"> • Conceptual Explanations: Migration, Identity, Multiculturalism, Cosmopolitanism • European Unity and Mobility Pressures and the ethics of responsibility • European Practices for Integration • Migration and Present Identity Perspective • Borders, Cultural and Political Challenges • Towards a Common EU Policy on Migration • Romanian Post-Communist Migration and Possible Comparisons
D	RECOMMENDED READING FOR LECTURES

References (selection)

1. Avineri, S (2017) "Solidarity and Justice. Challenge for Liberal Democracy", *Democracy under Threat*, ed. Munshi Surendra, Oxford University Press
2. Guild, E.(2009), *Security and Migration in the 21st Century*, Polity Press, Cambridge
3. Hepburn, E. and Zapata - Barrero, R., (2014), "Introduction: Immigration Policies in Multilevel States", *The Politics of Immigration in Multilevel States. Governance and Political Parties*, Edited by Eve Hepburn and Ricard Zapata - Barrero, Palgrave Macmillan, UK
4. Lopatin, E, (2017), "Building a New Index to Facilitate the Integration of Immigrants in Europe", *Migrants and Refugees across Europe. How to Share the Challenge for a Shared World of Peace - Papers of the International Seminar April 27-29, 2016 at University Roma Tre*, Edited by Luigi Moccia and Lia Pop, European University Press
5. Volkel, J.C., "When Interior Ministers play diplomats. Fatal ambiguities in Europe's securitised migration policy" (2017), *Fortress Europe? Challenges and Failures of Migration and Asylum Policies*, Edited by Annette Junemann, Nicolas Fromm, Nikolas Scherer, Springer
6. Cohen, R., (2008), *Global Diasporas. An introduction*, second edition, Routledge
7. Stephen Castles Hein de Haas and Mark J. Miller , *The Age of Migration. International Population Movements in the Modern World*, Fifth Edition (2014) — <http://www.age-of-migration.com/resources/>
8. Brettell, C. B. and Hollifield, J. F. (ed.). 2008. *Migration Theory: Talking Across Disciplines*, 2nd edition, Routledge, New York, London
9. Castles S. and Miller. M. J. 2003. *The Age of Migration*, 3rd ed Basingstoke: Palgrave Macmillan, Development and Statistics Directorate, Home Office: London
10. Fetzer, J., S. 2000. "Economic self-interest or cultural marginality? Anti-immigration sentiment and nativist political movements in France, Germany and the US" in *Journal of Ethnic and Migration Studies*, 26(1), pp. 5-23
11. Koslowski, R. 1998. "EU migration regimes: established and emergent", in C. Joppke (ed.), *Challenge to the Nation State: Immigration in Western Europe and the United States*, Oxford: Oxford University Press, pp. 153-88.
12. Mudde, C. (2017), "Conclusions: studying populist radical right parties and politics in the twenty-first century", *The Populist Radical Right*, Edited by Cas Mudde, Routledge, New York
13. Zelinsky, Z. 1971 "The Hypothesis of the Mobility Transition" in *Geographical Review* 61(2), pp.219–249

E SEMINAR CONTENT

- Current Challenges of EU Migration
- Multiculturalism and Interculturalism
- Mobility Pressures and the Ethics of Responsibility
- Freedom and equality vs. ethnical preference
- Consequences of the subordinated group status
- The multipolar and multi-civilized world and the issue of cultural identity
- The place of identity within the background of globalization

F RECOMMENDED READING FOR SEMINARS

References (selection)

1. Andren, M. (2017), "The Controversial Concept of European Identity", Cultural Borders of Europe. Narratives, Concepts and Practices in the Present and the Past, Edited by Mats Andren, Thomas Lindkvist, Ingmar Sohrman and Katarina Vajta, Berghahn Books, New York Dobson, J., Koser K., McLaughlan G. and Salt, J. 2001. *International Migration and the United Kingdom. Recent Patterns and Trends*, Home Office Resear
2. Boyle, P., Halfacree, K., Robinson, V. 1998. *Exploring Contemporary Migration*, Addison Wesley Longman, Essex
3. Cohen, R., (1997), *Global Diasporas. An introduction*, Routledge
4. De Haas,H. 2005. "International Migration, Remittances and Development: Myths and Facts" in *Third World Quarterly*, Vol. 26, No. 8 (2005), pp. 1269-1284, http://www.jstor.org/stable/4017714?seq=1#page_scan_tab_contents
5. Dobson, J., Koser K., McLaughlan G. and Salt, J. 2001. *International Migration and the United Kingdom. Recent Patterns and Trends*, Home Office Research, Development and Statistics Directorate, Home Office: London
6. Geddes, A. 2003. *The Politics of Migration and Immigration in Europe*, SAGE Publications, London
7. Gildas. S. 2002. Les migrations internationales, *Population & Sociétés*, 382, 1-4 http://www.ined.fr/fichier/t_publication/506/publi_pdf1_pop_et_soc_francais_382.pdf Geddes, A. 2003. *The Politics of Migration and Immigration in Europe*, SAGE Publications, London
8. Hooghe, L., and Marks, G. (2001), *Multi-level Governance and European Integration*, Rowman & Littlefield Publishers, Oxford
9. Legrain, P. 2010. *Aftershock. Reshaping the World Economy after the Crisis*, Abacus, Little, Brown Book Group, London
10. Lee, E. 1966. "A theory of migration" in *Demography* 3(1), 47-57
11. Husband, C. 2000. "Recognising diversity and development skills: the paper role of transcultural communication", in *European Journal of Social Work*, (3), 225-234.
12. Mudde, C. (2017), "Populism: An Ideational Approach", *The Oxford Handbook of Populism*, Eds. Cristóbal Rovira Kaltwasser, Paul Taggart, Paulina Ochoa Espejo, and Pierre Ostiguy, Oxford University Press, 2018, on-line version: www.oxfordhandbooks.com
13. Zlotnik, H. 2003. „Theories sur les migrations internationales”, in Graziella Caselli, Jacques Vallin, Guillaume Wunscg, *Demographie: analyse et synthese*, vol. IV, *Les determinants de la migration*, INED, Paris, pp.55-78

G	EDUCATION STYLE	
LEARNING AND TEACHING METHODS	Explanation, Dialogue, Debate, Problematisation, Brainstorming, Case Study Active frequency and implication in the course. Working on seminar papers, covering literature, participation in debates seminar.	
ASSESSMENT METHODS	Individual article and personal involvement in the debate	
LANGUAGE OF INSTRUCTION	English	