### Course Title
Migration and Identity. EU Policy and Practices

### Course Code

### Course Type
tutorial

### Course Level
2nd cycle (master's degree)

### Year of Study, Semester
2nd year of study, 1st semester

### Number of ECTS Credits

### Number of Hours Per Week
4 (2 lecture hours + 2 seminar hours)

### Name of Lecture Holder
Elena Simona Vranceanu, Lecturer Phd

### Name of Seminar Holder
Elena Simona Vranceanu, Lecturer Phd

### Prerequisites
Advanced level of English

#### A General and Course-Specific Competences

**General competences:**
- Autonomy and responsibility in the discharge of professional duties;
- Social interaction within teams working at the seminary;
- Personal and professional development as a result of awareness of the need for training and efficient use of resources and learning techniques.

**Course-specific competences:**
- Acquisition of basic concepts relating to migration, identity construction issues, minorities integration and EU practices;
- Knowing the particularities of the current challenges of EU migration;
- Developing the skills to analyse the place of identity within the background of globalisation.

#### B Learning Outcomes

- Understanding the main concepts, paradigms and themes of EU migration and identity issues;
- Knowledge of the notions related to the course;
- Objective interpretation of some ideas, projects, processes, as well as of the theoretical and practical aspects of this course.

#### C Lecture Content

- Conceptual Explanations: Migration, Identity, Multiculturalism, Cosmopolitism
- European Unity and Mobility Pressures and the ethics of responsibility
- European Practices for Integration
- Migration and Present Identity Perspective
- Borders, Cultural and Political Challenges
- Towards a Common EU Policy on Migration
- Romanian Post-Communist Migration and Possible Comparisons

#### D Recommended Reading for Lectures
**References (selection)**


**E Seminar Content**

- Current Challenges of EU Migration
- Multiculturalism and Interculturalism
- Mobility Pressures and the Ethics of Responsibility
- Freedom and equality vs. ethnical preference
- Consequences of the subordinated group status
- The multipolar and multi-civilized world and the issue of cultural identity
- The place of identity within the background of globalization

**F Recommended Reading for Seminars**
References (selection)


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<th><strong>ATION STYLE</strong></th>
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<tr>
<td><strong>LEARNING AND TEACHING METHODS</strong></td>
<td>Explanation, Dialogue, Debate, Problematisation, Brainstorming, Case Study</td>
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<td>Active frequency and implication in the course. Working on seminar papers, covering literature, participation in debates seminar.</td>
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<td><strong>ASSESSMENT METHODS</strong></td>
<td>Individual article and personal involvement in the debate</td>
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<td><strong>LANGUAGE OF INSTRUCTION</strong></td>
<td>English</td>
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