

MASTER 'S PROGRAMME  
APPLIED MATHEMATICS - IN ENGLISH

1<sup>ST</sup> YEAR OF STUDY, 1<sup>ST</sup> SEMESTER

COURSE TITLE		APPLIED STATISTICS
COURSE CODE	MA1StA	
COURSE TYPE	full attendance/tutorial	
COURSE LEVEL	2 <sup>nd</sup> cycle (master's degree)	
YEAR OF STUDY, SEMESTER	1 <sup>st</sup> year of study, 1 <sup>st</sup> semester	
NUMBER OF ECTS CREDITS	7	
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar/laboratory hours)	
NAME OF LECTURE HOLDER	Dr. Stoleriu Iulian	
NAME OF SEMINAR HOLDER	Dr. Stoleriu Iulian	
PREREQUISITES	Curriculum: Probability Theory, Statistical Mathematics, Calculus Competencies: scientific computing with MATLAB Language: advanced level of English	
A	GENERAL AND COURSE-SPECIFIC COMPETENCES	
	<p><b>General competences:</b></p> <ul style="list-style-type: none"> <li>✓ Having a responsible attitude towards scientific research and teaching, being able to fully develop the personal potential in the professional career, respecting the principles of a rigorous and efficient work in order to fulfill complex tasks, respecting the ethical norms and principles in the professional activity</li> <li>✓ Being able to work efficiently in a team and to coordinate and efficiently lead a team or an inter-disciplinary group</li> <li>✓ Being able to make a selection of information resources and to use them efficiently in order to develop the professional activity and adapt it to the demands of a dynamical society</li> </ul> <p><b>Course-specific competences:</b></p> <ul style="list-style-type: none"> <li>✓ Manipulating notions, methods and mathematical models, specific techniques and technologies in scientific calculus and applications in economy and informatics</li> <li>✓ Data processing, analysis and interpretation using mathematical, statistical and informatics tools</li> <li>✓ Being able to develop, test and validate algorithms; implementation in high level programming languages</li> <li>✓ Being able to construct and apply mathematical models for analysing and simulating some phenomena and processes</li> <li>✓ Being able to develop, analyse and test computer systems and specific programming languages; being able to use them for solving problems in applied mathematics</li> <li>✓ Being able to analyse and interpret some economic processes and phenomena</li> </ul>	
B	LEARNING OUTCOMES	
	<ul style="list-style-type: none"> <li>✓ Students will be familiarized to the terminology of Statistics and will be able to use computing tools in solving adequate statistical problems</li> <li>✓ Students will be able to use notions from Statistics to solve some interdisciplinary problems</li> <li>✓ After successfully completing this course, the students will be able to: <ul style="list-style-type: none"> <li>✧ Identify different types of statistical data</li> <li>✧ Group and plot various statistical data</li> <li>✧ Determine some numerical and functional characteristics of data</li> <li>✧ Do inference on distribution parameters or on the distribution of observed data</li> <li>✧ Identify any correlation among data and determine the correlation relation</li> </ul> </li> </ul>	
C	LECTURE CONTENT	
	1. Brief review on Mathematical Statistics. Population, variables, samples, parameters, statistics, laws of Probability theory	

	<ol style="list-style-type: none"> <li>2. Descriptive statistics. Sampling data, organization and graphical representation of data</li> <li>3. Statistics and their distributions. Sampling from a normal population</li> <li>4. Parameter estimation (general considerations, maximum likelihood method, method of moments, minimum of the <math>\chi^2</math>)</li> <li>5. Confidence intervals (one population, two populations)</li> <li>6. Inferential statistics (parametric tests for one or two populations)</li> <li>7. Inferential statistics (distribution tests, contingency tests)</li> <li>8. Inferential statistics, non-parametric tests (sign test, runs test, tests for paired data, Wald-Wolfowitz test)</li> <li>9. Inferential statistics, non-parametric tests (signed-rank test, rank-sum test)</li> <li>10. Randomization tests</li> <li>11. Correlation. Test for correlation coefficient</li> <li>12. Simple linear regression</li> <li>13. Multiple regression</li> <li>14. ANOVA (one-way and two-way)</li> </ol>
<b>D</b>	<b>RECOMMENDED READING FOR LECTURES</b>
	<ol style="list-style-type: none"> <li>1. J.L. Devore, K.N. Berk, Modern Mathematical Statistics with Applications, second edition, Springer, 2012.</li> <li>2. D. Wackerly, W.Mendenhall, R.L. Scheaffer, Mathematical Statistics With Applications, Duxbury Press, 7th edition, 2007.</li> <li>3. M.R. Spiegel, L.J. Stephens, Schaum's Outline of Statistics, McGraw-Hill, 2007.</li> <li>4. I. Stoleriu, Statistica prin MATLAB, Editura MatrixRom, Bucuresti, 2010.</li> </ol>
<b>E</b>	<b>SEMINAR CONTENT</b>
	<ol style="list-style-type: none"> <li>1. Graphical representation of data. Random experiments with MATLAB</li> <li>2. Descriptive statistics with MATLAB</li> <li>3. Parameter estimation</li> <li>4. Sampling from a normal population distribution of the sample mean and sample variance</li> <li>5. Confidence intervals with MATLAB (one and two populations)</li> <li>6. Hypothesis testing with MATLAB (parametric tests for one or two samples)</li> <li>7. Hypothesis testing with MATLAB (distribution tests, contingency tests)</li> <li>8. Hypothesis testing with MATLAB (non-parametric tests)</li> <li>9. Hypothesis testing with MATLAB (signed-rank test, rank-sum test)</li> <li>10. Randomization tests (permutation tests, bootstrapping)</li> <li>11. Tests for correlation coefficient</li> <li>12. Simple non-parametric regression</li> <li>13. Multiple Regression with MATLAB</li> <li>14. ANOVA with MATLAB</li> </ol>
<b>F</b>	<b>RECOMMENDED READING FOR SEMINARS</b>
	<ol style="list-style-type: none"> <li>1. J.L. Devore, K.N. Berk, Modern Mathematical Statistics with Applications, second edition, Springer, 2012.</li> <li>2. D. Wackerly, W.Mendenhall, R.L. Scheaffer, Mathematical Statistics With Applications, Duxbury Press, 7th edition, 2007.</li> <li>3. M.R. Spiegel, L.J. Stephens, Schaum's Outline of Statistics, McGraw-Hill, 2007.</li> <li>4. I. Stoleriu, Statistica prin MATLAB, Editura MatrixRom, Bucuresti, 2010.</li> </ol>
<b>G</b>	<b>EDUCATION STYLE</b>
LEARNING AND TEACHING METHODS	Lectures: blackboard presentation Seminars/laboratory: exercises solved on the blackboard and PC simulations
ASSESSMENT METHODS	Course: weight in the final grade 90% (final examination) Seminary/laboratory: weight in the final grade 10% (class activity/homework) Minimal requirements: <ol style="list-style-type: none"> <li>1. Basic knowledge of various statistical notions and the ability to apply them in solving simple problems</li> <li>2. The ability to use MATLAB functions for solving statistical problems</li> <li>3. Interpretation of the results</li> <li>4. Minimum grade 5</li> </ol>
LANGUAGE OF INSTRUCTION	English