

MASTER 'S PROGRAMME
APPLIED MATHEMATICS - IN ENGLISH

1ST YEAR OF STUDY, 2ND SEMESTER

COURSE TITLE		MATHEMATICAL METHODS IN SPACE SCIENCES
COURSE CODE		MA2MMS
COURSE TYPE		full attendance/ tutorial
COURSE LEVEL		2 nd cycle (master's degree)
YEAR OF STUDY, SEMESTER		1 st year of study, 2 nd semester
NUMBER OF ECTS CREDITS		7
NUMBER OF HOURS PER WEEK		4 (2 lecture hours + 2 seminar/laboratory hours)
NAME OF LECTURE HOLDER		Dr. Galeş Cătălin
NAME OF SEMINAR HOLDER		Dr. Galeş Cătălin
PREREQUISITES		Curriculum: Mathematical analysis, Differential equations Competencies: use basic notions of real analysis and differential equations Language: advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES	
	<p>General competences:</p> <ul style="list-style-type: none"> ✓ Having a responsible attitude towards scientific research and teaching, being able to fully develop the personal potential in the professional career, respecting the principles of a rigorous and efficient work in order to fulfill complex tasks, respecting the ethical norms and principles in the professional activity ✓ Being able to make a selection of information resources and to use them efficiently in order to develop the professional activity and adapt it to the demands of a dynamical society <p>Course-specific competences:</p> <ul style="list-style-type: none"> ✓ Manipulating notions, methods and mathematical models, specific techniques and technologies in scientific calculus and applications in economy and informatics ✓ Being able to develop, test and validate algorithms; implementation in high level programming languages ✓ Being able to construct and apply mathematical models for analysing and simulating some phenomena and processes ✓ Being able to analyse and interpret some economic processes and phenomena 	
B	LEARNING OUTCOMES	
	<ul style="list-style-type: none"> ✓ To model dynamical phenomena in space sciences ✓ To be able to use analytical and numerical techniques for studying the dynamics of various mathematical models of celestial mechanics and astrodynamics ✓ To provide a qualitative and quantitative description of the dynamical phenomena ✓ After successfully completing this course, the students will be able to: <ul style="list-style-type: none"> ✧ Provide the ordinary equations describing the motion of a given spatial system ✧ Describe several mathematical tools able to study a given dynamical model ✧ Use numerical tools to numerically propagate the orbit of a space object (or system) ✧ Characterize regular, resonant and chaotic orbits by computing chaos indicators ✧ Use elements of the canonical perturbation theory to analyse long-term dynamics of celestial bodies ✧ Apply Hamiltonian (analytical and semi-analytical) tools to investigate the dynamics of space objects 	
C	LECTURE CONTENT	
	<ol style="list-style-type: none"> 1. Elements of Hamilton mechanics (canonical transformations, conditions of canonicity, first integrals) 2. Numerical methods for ordinary differential equations (Adams-Bashforth-Moulton, Runge-Kutta) 	

	<ol style="list-style-type: none"> 3. Chaos indicators (Lyapunov exponents, the Poincare map) 4. The analytical solution of the two body problem. Orbital elements 5. The n body problem (formulation of the problem, first integrals, numerical studies in the case $n = 3$). Application to extrasolar systems 6. The stability of equilibrium points in the restricted three body problem 7. Elements of canonical perturbation theory (quasi-integrable Hamiltonian systems, disturbing functions, normal forms) 8. Orbital resonances and spin-orbital resonances 9. The Hohmann orbit transfer 10. Dynamics of space debris
D	RECOMMENDED READING FOR LECTURES
	<ol style="list-style-type: none"> 1. A. Celletti, Stability and Chaos in Celestial Mechanics, Springer-Verlag, Berlin (2010). 2. A. Morbidelli, Modern Celestial Mechanics. Aspects of Solar System Dynamics, Taylor & Francis Scientific Publishers, Cambridge (2011). 3. C. D. Murray, S.F. Dermott, Solar system dynamics, Cambridge University Press, 1999.. 4. D.A. Vallado, Fundamentals of astrodynamics and applications, McGraw-Hill 1997. 5. V.I. Arnold. Mathematical methods of Classical Mechanics, second edition translated by K. Vogtmann and A. Weinstein, Springer-Verlag (1989).
E	SEMINAR CONTENT
	<ol style="list-style-type: none"> 1. Elements of Hamilton mechanics (canonical transformations, conditions of canonicity, first integrals) 2. Propagation of satellite orbits using single-step and multi-step integrators (Runge-Kutta, Adams-Bashforth-Moulton) 3. Chaos indicators (Lyapunov exponents, the Poincare map). Application the Henon and Heiles system (1964)) 4. The analytical solution of the two body problem. Orbital elements 5. The n body problem (formulation of the problem, first integrals, numerical studies in the case $n = 3$). Application to extrasolar systems 6. The stability of equilibrium points in the restricted three body problem 7. Elements of canonical perturbation theory 8. Orbital resonances and spin-orbital resonances. Applications: Sun-Jupiter-Asteroid problem 9. Orbit transfers and interplanetary trajectories 10. Dynamics of space debris (methods to study the dynamics of debris population)
F	RECOMMENDED READING FOR SEMINARS
	<ol style="list-style-type: none"> 1. A. Celletti, Stability and Chaos in Celestial Mechanics, Springer-Verlag, Berlin (2010). 2. A. Morbidelli, Modern Celestial Mechanics. Aspects of Solar System Dynamics, Taylor & Francis Scientific Publishers, Cambridge (2011). 3. C. D. Murray, S.F. Dermott, Solar system dynamics, Cambridge University Press, 1999.. 4. D.A. Vallado, Fundamentals of astrodynamics and applications, McGraw-Hill 1997.
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Lectures: lecture, conversation, proof and problematization Seminars/laboratory: exercises, conversations, proofs
ASSESSMENT METHODS	<p>Course: weight in the final grade 50% (written exam, oral examination)</p> <p>Class activity/homework: weight in the final grade 50% (written exam, presentation of a home project)</p> <p>Minimal requirements:</p> <ol style="list-style-type: none"> 1. To identify and select correct methods for approaching a given topic. 2. To know and correctly use the basic notions and mathematical tools studied at this course 3. To create and present a project on a given theme. 4. Minimum grade 5
LANGUAGE OF INSTRUCTION	English