

BACHELOR'S DEGREE
GEOCHEMISTRY
 1ST YEAR OF STUDY, 2ND SEMESTER

COURSE TITLE	BASIC MINERALOGY		
COURSE CODE	31020030020SL1111201		
COURSE TYPE	full attendance		
COURSE LEVEL	1 ST cycle (bachelor's degree)		
YEAR OF STUDY, SEMESTER	1 st year of study, 2 nd semester		
NUMBER OF ECTS CREDITS	6		
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)		
NAME OF LECTURE HOLDER	Assistant Professor Andrei Buzatu		
NAME OF SEMINAR HOLDER	Assistant Professor Andrei Buzatu		
PREREQUISITES	Crystallography, Crystallographic Systems		
A	GENERAL AND COURSE-SPECIFIC COMPETENCES		
	<p>General competences:</p> <ul style="list-style-type: none"> → Effectively using additional scholarly sources and assisted learning resources in order to devise a research paper on a topic pertaining to the academic discipline <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Identifying, describing and defining the macroscopic and microscopic properties of minerals → Properly using specific instrumental methods for the identification and analysis of minerals → Using the knowledge acquired so as to explain and interpret the processes responsible for the genesis and properties of minerals 		
B	LEARNING OUTCOMES		
	<p>Upon successfully completing the discipline, students become capable of:</p> <ul style="list-style-type: none"> → describing the main physico-chemical characteristics of a crystalline structure → explaining the macroscopic properties of minerals → using polarized optical microscopy → analyzing an unknown mineral macroscopically and microscopically → understanding the chemistry and properties of minerals 		
C	LECTURE CONTENT		
	Week	Title of lecture	Teaching methods
	1	Introduction. History of Mineralogy	Lecture based on video projection, heuristic conversation
			Duration
			2 hours; Deer et al., 1992; Wenk and Bulakh, 2004.

	2	The crystallographic basis of Mineralogy (types of lattices, Pauling's rules, coordination theory, crystal field theory, crystal solutions, crystallochemical formula)	Lecture based on video projection, heuristic conversation	6 hours; Deer et al., 1992; Wenk and Bulakh; 2004, Mureşan and Benea, 2001
	3	Macroscopic properties of minerals (form and habit, cleavage and fracture, color, luster, transparency, specific gravity, hardness, tenacity)	Lecture based on video projection, heuristic conversation	8 hours; Deer et al., 1992; Wenk and Bulakh; 2004, Mureşan and Benea, 2001
	4	Electrical and magnetic properties of minerals. Mineral radioactivity.	Lecture based on video projection, heuristic conversation	2 hours; Deer et al., 1992; Wenk and Bulakh; 2004, Mureşan and Benea, 2001
	5	The polarizing microscope. Optical properties of minerals.	Lecture based on video projection, heuristic conversation	6 hours; Deer et al., 1992; Wenk and Bulakh; 2004, Mureşan and Benea, 2001
	6	Mineral genesis	Lecture based on video projection, heuristic conversation	2 hours; Kerr Paul Francis (1977) <i>Optical mineralogy</i> . McGraw-Hill Inc., 492 p.; Deer et al., 1992; Wenk and Bulakh, 2004, Mureşan and Benea, 2001

D RECOMMENDED READING FOR LECTURES

Main references:

- **Deer W. A., Howie R. A., Zussman J. (1992)** *An introduction to the rock-forming minerals*, 2nd edition. Longman Scientific and Technical, London, 696 p.
- **Kerr P. F. (1977)** *Optical mineralogy*. McGraw-Hill Inc., 492 p.;
- **Mureşan I., Benea M. (2000)** *Mineralogie sistematică. Partea I-a*. Ed. ETA Cluj-Napoca.
- **Mureşan I., Benea M. (2001)** *Mineralogie sistematică. Silicaţi naturali. Partea a II-a*. Ed. Casa Cărţii de Ştiinţă, Cluj-Napoca.
- **Wenk Hans Rudolf, Bulakh Andrei (2004)** *Minerals. Their constitution and origin*. Cambridge University Press, 646 p.

Additional references:

Websites: www.webmineral.com; www.ima-mineralogy.org;

Journals: *American Mineralogist*; *Canadian Mineralogist*; *Elements*, *Mineralogical Magazine*, *European Journal of Mineralogy*, *Mineralogy and Petrology*, *Physics and Chemistry of Minerals*, *Reviews in Mineralogy*

E SEMINAR CONTENT

Week	Title of seminar	Teaching methods	Duration
1.	Form and habit. Cleavage and fracture. Color and streak.	Observation/sample analysis	2h; Wenk and Bulakh, 2004
2.	Specific gravity, hardness, magnetic and electrical properties. Mineral radioactivity.	Observation/sample analysis. Physical measurements (pycnometer, Geiger-Muller)	4h; Wenk and Bulakh, 2004

			counter)	
3.	The polarizing microscope		Observing and carrying out a microscope adjustment	2h; Wenk and Bulakh, 2004
4.	Properties of minerals with parallel nicols – PPL (form and habit, cleavage, color and pleochroism, relief, inclusions)		Observation/analysis of thin sections and observation of samples	8h; Kerr, 1977; Fleischer et al., 1984.
5.	Properties of minerals with crossed nicols – CPL (isotropy and anisotropy, interference colors, extinction angle, maclas)		Observation/analysis of thin sections and observation of samples	8h; Kerr, 1977; Fleischer et al., 1984.
6.	Calculating the crystallochemical formula		Presenting the steps involved in calculating a crystallochemical formula Exercises	4h; Deer et al., 1992

F	RECOMMENDED READING FOR SEMINARS
	<p>Fleischer M., Wilcox R. E., Matzko J. J. (1984) <i>Microscopic Determination of the Nonopaque Minerals</i>. U. S. Geol. Survey Bull., 1627, Washington, 453 p.</p> <p>Deer W. A., Howie R. A., Zussman J. (1992) <i>An introduction to the rock-forming minerals</i>, 2nd edition. Longman Scientific and Technical, London, 696 p.</p> <p>Kerr P. F. (1977) <i>Optical mineralogy</i>. McGraw-Hill Inc., 492 p;</p> <p>Wenk Hans Rudolf, Bulakh Andrei (2004) <i>Minerals. Their constitution and origin</i>. Cambridge University Press, 646 p.</p>

G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Lecture based on video projection, heuristic conversation, observation, analysis
ASSESSMENT METHODS	Written exam (35%) and continuous assessment (35%) (lecture-70%), oral exam and continuous assessment (seminar) – 30%
LANGUAGE OF INSTRUCTION	English