

MASTER 'S PROGRAMME  
**AMERICAN STUDIES**  
 1<sup>ST</sup> YEAR OF STUDY, 1<sup>ST</sup> SEMESTER

COURSE TITLE	<b>CANADIAN STUDIES</b>
COURSE CODE	
COURSE TYPE	full attendance/ tutorial
COURSE LEVEL	2 <sup>nd</sup> cycle (master's degree)
YEAR OF STUDY, SEMESTER	1 <sup>st</sup> year of study, 1 <sup>st</sup> semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Dr. Florin Irimia
NAME OF SEMINAR HOLDER	Dr. Florin Irimia
PREREQUISITES	Advanced level of English
<b>A</b>	<b>GENERAL AND COURSE-SPECIFIC COMPETENCES</b>
	<p><b>General competences:</b></p> <ul style="list-style-type: none"> <li>→ Familiarising the students with the history and culture of Canada in tandem/opposition to those of the United States ;</li> </ul> <p><b>Course-specific competences:</b></p> <ul style="list-style-type: none"> <li>→ Understand that the development of Canada is strictly related to that of the United States' and vice versa;</li> <li>→ Approach literary texts from a Canadian perspective;</li> </ul>
<b>B</b>	<b>LEARNING OUTCOMES</b>
	<ul style="list-style-type: none"> <li>→ Describe and explain a number of cultural and historical differences between Canada and the United States;</li> <li>→ Apply their newly obtained knowledge about Canada within the larger context of American Studies;</li> </ul>
<b>C</b>	<b>LECTURE CONTENT</b>
	<p>Before the Contact – The Aboriginal Societies living in Canada before the Europeans arrived;          First Contacts – The Norse, John Cabot, Jacque Cartier, Martin Frobisher. French and English perspectives on the New World: Jaques Cartier vs. Captain John Smith;          Samuel de Champlain and the Beginning of New France. The Pilgrims vs. the Jesuits, or the Religious Colonization of America;          Province de France. New France after Champlain, the development of Quebec and Montreal, New France at its largest and its best;          The Anglo-French Wars in North America (part 1 and 2). The Deportation of the Acadians, The Conquest (La Conquête);          The Royal Proclamation of 1763, The Quebec Act of 1774;          The American War of Independence and its direct consequences on Canada. The Invasion of Canada, The Loyalists, The Constitutional Act of 1791, Upper and Lower Canada;          The War of 1812: The United States vs. Canada. The Rebellions of 1837: the failure of the "American model" in Canada. The Act of Union (1840) and the road towards "responsible government";          The building of a nation and the destruction of another. The Canadian confederation of 1867 and the American War of Secession;          "Life, Liberty and the Pursuit of Happiness" vs. "Peace, Order and Good Government". The American Dream vs. the Canadian national obsession. Canada and the United States at the end of the 19th century: different approaches, similar goals;          Final considerations: Canada and the United States: Mosaic vs. Melting Pot?</p>
<b>D</b>	<b>RECOMMENDED READING FOR LECTURES</b>
	<p>Atwood, Margaret. <i>Canadian-American Relations: Surviving the Eighties</i> in <u>Second Words: Selected Critical Prose 1962-1982</u>, Toronto: Anansi, 1982. pp. 371-93;          Atwood, Margaret. <i>Nationalism, Limbo and the Canadian Club</i>, idem, pp. 83-9;          Banting, Keith, George Hoberg and Richard Simeon (eds.) <u>Degrees of Freedom: Canada and the United States in a Changing World</u>. Montreal: McGill-Queens University Press, 1997;</p>

	<p>Berton, Pierre. <u>Why We Act Like Canadians</u>. Penguin Books Australia Ltd. , 1994;  Ferguson, Will. <u>Why I Hate Canadians</u>. Vancouver: Douglas and McIntyre Ltd., 1997;  Frye, Northrop. <u>Sharing the Continent in Divisions on a Ground: Essays on Canadian Culture</u>. Toronto: House of Anansi Press, 1982; pp.57-70;  Harrison, Dick (ed.) <u>Crossing Frontiers: Papers in American and Canadian Literature</u>. Edmonon: U of Alberta P, 1979;  Imbert, Patrick (ed.) <u>Consensual Disagreement: Canada and the Americas</u>. University of Ottawa Press, 2005;  Lipset, S.M. <u>Revolution and Counterrevolution: The United States and Canada</u> in Thomas Ford (ed.) <u>The Revolutionary Theme in Contemporary America</u> (Lexington: The University Press of Kentucky, 1965);  Mowat, Farley. <u>My Discovery of America</u> Atlantic Monthly Press; 1985;  Purdy, Al. (ed.) <u>The New Romans: Candid Canadian Opinions of the US</u>, Edmonton: Hurtig, 1968;  Thomas, David (ed.) <u>Canada and the United States: Differences that Count</u>. Broadview Press, 2000;</p>	
E	SEMINAR CONTENT	
F	RECOMMENDED READING FOR SEMINARS	
G	EDUCATION STYLE	
	LEARNING AND TEACHING METHODS	Lecturing and interactive activities
	ASSESSMENT METHODS	Ongoing evaluation and final test
	LANGUAGE OF INSTRUCTION	ENGLISH