

BACHELOR PROGRAMME

ENGLISH LANGUAGE AND LITERATURE / AMERICAN STUDIES

3RD YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	ENGLISH LANGUAGE: SEMANTICS AND PRAGMATICS
COURSE CODE	MM2151
COURSE TYPE	full attendance/ tutorial
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	3 rd year of study, 1 st semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Assoc. Professor Teodora Ghivirigă
NAME OF SEMINAR HOLDER	Assoc. Professor Teodora Ghivirigă
PREREQUISITES	General linguistics
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → defining the concepts specific to Semantics and Pragmatics, understanding of the specific terminology, knowledge of the specific analysis methods of Semantics and Pragmatics ; → the description of the semantic and pragmatic system of standard English (in correlation with the phonological, morphological, lexical and syntactic); → use of the elements of the domain languages and linguistics according to professional ethics → interpersonal communication, transfer of information into linguistic behaviour ; → organizing personal study as a form of continuous personal development project; completing the training tasks through group and individual research activities ; <p>Course-specific competences:</p> <p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> → describe semantic relations between lexical units and syntactic structures ; → use core concepts in Semantics and Pragmatics to describe and interpret various linguistics forms in every day conversation ; → use core concepts in Semantics and Pragmatics to describe and interpret literary and non-literary texts; → analyse semantic information in various lexical units from the perspective of various semantic theories (componential analysis, cognitive etc.)
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> → At the end of the course the students will be able to: → use a metalanguage specific of the domain, adequate to the description of terminological activity; → analyse terminological units (terms) and knowledge units (concepts) from the terminological perspective; → use adequate specific techniques in order to identify, store and retrieve terms in the process of creating terminological products/of using terminological products; → use adequate specific instruments (software for the creation of terminological glossaries, term-extraction, corpus compiling)
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 1. Introductory lecture: the definition and object of semantics; semantics and semiotics; the relation between semantics and other areas of linguistics; a short history of semantics; core concepts - sense, meaning, utterance, sentence, proposition, lexical meaning, phrase and sentence meaning, discourse meaning, speaker meaning; 2. Lexical semantics, semantic properties, semantic features. 3. Sense relations – synonymy; oppositeness of meaning: complementarity, gradability, converseness, directional opposites; multiple incompatibility; hyponymy; meronymy); ambiguity. 4. Phrase and sentence semantics; thematic roles, case grammar. 5. Truth value; truth conditions; analytic, contradictory propositions. 6. Rule violation, non-sense.

	<ol style="list-style-type: none"> 7. Figurative language – metaphor, metonymy; idiomatic phrases. 8. Semantics and pragmatics – the concepts of sense, meaning și reference; referring expressions. Predicates, universe of discourse. 9. Deixis, classification of deictic elements. 10. Speech acts - Cohesion. Ellipsis. Coherence. 11. The cooperative principle and the maxims of conversation. Performative verbs and performative sentences. 12. Illocutionary speech acts; entailment, presupposition, implicature; politeness.
D	RECOMMENDED READING FOR LECTURES
	<ol style="list-style-type: none"> 1. Cruse, D. Alan. Meaning in Language. An introduction to Semantics and Pragmatics. Oxford: Oxford University Press, 2000 2. Cruse, D. Alan. A Glossary of Semantics and Pragmatics, Edinburgh University Press, 2006 3. Hurford, James R. , Brendan Heasley, Semantics: a coursebook (2nd ed.), Cambridge University Press, 1983 (Second edition, with Michael B. Smith, 2007) 4. Neagu, M., c. Pisoschi. Fundamentals of Semantics and Pragmatics, Editura Universitaria, Craiova, 2018
E	SEMINAR CONTENT
	<ol style="list-style-type: none"> 1. Introductory seminar: core concepts - sense, meaning, utterance, sentence, proposition, lexical meaning, phrase and sentence meaning, discourse meaning, speaker meaning; 2. Lexical semantics, semantic properties, semantic features; componential analysis; use of corpora BNC, CoRoLa; 3. Sense relations - synonymy; oppositeness of meaning; complementarity, gradability, converseness, directional opposites; multiple incompatibility; hyponymy; meronymy); ambiguity 4. Sense relations – ambiguity, definition, types of ambiguity (lexical, semantic), examples from literary texts, headlines etc. 5. Phrase and sentence semantics; thematic roles, case grammar. 6. Truth value; truth conditions; analytic, contradictory sentences. 7. Rule violation, non-sense; figures as forms of rule violations; non-sense in literature. 8. Figurative language – metaphor, metonymy, examples from literature; idiomatic phrases. 9. Semantics and pragmatics – the concepts of sense, meaning și reference; referring expressions. Predicates, universe of discourse. 10. Deixis, classification of deictic elements. 11. Speech acts - Cohesion. Ellipsis. Coherence. 12. The cooperative principle and the maxims of conversation: the cooperative principle and the maxims of conversation. Performative verbs and performative sentences. 13. Illocutionary speech acts; entailment, presupposition, implicature; politeness in UK, Romania, Europe. 14. Round-up seminar: semantics and other branches of linguistics; semantics and literature; semantics si translation; semantics and language teaching.
F	RECOMMENDED READING FOR SEMINARS
	<p>Fromkin, Victoria, Robert Rodman, Nina Hyams, An introduction to Language (10th ed.), Wadsworth, Cengage Language, 2018</p> <p>Saeed, John I., Semantics, Blackwell, 1997</p> <p>Wierzbicka, Anna, Understanding Cultures Through Their Keywords, Oxford University Press, 1997</p>
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Interactive lectures, conversatioin, exercises
ASSESSMENT METHODS	Portfolios containing lecture notes and reading notes ; final written test.
LANGUAGE OF INSTRUCTION	English