

COURSE TITLE	ENGLISH LANGUAGE (SYNTAX)
COURSE CODE	MM2041
COURSE TYPE	full attendance
COURSE LEVEL	1st cycle (bachelor degree)
YEAR OF STUDY, SEMESTER	2nd year of study, 2nd semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Daniela Dobos, PhD
NAME OF SEMINAR HOLDER	Daniela Dobos, PhD
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → language awareness and error analysis; → the understanding of grammatical concepts; → advanced level of English. <p>Course-specific competences:</p> <ul style="list-style-type: none"> → the understanding of the basic structures of English and their actual use;
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> → the ability to identify syntactic constituents; → the ability to analyse the simple sentence syntactically (structures; types; functions; processes); → the ability to analyse compound and complex sentences syntactically.
C	LECTURE CONTENTS
	What is syntax; Syntactic analysis techniques; Constituency- hierarchy and identification tests; Phrases and clauses - syntactic and functional properties; Morpho-syntactic properties of subjects; Types of predication; Complementation; Non-canonical structures – passives; Adverbials and their semantic classification; The syntax of sentences; Syntactic Processes; Coordination; Gapping and Backward Gapping; Embedding and the Clause Squish; Extraposition and It Insertion; Heavy NP Shift; Raising; Tough Movement; Relativization; clefting and Pseudo-Clefting.
D	RECOMMENDED READING FOR LECTURES
	Biber, Douglas, Susan Conrad & Geoffrey Leech (2005). <i>Longman Grammar of Spoken and Written English</i> . Harlow, Essex: Pearson Education; Chalker, Sylvia. (1992). <i>A Student's English Grammar Workbook</i> . London: Longman; Quirk, Randolph & Sidney Greenbaum (1985). <i>A University Grammar of English</i> . London: Longman.
E	SEMINAR CONTENTS
	Practice of the lecture contents: syntactic analyses and various types of syntactic exercises.
F	RECOMMENDED READING FOR SEMINARS
	Biber, Douglas, Susan Conrad & Geoffrey Leech (2005). <i>Longman Grammar of Spoken and Written English</i> . Harlow, Essex: Pearson Education; Chalker, Sylvia. (1992). <i>A Student's English Grammar Workbook</i> . London: Longman; Quirk, Randolph & Sidney Greenbaum (1985). <i>A University Grammar of English</i> . London: Longm
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	lectures; direct interaction; hands-on syntactic analysis;
ASSESSMENT METHODS	written exams
LANGUAGE OF INSTRUCTION	English