

BACHELOR PROGRAMME
ENGLISH LANGUAGE AND LITERATURE / AMERICAN STUDIES
 2ND YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	ENGLISH LANGUAGE III (MORPHO-SYNTAX)
COURSE CODE	MM2031
COURSE TYPE	full attendance/ tutorial
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	2 nd year of study, 1 st semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Assoc. Professor Teodora Ghivirigă
NAME OF SEMINAR HOLDER	Assoc. Professor Teodora Ghivirigă
PREREQUISITES	General linguistics
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → Optimal adequate and responsible management of tasks; → Punctual timely completion of tasks; → Responsible behaviour throughout the set of lectures and seminars and during the exam; <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Adequately describe the grammar system of standard English ; → Define and exemplify concepts, domains and basic methods ; → Explain morphological, syntactic and semantic classifications of standard English using the adequate concepts and terminology.
B	LEARNING OUTCOMES
	<p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> → Use an adequate metalanguage to describe the grammar system of standard English; → Define and describe the main word classes from the point of view of structure and meaning, use them adequately in communication, considering the various registers ; → Describe and analyse the system underlying grammar – the rules and exceptions regarding the main classes of morphemes, words, phrases ; → Approach the complex lexico-grammar system (from a morphological, syntactic and functional perspective).
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 1. Introductory lecture: words and word classes, word families; word morphology. 2. Lexical classes: nouns, verbs, adjectives, adverbs; functions word classes: determiners, pronouns, auxiliary verbs, prepositions, adverbial particles, coordinators, subordinators, numerals. 3. Phrases: characteristics, types; the noun phrase, the verb phrase, the adjective phrase, the adverb phrase, the prepositional phrase; the components of the simple sentence. 4. The noun phrase, main types of nouns, proper and common nouns, package nouns; number, case – the genitive, gender; noun formation processes. 5. Determiners: articles, demonstratives, pronouns - indefinite forms, other types of pronouns. 6. Verbs: functions and classes of verbs, semantic classes of lexical verbs, regular and irregular verbs, verb formation morphological processes, valency patterns. 7. Multi-word verbs – patterns and meaning; phrasal, prepositional and complex multi-word verbs. 8. Auxiliary verbs: be, have, do; copular verbs – be, other copular verbs become, get, go. 9. The verb – tense, aspect. 10. The voice – passivised structures, tense voice combinations. 11. Modal and semi-modal verbs; logical and personal /epistemic and deontic meaning of verbs; be going to and used to; combination of modals and aspect and voice. 12. Adjectives and adverbs: characteristics of adjectives; adjective formation; roles and meanings of adjectives; syntactic functions of adjectives; comparison of adjectives: comparative and

	superlative forms. 13. Adjectives and adverbs: function of adverbs; adverb formation; syntactic functions of adverbs; semantic classes of adverbs; comparison of adverbs: comparative and superlative forms.
D	RECOMMENDED READING FOR LECTURES
	Main reference: lecture notes in electronic format; Further resources: Biber, D., Conrad S., Leech G., Longman Student Grammar of Spoken and Written English, Pearson Education Limited 2002 Celce-Murcia, M., Larsen-Freeman D., The Grammar Book, Heinle and Heinle, 1999 Schramper Azar, B., Understanding and Using English Grammar, Longman 2002
E	SEMINAR CONTENT
	<ol style="list-style-type: none"> 1. Levels of language analysis; the morpheme, classes of morphemes; word structure. 2. Lexical classes, differences between classes, homomorphism; functions of various word classes. 3. Phrases: classes, characteristics, differences; the order of constituents – contrastive English - Romanian analysis; proper and common nouns, spelling issues of proper nouns; countability and number; dual behaviour of nouns regarding countability; noun verb agreement. 4. Case – the genitive, types of genitive meanings, use of synthetic/analytic genitive with classes of nouns; gender – expressing gender in English. 5. The pronouns and determiners – pronoun reference; sentences with existential there; demonstratives: idiomatic use of demonstratives; indefinite pronouns; determiners and pronouns in context. 6. The verb: verbal categories and their expressions; form-related aspects – spelling of past and present participles for regular and irregular verbs; semantic classification of verbs – dynamic/state, momentary/durative, agentive/non-agentive etc.); the relation between them and their grammatical behaviour; 7. The verb: multi word verbs: phrasal, prepositional, phrasal prepositional verbs, idiomatic character of multi word verbs; valency patterns with multi-word verbs. 8. Auxiliary verbs: be, have, do, order of auxiliaries; copular verbs and copular structures, types of subject predicatives. 9. Tense and aspect: combinations of tense and aspect, exercise. 10. The voice: types of valency patterns; function vs role, active vs passive structures. 11. Modal and semi-modal verbs; logical and personal /epistemic and deontic meaning of verbs; be going to and used to; combination of modals and aspect and voice; modal verbs and the expression of futurity. 12. Adjectives: characteristics of adjectives; adjective formation; roles and meanings of adjectives; syntactic functions of adjectives; comparison of adjectives: comparative and superlative forms; attributive /predicative use; the order of adjectives, adjectives in pre-post position. 13. Adverbs: function of adverbs; adverb formation – marked/unmarked, semantic differences; syntactic functions of adverbs; semantic classes of adverbs; comparison of adverbs: comparative and superlative forms. 14. Complex nominal phrases.
F	RECOMMENDED READING FOR SEMINARS
	Downing A., Locke P., English Grammar: A University Course, Second edition, Routledge 2002 Foley M., Hall, D., Advanced Learners' Grammar, Longman Pearson Educational Limited, 2003 Hewings, M., Advanced Grammar in Use, CUP, 2005
G	EDUCATION STYLE
	LEARNING AND TEACHING METHODS Interactive lectures, conversation, exercises
	ASSESSMENT METHODS Portfolios containing seminar worksheets; final written test.
	LANGUAGE OF INSTRUCTION English