

BACHELOR 'S PROGRAMME
TRANSLATION AND INTERPRETING
2ND YEAR OF STUDY, 2ND SEMESTER

COURSE TITLE	GERMAN LANGUAGE III - SYNTAX
COURSE CODE	T12041
COURSE TYPE	compulsory
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	2 nd year of study, 2 nd semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	3 (2 lecture hours + 1 seminar hour)
NAME OF LECTURE HOLDER	Astrid Agache
NAME OF SEMINAR HOLDER	Mihaela Aanei
PREREQUISITES	Intermediate level of German
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> • Capacity for analyses and synthesis; • General knowledge in the field of German Studies; • Research skills; • Interpersonal skills. <p>Course-specific competences</p> <ul style="list-style-type: none"> • Expand the students' knowledge of the German grammar, particularly syntax; • Write academic papers and report findings of their research; • Define and apply different concepts of syntax in written and oral communication in German; • Critically evaluate information sources; • Explain and interpret the a variety of linguisting theories; • Describe the syntactic relations in German and define their specific tendencies.
B	LEARNING OUTCOMES
	<p>After having completed the Syntax lectures and seminars, the students will be able to</p> <ul style="list-style-type: none"> • explain different linguistic phenomena based on the German syntax; • identify sentence transformations by reference to syntactic relations; • explain the occurence of language interference; • apply theoretical knowledge into practice in both written and oral communication.
C	LECTURE CONTENT
	The lecture aims to get students acquainted with the following issues: sentence structure and types of sentences, parts of the sentences (subject, predicate, object, indirect object, complement, adverbials), independent and dependent clauses, types of dependent clauses (Kausalsatz, Relativsatz, Subjektsatz, Objektsatz, Konzessivsatz, Temporalsatz etc.).
D	RECOMMENDED READING FOR LECTURES

	<ul style="list-style-type: none"> • Engel, Ulrich: Syntax der deutschen Gegenwartssprache, Berlin 1982. • Grebe, Paul: Grammatik der deutschen Gegenwartssprache, Mannheim 1966. • Schmidt, W.: Grundlagen der deutschen Grammatik. Eine Einführung in die funktionale Sprachlehre, Berlin 1985. • Helbig/ Buscha: Deutsche Grammatik, Berlin 2005. • Ulrich Engel, Mihai Isbacescu, Speranta Stanescu, O. Nicolae: Kontrastive Grammatik, Heidelberg 1993. • Hentschel/ Weydt: Handbuch der deutschen Grammatik, Berlin 2009.
E	SEMINAR CONTENT
	The seminar aims to discuss the following issues: sentence structure and types of sentences, parts of the sentences (subject, predicate, object, indirect object, complement, adverbials), independent and dependent clauses, types of dependent clauses (Kausalsatz, Relativsatz, Subjektsatz, Objektsatz, Konzessivsatz, Temporalsatz etc.).
F	RECOMMENDED READING FOR SEMINARS
	<ul style="list-style-type: none"> • Engel, Ulrich: Syntax der deutschen Gegenwartssprache, Berlin 1982. • Helbig/ Buscha: Deutsche Grammatik, Berlin 2005. • Hentschel/ Weydt: Handbuch der deutschen Grammatik, Berlin 2009.
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	lectures, interactive approaches
ASSESSMENT METHODS	final examination (written)
LANGUAGE OF INSTRUCTION	German