

BACHELOR'S PROGRAMME
LEGAL ENGLISH
 1ST YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	LEGAL ENGLISH
COURSE CODE	
COURSE TYPE	full attendance
COURSE LEVEL	1 st cycle (bachelor's degree)
YEAR OF STUDY, SEMESTER	1 st year of study, 1 st semester
NUMBER OF ECTS CREDITS	4
NUMBER OF HOURS PER WEEK	3 (2 lecture hours + 1 seminar hours)
NAME OF LECTURE HOLDER	Lect. Dr. Iulia Elena Zup
NAME OF SEMINAR HOLDER	Lect. Dr. Iulia Elena Zup
PREREQUISITES	Upper intermediate level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → To understand the common law, international law and European law legal systems ; essential knowledge about specific fields of law → To speak and write texts in English → To comprehend written and spoken texts in English <p>Course-specific competences:</p> <ul style="list-style-type: none"> → To understand and use legal terms corresponding to certain legal matters → Translate legal texts → To gain knowledge about the legal professions and their specific activities
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> → The student can speak about legal matters and legal systems; use the legal terms corresponding to the studied legal matters → The student can write emails and letters with legal content, draft case notes → The student can conduct a lawyer-client interview → The students can translate a legal text from English into Romanian
C	LECTURE CONTENT
	<p>Oral presentations, reading and listening exercises regarding:</p> <ol style="list-style-type: none"> 1. A career in law: the legal professions and their activities and attributions 2. The families of legal systems: civil law and common law 3. Tort law 4. Criminal law 5. Real property law 6. Comparative law 7. International law. European law
D	RECOMMENDED READING FOR LECTURES
	<p>Amy Krois-Lindner, Matt Firth and Translegal, <i>Introduction to International Legal English</i>, Cambridge 2009</p> <p>Coziana Marina Beizdadea, <i>English for Law</i>, București 2009.</p> <p>Amy Krois-Lindner and Translegal, <i>International Legal English</i>, Cambridge 2009.</p> <p>Gillian D. Brown, Sally Rice, <i>Professional English in Use. Law</i>, Cambridge, 2007.</p>
E	SEMINAR CONTENT
	<p>Speaking, writing, grammar and vocabulary exercises regarding:</p> <ol style="list-style-type: none"> 1. A career in law: the legal professions and their activities and attributions 2. The families of legal systems: civil law and common law 3. Tort law 4. Criminal law 5. Real property law 6. Comparative law 7. International law. European law

F	RECOMMENDED READING FOR SEMINARS
	<p>Amy Krois-Lindner, Matt Firth and Translegal, <i>Introduction to International Legal English</i>, Cambridge 2009</p> <p>Coziana Marina Beizdadea, <i>English for Law</i>, București 2009.</p> <p>Amy Krois-Lindner and Translegal, <i>International Legal English</i>, Cambridge 2009.</p> <p>Gillian D. Brown, Sally Rice, <i>Professional English in Use. Law</i>, Cambridge, 2007.</p>
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Oral presentations, reading texts, listening to audios of native speakers, vocabulary and grammar exercises, writing emails and case notes, work in teams, discussions
ASSESSMENT METHODS	Mid-term exam at the seminar and final exam at the last lecture
LANGUAGE OF INSTRUCTION	English