

MASTER 'S PROGRAMME
APPLIED LINGUISTICS – ENGLISH AS A FOREIGN LANGUAGE
 1ST YEAR OF STUDY, 2ND SEMESTER

COURSE TITLE	LINGUISTIC COMPETENCES – THE 4 SKILLS	
COURSE CODE		
COURSE TYPE	full attendance	
COURSE LEVEL	2 nd cycle (master's degree)	
YEAR OF STUDY, SEMESTER	1 st year of study, 2 nd semester	
NUMBER OF ECTS CREDITS	6	
NUMBER OF HOURS PER WEEK	3 (2 lecture hours + 1 seminar hours)	
NAME OF LECTURE HOLDER	Oana FRANDESCU	
NAME OF SEMINAR HOLDER	Oana FRANDESCU	
PREREQUISITES	Advanced level of English	
A	GENERAL AND COURSE-SPECIFIC COMPETENCES	
	<p>General competences:</p> <ul style="list-style-type: none"> → To teach Reading → To teach Writing → To teach Speaking → To teach Listening <p>Course-specific competences:</p> <ul style="list-style-type: none"> → To use specific techniques for developing the four skills → To apply theories related to English as a foreign language → To apply knowledge and techniques for developing the 4 skills in each of the six CEFR levels 	
B	LEARNING OUTCOMES	
	<ul style="list-style-type: none"> → Writing activities for developing Speaking, Listening, Writing, and Reading in English as a foreign language → Adapting English-learning activities for various learner profiles and lesson aims 	
C	LECTURE CONTENT	
	<p>The lecture covers, in turn, each of the four skills. It presents subskills, levels, and theories related to developing each skill as part of the larger competence of communication in English as a foreign language. It draws a comparison between the same skills in L1 and L2 and presents the challenges in the process of developing them.</p>	
D	RECOMMENDED READING FOR LECTURES	
	<ol style="list-style-type: none"> 1. Brown, H. Douglas, <i>Teaching by Principles. An Interactive Approach to Language Pedagogy</i>, 4th edition, Englewood Cliffs: Prentice Hall Regent, 2017. 2. Harmer, Jeremy, <i>The Practice of English Language Teaching</i>, Longman, 4th ed., London, 2007 	
E	SEMINAR CONTENT	
	<p>The seminar covers the practical aspects: developing and applying techniques in mock-class situations accompanied by class discussions and presentations.</p>	
F	RECOMMENDED READING FOR SEMINARS	
	<p>The same as for the lecture</p>	
G	EDUCATION STYLE	
LEARNING AND TEACHING METHODS	Lectures, discussions, demonstration, presentation, role-play	
ASSESSMENT METHODS	End-of-term examination, Presentation/Seminar assignments	
LANGUAGE OF INSTRUCTION	English	