

DISCIPLINE CHART

NAME OF DISCIPLINE				POLITICAL IDEOLOGIES				CODE: 13	
CICLE OF STUDIES DE STUDI (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4				BA, 3	Semester	1	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)		OB
NUMBER OF HOURS PER WEEK				TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBERS OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)		TEACHING LANGUAGE
C	S	L	Pr.						
2	2			56	94	6	E		Romanian/English (for international students)

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	ASSOC. PROF. DIANA MARGARIT, PHD		Political Science, International Relations and European Studies

HOLDER OF THE ACTIVITIES OF SEMINAR	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	ASSOC. PROF. DIANA MARGARIT, PHD		Political Science, International Relations and European Studies

OBJECTIVES*	To familiarize the students with political ideologies and to highlight their similarities and discrepancies To make them able to situate each political ideology in the historical-political context where they appeared and evolved To get them familiar to the domain-specific language To improve their critical thinking
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SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES **	To understand and evaluate social-political projects, plans, programs and actions; To use the suitable methodology in appreciating the viability of some concrete social-political projects, plans, programs and actions; To realize and promote social-political projects, plans, programs and actions; To use political analysis techniques in the critical evaluation of specific political practical situations; To elaborate analyses of existing and future social-political systems
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TRANSVERSAL COMPETENCES	To elaborate and to develop social political projects, plans, programs and actions; To use methodologies in the analysis of social-political systems.
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CONTENT OF COURSE	Meanings and definitions of political ideologies. Politics between left and right The role of revolutions in the change of social paradigms The French Revolution and its ideological consequences Liberalism. State, economy and society Conservatism. Tradition, hierarchy and organic society The modern utopian socialism (R. Owen), the revolutionary socialism and the social-democracy Anarchism. From the workers' movements to sindicalism and libertarianism Feminism (A. Vincent). From the feminist theory to radical feminism Ecologism, environmentalism and climate change Conclusions. The ideological future of social movements
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BIBLIOGRAPHY (SELECTIVE)	Bakunin, M.. (2005). <i>Statism and Anarchy</i> . New York: Cambridge University Press. Bellamy, R. (1992). <i>Liberalism and Modern Society: An Historical Argument</i> . Cambridge: Polity Press. Bernstein, E. (1993). <i>The Preconditions of Socialism</i> . Cambridge: Cambridge University Press. Carson, R.. (2002). <i>Silent Spring</i> , Houghton Mifflin Company. Firestone, Sh.. (1970). <i>The Dialectic of Sex. The Case for Feminist Revolution</i> . New York: Bantam. Heywood, A.. (2003). <i>Political Ideologies. An Introduction</i> . Hampshire: Palgrave Macmillan. Klein, N. (2014). <i>This Changes Everything: Capitalism vs. the Climate</i> . New York: Penguin. Spooner, L. (1972). <i>Let's Abolish Government</i> . New York: Arno Press. Malatesta, E.. (1974). <i>Anarchy</i> . London: Freedom Press. Owen, R. (1813). <i>A New View of Society</i> . www.marxist.org. Paine, Th.. (1999). <i>Rights of Man</i> . New York: Dover. Ramsay, M. (1997). <i>What's Wrong with Liberalism? A Radical Critique of Liberal Political Philosophy</i> . London: Leicester University Press. Rothbard, M. (2002). <i>For a New Liberty. The Libertarian Manifesto</i> . London: Collier Macmillan. Singer, P. (2002). <i>Animal Liberation</i> . New York: Haper Collins. Skocpol, T. (1979). <i>States and Social Revolutions. A Comparative Analysis of France, Russia, and</i>
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	<p><i>China</i>. New York: Cambridge University Press. Vincent, A. (2009). <i>Modern Political Ideologies</i>. Oxford: Wiley Blackwell. Wollstonecraft, M. (1993). <i>A Vindication of the Rights of Men</i> and <i>A Vindication of the Rights of Woman</i>, Oxford: Oxford University Press.</p>
CONTENT OF THE WORKS OF SEMINAR	<p>Introduction What is a political ideology? Which role play political ideologies? Historical evolution of the meanings of political ideologies.</p> <ul style="list-style-type: none"> • Ball, Terence and Richard Dagger. <p>Classical ideologies Liberalism</p> <ul style="list-style-type: none"> • Mill, John Stuart. (2006). <i>On Liberty</i>. London: Penguin (1-30). • Hayek, Friedrich. (2011). <i>Constitution of Liberty</i>. Chicago: Chicago University Press (329-341). <p>Conservatism</p> <ul style="list-style-type: none"> • Burke, Edmund. (2018). <i>Reflections on the Revolution in France</i>. DigiReads. <p>Revolutionary Marxist socialism</p> <ul style="list-style-type: none"> • Marx, Karl and Friedrich Engels. (2014). <i>The Communist Manifesto</i>. London: Penguin. <p>Anarchism</p> <ul style="list-style-type: none"> • Bakunin, Mikhail. (2005). <i>Statism and Anarchy</i>. New York: Cambridge University Press (3-26). <p>Totalitarian ideologies Soviet communism</p> <ul style="list-style-type: none"> • Lenin, Vladimir Ilych. (1966). <i>What Is to Be Done and Other Writings</i>. New York: Dover (53-172). <p>German national-socialism</p> <ul style="list-style-type: none"> • Hitler, Adolf. (1992). <i>Mein Kampf</i>. London: Penguin. <p>Ideologies of liberation Feminism</p> <ul style="list-style-type: none"> • Wollstonecraft, Mary. (2014). <i>A Vindication of the Rights of Woman</i> (chapter 13). • Arruzza, Cinzia, Bhattacharya, Tithi and Nancy Fraser. (2019). <i>Feminism for the 99%. A Manifesto</i>. London: Verso. <p>Ecologism</p> <ul style="list-style-type: none"> • Klein, Naomi. (2014). <i>This Changes Everything: Capitalism vs. the Climate</i>. New York: Penguin (chapter 2). <p>(7 Jan. 2020) Written assessment (14 Jan. 2020) Conclusions: the dynamics of political ideologies and their hybrid revival in the 21st century; final results of the evaluation</p>
METHODOLOGICAL LANDMARKS ***	Lectures, academic debate, heuristic conversation, heuristic evaluation

EVALUATION	Forms	Evaluation of the seminar activities: Students will be evaluated during each seminar according to their interventions=70% of the final grade; Written assessment=30% of the final grade Written examination during the exam session
	Final grade formula	50% the grade for the seminar 50% the grade for the exam Those students who did not receive 5 (out of 10) for the seminar cannot pass the exam

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing

Signature of course holder

Signature of seminar holder

1.10.2019