

MASTER 'S PROGRAMME
APPLIED LINGUISTICS – ENGLISH AS A FOREIGN LANGUAGE
 1ST YEAR OF STUDY, 2ND SEMESTER

COURSE TITLE	TESTING AND EVALUATION
COURSE CODE	
COURSE TYPE	full attendance
COURSE LEVEL	2 nd cycle (master's degree)
YEAR OF STUDY, SEMESTER	1 st year of study, 2 nd semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	3 (2 lecture hours + 1 seminar hours)
NAME OF LECTURE HOLDER	Oana FRANDESCU
NAME OF SEMINAR HOLDER	Oana FRANDESCU
PREREQUISITES	Advanced level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>General competences:</p> <ul style="list-style-type: none"> → Operate with the difference between testing and evaluation → Apply assessment standards → Assess linguistic and communicative competence in English <p>Course-specific competences:</p> <ul style="list-style-type: none"> → Assess the four skills → Assess grammar and vocabulary → Write language tests
B	LEARNING OUTCOMES
	<ul style="list-style-type: none"> → Assessment for the six CEFR language levels → Use techniques of testing and evaluation
C	LECTURE CONTENT
	The lecture presents standards of assessment, types of tests, and standards in relation to language levels. It presents testing techniques for each skill and for language structures.
D	RECOMMENDED READING FOR LECTURES
	<ol style="list-style-type: none"> 1. Brown, H. Douglas, (2004), <i>Language Assessment. Principles and Classroom Practices</i>, New York: Longman 2. Fulcher, Glenn (2010), <i>Practical Language Testing</i>, Hoder Education
E	SEMINAR CONTENT
	The seminar covers the practical aspects: developing and applying techniques in mock-class situations accompanied by class discussions and presentations.
F	RECOMMENDED READING FOR SEMINARS
	The same as for the lecture
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	Lectures, discussions, demonstration, presentation, role-play
ASSESSMENT METHODS	End-of-term examination, Presentation/Seminar assignments
LANGUAGE OF INSTRUCTION	English