

COURSE TITLE	The Acquisition and Learning of Foreign Languages
COURSE CODE	
COURSE TYPE	
COURSE LEVEL	2 <sup>nd</sup> cycle (MA degree)
YEAR OF STUDY, SEMESTER	1 <sup>st</sup> year of study, 1 <sup>st</sup> semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	3 (1 lecture hour + 2 seminar hours)
NAME OF LECTURE HOLDER	Assoc.Prof.Dr. Oana Macari
NAME OF SEMINAR HOLDER	Assoc.Prof.Dr. Oana Macari
PREREQUISITES	> B2 level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p><b>General competences:</b></p> <ul style="list-style-type: none"> <li>→ identification and use of effective learning methods and techniques;</li> <li>→ efficient and responsible management of academic tasks</li> </ul> <p><b>Course-specific competences:</b></p> <ul style="list-style-type: none"> <li>→ understanding the mechanisms for acquiring and learning a language</li> <li>→ understanding the differences between one's mother tongue and a foreign language</li> <li>→ acquiring the understanding needed to select and apply the most appropriate strategies for teaching English</li> </ul>
B	LEARNING OUTCOMES
	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>- apply in the classroom mainstream theories regarding the acquisition and learning of a foreign language</li> <li>- use knowledge to identify theories and results of linguistic research most relevant to English language teaching</li> <li>- select the most effective strategies according to the teaching context in which they are at a given moment.</li> </ul>
C	LECTURE CONTENT
	<p>Building a Theory of SLA. Questions about Second Language Acquisition. Language, Learning and Teaching, Schools of Thought in Second Language Acquisition. Theories of First Language Acquisition. First Language Acquisition Insights Applied to Language Teaching. Dispelling Myths. Cognitive Considerations, Affective Considerations, Linguistics Considerations. Learning and Training. Types of Learning, Transfer, Interference, and Overgeneralization, Inductive and Deductive Reasoning, Language Aptitude, Intelligence and Language Learning. Process, Style, and Strategy, Learning Styles. Intrinsic Motivation in the Classroom. Culture Definitions and Theories, Attitudes, Second Culture Acquisition, Social Distance, Teaching Intercultural Competence, Language Policy and Politics Culture in the Language Classroom. Culture Definitions and Theories, Attitudes, Defining Communicative Competence, Language Functions, Discourse Analysis, Discourse Styles, Nonverbal Communication, CC in the Classroom: CLT and Task-Based Teaching, Communication Strategies, Stages of Learner Language Development, Variation in Learner Language, Errors in the Classroom.</p>
D	RECOMMENDED READING FOR LECTURES
	<p>de Bot, Cornelis (2005). <i>Second Language Acquisition: An Advanced Resource Book</i>. Routledge Taylor &amp; Francis Group</p> <p>Brown, H Douglas (2008), <i>Principles of language learning and teaching</i>, Pearson Longman</p> <p>Freeman, David (2016), <i>Between Worlds</i>, Heinemann Educational Books</p> <p>Larsen-Freeman, Diane &amp; Long, Michael H. (1991), <i>An Introduction to Second Language Acquisition Research</i>, Taylor &amp; Francis Group</p> <p>Lightbown, Patsy &amp; Spada, Nina (1993), <i>How Languages are Learned 4e (Oxford Handbooks for Language Teachers) 4th Edition</i>, OUP</p>
E	SEMINAR CONTENT
	<p>Differentiated teaching; learning through projects. Selecting materials. Practical examples. Creating and adapting instructional resources and using them in teaching. Instruments that facilitate the acquisition and / or learning of a language. Mistake vs. error Practical examples. Using the theories and results of</p>

	linguistics and psychology to make teaching-learning more efficient. Practical examples.	
F	RECOMMENDED READING FOR SEMINARS	
	Freeman, David (2016), <i>Between Worlds</i> , Heinemann Educational Books Ritchie, William C. & Bhatia, Tej K. eds. (2013), <i>Handbook of Second Language Acquisition</i> 1 <sup>st</sup> Edition Verspoor, Marjolyn; De Bot, Kees; Lowie, Wander eds. (2011), <i>A Dynamic Approach to Second Language Development</i> , John Benjamins B.V.	
G	EDUCATION STYLE	
	LEARNING AND TEACHING METHODS	Flipped class, discussions, presentations, explanations provided by the instructor
	ASSESSMENT METHODS	assessment of student's portfolio.
	LANGUAGE OF INSTRUCTION	English