Academic course description

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| BACHELOR ‘S PROGRAMME**HISTORY**3rd YEAR OF STUDY, 2nd SEMESTER |

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| **Course title** | | **special course and seminar on medieval world history** |
| Course code | | 31050040010SL1223612 |
| Course type | | full attendance / tutorial |
| Course level | | 1st cycle (bachelor’s programme) |
| Year of study, semester | | 3rd year of study, 2nd semester |
| Number of ECTS credits | | 5 |
| Number of hours per week | | 4 (2 lecture hours + 2 seminar hours) |
| Name of lecture holder | | Associate Professor PhD Liviu Pilat |
| Name of seminar holder | | Associate Professor PhD Liviu Pilat |
| Prerequisites | | Advanced level of French |
| A | **General and course-specific competences** | |
|  | **General competences**:   * Effective, timely, and rigorous accomplishment of professional tasks, respecting the ethical principles of scientific activity. * Critical analysis of historical sources and historiographical approaches specific to a period (epoch) or historical problems. * Oral and written presentation, with a high degree of clarity and in accordance with the academic standards, of specialized problems and contexts with low and medium level of complexity.   **Course-specific competences**:   * Retrieving information about the historical past. * Establishing historical facts based on information from sources and from outside the sources. * Oral and written presentation of specialty knowledge. | |
| B | **Learning outcomes** | |
|  | - Accumulation of basic notions regarding medieval political theology.  - Familiarizing students with political and ecclesiological concepts.  - The role of the Church in shaping national identity. | |
| C | **Lecture content** | |
|  | - Introductory lecture. Problems. Timeline. Sources.  - Church and society in the Middle Ages. Political and ecclesiological concepts.  - Political and ecclesiastical structures in Eastern Europe during the 14th century.  - Between Rome and Byzantium; Roman Catholic missionary work and the establishment of Orthodox metropolitanates in Wallachia and Moldavia.  - The conflict between the Church of Moldavia and the Ecumenical Patriarchate. The Moldavian Orthodox Church during the ‘Byzantine period’.  - Hussitism in Moldavia and the activity of the Observant Franciscans. The end of ‘Byzantine period’ and the autocephaly of the Moldavian Orthodox Church.  - The Church and the ‘Blessed Emperor’. The imperial idea between the ecclesiological concept and the political reality.  - ‘The great crisis of Christendom’. The Orthodox Church between Turkocracy, Catholicism and the Reformation. The ‘Patriarchate’ of the Movilă familiy.  - Catholicism in the Romanian Principalities in the first half of the 17th century. The Orthodox ‘Counter-Reformation’.  - The introduction of the Romanian language in the Church and the beginnings of modernity. | |
| D | **Recommended reading for lectures** | |
|  | G. Chaussinand-Nogaret, J.M. Constant, C. Durandin, *Histoire des élites en France du XVIe au XXe siècle. L’honneur – le mérite – l’argent*, Paris, 1991.  Ellis Wasson, *Born to Rule*, Sutton Publishing, 2000.  Neagu Djuvara, *Les Grands Boïars ont-ils constitué dans les Principautés Roumaines une véritable oligarchie institutionelle et héréditaire ?*, in „Südost-Forschungen”, XLVI, 1987. | |
| E | **Seminar content** | |
|  | - The topics of the lectures are detailed by presenting individual or collective seminar papers. | |
| F | **Recommended reading for seminars** | |
|  | Marius Diaconescu (coord.), *Nobilimea românească din Transilvania*, Satu Mare, 1997.  Gheorghe Platon, Florin Platon, *Boierimea din Moldova în secolul al XIX-lea. Context european, evoluţie socială şi politică*, Bucharest, 1995. | |
| G | **Education style** | |
| learning and teaching methods | | **Lecture:**  - lecture  **Seminar:**  - debate  - analysis  - case studies |
| assessment methods | | - Written exam (50%)  - Seminar activity (50%) |
| Language of instruction | | French |