Academic course description

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| MASTER ‘S PROGRAMME**INTERNATIONAL RELATIONS, INSTITUTIONS, AND ORGANIZATIONS**1st YEAR OF STUDY, 1st SEMESTER |

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| **Course title** | | **THE TRIPLE ALLIANCE AND ENTENTE (1879-1914). THE ORIGINS OF THE GREAT WAR** |
| Course code | | 31050010005SM1311105 |
| Course type | | full attendance / tutorial |
| Course level | | 2nd cycle (master’s degree) |
| Year of study, semester | | 1st year of study, 1st semester |
| Number of ECTS credits | | 5 |
| Number of hours per week | | 2 (1 lecture hour + 1 seminar hour) |
| Name of lecture holder | | Professor PhD Gheorghe Cliveti |
| Name of seminar holder | | Lecturer PhD Adrian-Bogdan Ceobanu |
| Prerequisites | | Advanced level of French/English |
| A | **General and course-specific competences** | |
|  | **General competences**:   * Searching, identification, and use of effective learning methods and techniques. * Awareness of the extrinsic and intrinsic motivations of lifelong learning.   **Course-specific competences**:   * Specific production of new historical knowledge based on a thorough knowledge of an epoch and/or of historical problems. * Use of the core concepts and methods of at least one other social or humanistic science. | |
| B | **Learning outcomes** | |
|  | The lecture deals with one of the major and still controversial issues of international relations: the revealing of the character and mechanism of the great alliances, the clarification of the origins of the Great War. Upon the successful completion of the lecture, the students will be able to:   * explain the origins of the Great War. * describe the two alliances: the Entente and the Triple Alliance. | |
| C | **Lecture content** | |
|  | 1. From the German – Austro-Hungarian alliance to the Triple Alliance (I).  2. From the German – Austro-Hungarian alliance to the Triple Alliance (II).  3. The defensive system of the Triple Alliance (I).  4. The defensive system of the Triple Alliance (II).  5. The defensive system of the Triple Alliance (III).  6. The Triple Entente (I).  7. The Triple Entente (II).  8. The Triple Entente (III).  9. International crises (I).  10. International crises (I).  11. The origins of the First World War (I).  12. The origins of the First World War (II).  13. The origins of the First World War (III).  14. The origins of the First World War (IV). | |
| D | **Recommended reading for lectures** | |
|  | *Histoire des relations internationales* (dir. P. Renouvin), Paris, 1955, 1957;  S. Rădulescu-Zoner, *România şi Tripla Alianţă Bucureşti, 1977*;  S. Rădulescu-Zoner, Gh. Cazan, *România şi Tripla Alianţă*, Bucureşti, 1979;  Mircea N. Popa, *Primul război mondial*, Bucureşti, 1979;  Gh. Cliveti, *România şi crizele internaţionale, 1853-1913*, Iaşi, 1997;  Idem, *România şi „alianţele germane” 1879-1914*, Iaşi, 2015;  Rudolf Dinu, *Diplomaţia Vechiului Regat. Studii*, Bucureşti, 2014;  D. Preda, *România şi Antanta*, Bucureşti, 1998. | |
| E | **Seminar content** | |
|  | 1. Introductory seminar. Presentation of the topic and bibliography.  2. The Congress of Berlin (1878). Political-territorial changes.  3. From the German – Austro-Hungarian alliance to the Triple Alliance.  4. Romania’s foreign policy in 1883.  5. The Bulgarian crisis (1885-1887): causes and repercusions.  6. Bismarck’s withdrawal. Implications on the evolution of the Triple Alliance.  7. The French-Russian alliance (1891-1893).  8. International relations in 1900.  9. From the French-Russian alliance to the Russian-British entente.  10. The Bosnian crisis. The independence of Bulgaria.  11. The Balkan Wars.  12. The crisis of July 1914.  13. Romania facing the outbreak of the First World War.  14. Conclusions. Final discussions. | |
| F | **Recommended reading for seminars** | |
|  | Carter, Miranda, *Cei trei împăraţi Trei veri, trei imperii şi drumul lor către Primul Război Mondial*, Iaşi, 2015.  Cazan, Gh. Nicolae, Şerban Rădulescu Zoner, *România şi Tripla Alianţă 1878-1914,* Bucureşti, 1979.  Cliveti, Gheorghe, *România şi crizele internaţionale 1853-1913*, Iaşi, 1997.  Idem, *România şi „alianţele germane” 1879-1914*, Iaşi, 2015.  Dinu, Rudolf, *Diplomaţia României în perioada vechiului Regat, 1878-1914,* în Dinu C. Giurescu, Rudolf Dinu, Laurenţiu Constantiniu, *O istorie ilustrată a diplomaţiei româneşti 1862-1947*, Bucureşti, 2011, p. 63-188.  Girault, René, *Diplomatie européenne. Nations et impérialisme 1871-1914*, Paris, 2004.  Hosking, Geoffrey, *Rusia popor şi imperiu 1552-1917*. Traducere de Dana Crăciun, Hortensia Pârlog, Iaşi, 2001.  Lee, Stephen J., *Aspects of European History (1789-1980)*, London, New York, 1982. (British Council Library)  Mulligan, William, *The Origins of the First World War*, Cambridge, 2010.  McLean, Roderick, *Royality and Diplomacy in Europe 1890-1914*, Cambridge, 2001.  MacMillan, Margaret, *Războiul care a pus capăt păcii. Drumul spre 1914*, Bucureşti, 2015.  Remond, René, *Introduction a l'histoire de notre temps,* II, *Le XIX-esiécle. 1815-1914*, Paris, 1974.  Renouvin, Pierre, *Primul război mondial*. Traducere şi note de Lucia Popa, Bucureşti, 2001.  Steinberg, Jonathan, *Bismarck: o viaţă,* ediţie îngrijită şi prefaţă în limba română de George Cristian Maior, Cluj-Napoca, 2012.  Taylor, A.J.P., *Monarhia habsburgică 1809-1918. O istorie a Imperiului austriac şi a Austro-Ungariei*, traducere de Cornelia Bucur, Bucureşti, 2000.  Weitsman, Patricia A., *Dangerous Alliances: Proponents of Peace, Weapons of War*, Stanford, 2004. | |
| G | **Education style** | |
| learning and teaching methods | | **Lecture:**  - lecture  - exposition  **Seminar:**  - heuristic conversation  - debate  - debating seminar paper |
| assessment methods | | - Oral examination (50%)  - Seminar activity (50%) |
| Language of instruction | | French/English |