Virtual Institute for Good Health and Well-being: GLADE

MOBILITIES FOR GLADE ACTIVITIES -application form

Virtual Institute for Good Health and Well-being: GLADE

APPLICATION FORM

* *Please fill in the required information in English*

**Name and position**

* Name:
* Position:
* Department:
* Are / will you be part of the teaching staff of the LIFELINE Master Program or of the activities of the GLADE Virtual Institute?

Yes \_\_\_\_ NO \_\_\_\_

**Research Group**

Please fill in

|  |  |
| --- | --- |
| **Are you the director/academic coordinator of a research group?** | **Yes/No** |
| Denomination of the Research Group |  |
| Research Group members |  |

**Expression of Interest**

Please mark with a cross up to two fields of research / cooperation for GLADE activities (conferences, workshops, publications, project applications)

|  |  |
| --- | --- |
| **I am interested in working on:** |  |
| Aging (biological, socioeconomic and psychological) |  |
| Lifelong well-being |  |
| Gender well-being and autonomy |  |
| Well-being (psychological, social, environmental, physical) |  |
| Social and environmental determinants in health |  |
| Health and organizations (health in campus) |  |
| Health system management and policy; healthy cities |  |
| Silver economy |  |
| Dependency, autonomy and smart aging |  |
| Mental health and cognitive issues |  |
| Inflammatory and chronic pathologies (prevention, diagnosis, treatment and through different lenses) |  |
| Viral pathologies (Covid19, economic and societal consequences, health responses to Covid) |  |
| Brain aging and mental health |  |
| Cancer (prevention, prognosis, treatment, social determinants) |  |
| Non-communicable diseases  |  |
| Cellular and molecular basis of Angiogenesis |  |
| Lifestyle (nutrition, exercise, nutrition, wearables) |  |
| Promotion of Health (psychological, social, environmental, physical) |  |
| Online peer counselling for students of all ages |  |
| Other Topic………………………….. |  |

**Publications related to the above mentioned fields of research**

Please detail your 3 most relevant international publications related to the above mentioned fields of research in the last 5 years

|  |  |
| --- | --- |
| ***Publication details: author(s), year, title, journal/publisher*** | ***Type of publication*** |
| Please add as many rows as necessary |  |

Type of publication: Book, article in journal, book chapter

**Working knowledge of English or one of the languages of the EC2U universities (other than the native language)**

Please answer the questions with “yes” or “no”.

|  |  |
| --- | --- |
| ***Question*** | ***Yes / No*** |
| Do you have a working knowledge of English? |  |
| If no, which is the EC2U language you are proficient in\*? \*other than the native language |  |
| Have you written any paper or book in English/ the language of your choice? |  |
| Have you delivered any lecture/ conference/ workshop in English/ the language of your choice? |  |

**Contacts / intended cooperation with other EC2U researchers/ teachers, if any**

|  |  |
| --- | --- |
| ***University and research lab*** | ***Name of contact person*** |
| Please add as many rows as necessary |  |

*Please continue to following page*

I hereby commit myself to perform, in the frame of the GLADE Virtual Institute of the EC2U Alliance, activities as follows:

|  |  |  |
| --- | --- | --- |
|  | ***Yes/No*** | ***Deadline (month, year)*** |
| Itinerant Conferences in EC2U Universities[[1]](#footnote-1) |  |  |
| Short trainings in areas of Health and Well-being (video recorded)[[2]](#footnote-2) |  |  |
| Working in teams[[3]](#footnote-3) |  |  |
| Project applications[[4]](#footnote-4) |  |  |
| Write and publish articles[[5]](#footnote-5) |  |  |
| Peer support for students[[6]](#footnote-6) |  |  |

Signature

Date

1. The beneficiaries will be able to go to EC2U universities to hold conferences on the topics specific to the Glade Virtual Institute (including the half-day conferences) [↑](#footnote-ref-1)
2. The beneficiaries will be able to create, together with colleagues from EC2U universities, common materials on the specific GLADE topics, which will later be made available to the general public on the Glade/ EC2U website [↑](#footnote-ref-2)
3. Beneficiaries will initiate joint teams to work on studies, publications, presentations at conferences, research projects: beneficiaries will be able to go to EC2U universities to deepen the glade specific topics. The results can be subsequently published, presented at GLADE conferences, proposed for financing [↑](#footnote-ref-3)
4. Beneficiaries will be able to go to another EC2U university to carry out research activities and to work on projects for funding on GLADE specific topics [↑](#footnote-ref-4)
5. *"If these mobilities lead to the publishing of papers, researchers should acknowledge the EC2U support by adding the following sentence to their papers: “This work has been partially supported by the EC2U Alliance and its Erasmus + Grant n° 101004065-EC2U”.* [↑](#footnote-ref-5)
6. *The beneficiaries will be able to go to* EC2U universities to carry out / deepen activities on peer counselling and healthy campus topics. Students involved in peer support activities (supporting colleagues as a volunteer, buddy, mentor, tutor) have priority [↑](#footnote-ref-6)