

STANDARDE MINIMALE PE DOMENII ALE UNIVERSITĂȚII PENTRU POSTURI PE
PERIOADĂ NEDETERMINATĂ

(conform *ANEXA 1a*)

MAFTEI ALEXANDRA

FACULTATEA DE PSIHOLOGIE ȘI ȘTIINȚE ALE EDUCAȚIEI	FUNCȚIA DIDACTICĂ
	LECTOR UNIVERSITAR
Criteriu: 4 articole științifice publicate in extenso în reviste indexate BDI	
Indicatori pentru îndeplinirea criteriului:	
<ol style="list-style-type: none">1. Maftai, A., & Măirean, C. (2023). Put your phone down! Perceived phubbing, life satisfaction, and psychological distress: the mediating role of loneliness. BMC Psychology. DOI: 10.1186/s40359-023-01359-0 (IF = 2.58, Q2)2. Maftai, A., & Opariuc-Dan, C. (2023). Perfect People, Happier Lives? When The Quest For Perfection Compromises Happiness: The Roles Played By Substance Use And Internet Addiction. Frontiers in Public Health, DOI: 10.3389/fpubh.2023.1234164 (IF = 5.2, Q1).3. Măirean, C., Maftai, A.,, & Robotă, R-M. (2023). PTSD Symptoms and Quality of Life after Childhood Traumatic Experiences: A Meta-Analysis. Journal of Loss and Trauma. DOI: 10.1080/15325024.2023.2267430 (Q1).4. Maftai, A., & Pătrăușanu, A-M. (2023). Digital Reflections: Narcissism, Stress, Social Media Addiction, and Nomophobia. The Journal of Psychology, DOI: 10.1080/00223980.2023.2256453 (Q2)5. Maftai, A., & Diaconu-Gherasim, L. (2023). The road to addiction (might be) paved with good intentions: Motives for social media use and psychological distress among early adolescents. Journal of Children and Media, DOI: 10.1080/17482798.2023.2255304 (Q2).6. Maftai, A., Lăzărescu, G., Ghinieș, A-M.,...., & Dănilă, O. (2023). I Will Make the World a Better Place! Open Classrooms Foster Civic Efficacy through Well-Being: The Moderating Role of Social Media Engagement. Psihologija (IF = 1.23, Q4).7. Gancevici, O., & Maftai, A. (2023). Not a Fairy Tale at All! Examining the Factors Underlying the Myths About Domestic Violence Among Romanian, Highly Educated Adults. Deviant Behavior. DOI: 10.1080/01639625.2023.2293104 (IF = 1.60)8. Maftai, A., & Măirean, C. (2023). Keep talking, I need to check my phone! Online Vigilance and Phubbing: The Mediating Role of Loneliness and the Moderating Role of Moral Disengagement. Ethics & Behavior (Q2, IF = 2.14). https://doi.org/10.1080/10508422.2023.22305059. Maftai, A., Nițu, Ș., & Imbrea, A. (2023). Understanding ADHD Stigma: The Predictive Roles of Causal Beliefs and Self-Reported Symptoms. Psihologija (IF = 1.23, Q4).10. Maftai, A., Opariu-Dan, C., & Vrabie, T. (2023). Moral Disengagement and Academic Engagement: The Moderating Roles of Educational Anti-Mattering and Psychological Distress. Ethics & Behavior, https://doi.org/10.1080/10508422.2023.2225203 (Q2, IF = 2.14)11. Maftai, A., & Burdea, C. (2023). Does Perceived Parental Emotional Warmth Contribute To Adults' Higher Compassion? The Mediating Role Of Moral Identity. Ethics & Behavior, DOI: 10.1080/10508422.2023.2237148, (Q2, IF = 2.14).	

12. **Maftai, A., & Ghergut, A. (2023).** Using Toys as Potential Inclusive Educational Means: A Longitudinal Approach Involving Children, Parents, and Teachers. *Early Journal Education Journal*, DOI: 10.1007/s10643-023-01545-0. (IF = 2.70).
13. De Raeve, L., Cumpat, C-M.,.....**Maftai, A., ...**, & Rădulescu, L. (2023). Quality Standard for Rehabilitation of Young Deaf Children Receiving Cochlear Implants. *Medicina*, 59(7), 1354. DOI: 10.3390/medicina59071354
14. **Maftai, A., Opariuc-Dan, C., & Grigore, A-N. (2023).** Toxic sensation seeking? Psychological distress, cyberbullying, and the moderating effect of online disinhibition among adults. *Scandinavian Journal of Psychology*, <https://doi.org/10.1111/sjop.12956> (Q2, IF=2.10).
15. **Maftai, A., Grigore, A-N., & Merlici, I-A. (2023).** How Good Do You Think You Are With Computers? The Link Between Teachers' Perceived Digital Literacy, Occupational Self-Efficacy, And Psychological Distress. *Social Psychology of Education*. <https://doi.org/10.1007/s11218-023-09796-w> (Q2, IF = 2.61)
16. **Maftai, A. (2023).** The indirect effect of compassion on katagelastism: the mediating role of moral disengagement and the moderating effect of intolerance of uncertainty. *BMC Psychology*, 11, 26. <https://doi.org/10.1186/s40359-023-01063-z> (Q2, IF = 2.58).
17. **Maftai, A., & Gherguț, A. (2023).** Adversity versus fate, genetics, and the environment: Causal beliefs and attitudes toward intellectual disability. *Journal of Intellectual & Developmental Disability* (Q2, IF = 1.95). DOI: 10.3109/13668250.2023.2177931
18. Foti, L., Karner Hutuleac, A., & **Maftai, A. (2023).** The Value of Motherhood and Psychological Distress among Infertile Women: The Mediating Role of Coping Strategies. *Frontiers in Public Health* (Q1, IF = 6.42) (corresponding / main author)
19. Lăzărescu, G., Karner-Huțuleac, A., & **Maftai, A. (2023).** Modern homophobia among heterosexual Romanian adults: the roles of sexual orientation beliefs, religiosity, perceived social roles, and social media use. *Frontiers in Psychology*. DOI: 10.3389/fpsyg.2023.1219442 (IF = 3.8, Q2) - (corresponding/main author)
20. **Maftai, A. (2022).** Children's Self-Esteem and Attitudes toward Disability, Perceived Competence and Morality: The Indirect Effect of Cognitive Empathy. *Children*, 9(11), 1705; <https://doi.org/10.3390/children9111705>
21. **Maftai, A., & Petroi, C-E. (2022).** "I'm luckier than everybody else!". Optimistic bias, COVID-19 conspiracy beliefs, vaccination status, and the link with the time spent online, anticipated regret, and the perceived threat. *Frontiers in Public Health* (Q1, IF = 6.42)
22. **Maftai, A., Merlici, I-A., Danila, O. (2022).** Social media use during the COVID-19 pandemic: A multidimensional perspective on adolescents' well-being. *Frontiers in Public Health* (Q1, IF = 6.42)
23. **Maftai, A., Danila, O., & Mairean, C. (2022).** The war next-door. A pilot study on Romanian adolescents' psychological reactions to potentially traumatic experiences generated by the Russian invasion of Ukraine. *Frontiers in Psychology*. Q1, IF = 4.23
24. **Maftai, A., & Nitu, S. (2022).** Does childhood maltreatment make us more morally disengaged? The indirect effect of expressive suppression. *Ethics & Behavior* (Q2, IF = 2.14)
25. **Maftai, A. (2022).** How do social networks, controlling parenting, and interpersonal sensitivity contribute to adolescents' appearance anxiety? *Current Psychology*, <https://doi.org/10.1007/s12144-022-03839-9>. IF=2.38
26. **Maftai, A., Gherguț, A., Roca, D., & Dănilă, O. (2022).** Transitioning from decades of segregation: Religiosity and the attitudes towards intellectual disability in Romania. *Journal of Beliefs and Values-Studies in Religion & Education*. <https://doi.org/10.1080/13617672.2022.2125674>. IF=1.72.

27. Corlățianu, M., Măirean, C., & **Maftei**, A. (2022). PTSD symptoms, driving stress, and anxious driving behavior among novice drivers. *Psihologija* (in press) – corresponding author. IF=1.23
28. **Maftei**, A., & Măirean, C. (2022). Not so funny after all! Humor, parents, peers, and their link with cyberbullying experiences. *Computers in Human Behavior*. IF=8.975, Q1.
29. **Maftei**, A., Măirean, C., & Dănilă, O. (2022). What can I be when I grow up? Parental Support and Career Exploration among Teenagers: The Moderating Role of Dispositional Optimism. *Personality and Individual Differences*. IF= 3.95 (Q2).
30. Merlici, I-A., **Maftei**, A., Corlățianu, M., Lăzărescu, G., Dănilă, O., & Măirean, C. (2022). Technological Intimate Partner Violence and Social Media Use: The Moderating Role of Moral Absolutism and the Mediating Role of Jealousy. *Ethics & Behavior* (IF=2.14, Q2); <https://doi.org/10.1080/10508422.2022.2106486> (corresponding author)
31. **Maftei**, A., & Olariu, M-M. (2022). The COVID-19 representation and implications for children's well-being: a three-way perspective. *Psihologija* (IF=1.23) <https://doi.org/10.2298/PSI211130030M>
32. **Maftei**, A., & Lăzărescu, G. (2022). Where does disability come from? Causal beliefs and representations about disability among Romanian children and preadolescents. *Current Psychology*, <https://doi.org/10.1007/s12144-022-03535-8> (Q1).
33. Cucoș, C., Grigore, A-N., & **Maftei**, A. (2022). More intercultural sensitivity, less cyberbullying: the role of religious education among high-school students. *Journal of Beliefs and Values*. (in press), corresponding author. (IF=1.58, Q3)
34. **Maftei**, A., & Lăzărescu, G. (2022). Times are harsh, be kind to yourself! Uncertainty, life satisfaction, and the mediating role of self-compassion. *Frontiers in Psychology*, <https://doi.org/10.3389/fpsyg.2022.915524> (IF = 3.55 (Q2)
35. **Maftei**, A., & Holman, (2022). Moral in the future, better now: moral licensing versus behavioral priming in children and the moderating role of psychological distance. *Current Psychology*. <https://doi.org/10.1007/s12144-022-03063-5>. IF = 4.29 (Q1)
36. **Maftei**, A., & Gherguț, A. (2022). Toys with disabilities: factors associated with their acceptance as inclusive educational means. *International Journal of Disability Development and Education* (IF= 1.543, Q3).
37. **Maftei**, A., Merlici, I-A., & Roca, I-C. (2022). Implications of the COVID-19 Pandemic on Children and Adolescents: Cognitive and Emotional Representations. *Children*, 9, 359. <https://doi.org/10.3390/children9030359> IF = 2.86 (Q2)
38. **Maftei**, A., & Merlici, I-A. (2022). Am I thin enough? Social media use and the ideal body stereotype: the mediating role of perceived socio-cultural pressure and the moderating role of cognitive fusion. *Current Psychology*. <https://doi.org/10.1007/s12144-022-02938-x> IF = 4.29 (Q1)
39. Enea, V., Candel, S.O., Zancu, S.A., **Maftei**, A., Birladeanu, L., & Timofte, D. (2022). Death Obsession, COVID-19 Related Fear and Religiosity in People Living with Type 2 Diabetes. *OMEGA – Journal of Death and Dying* (in press). IF=2.85 (Q3).
40. **Maftei**, A., & Danila, O. (2022). The good, the bad, and the utilitarian. Attitudes towards genetic testing and implications for disability. <https://doi.org/10.1007/s12144-021-02568-9>. *Current Psychology*. IF = 4.29 (Q1)
41. **Maftei**, A., Holman, A-C., & Marchis, M. (2021). Choosing a life with no children. The role of sexism on the relationship between religiosity and the attitudes toward voluntary childlessness. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02446-4>, IF = 4.29 (Q1)
42. **Maftei**, A., Holman, A.C., & Merlici, I-A. (2021). Using fake news as means of cyber-bullying: the link with compulsive Internet use and online moral disengagement. *Computers in Human Behavior*, IF=6.82 (Q1)

43. **Maftei, A., & Danila, O.** (2021). Give me your password! What are you hiding? Associated factors of intimate partner violence through technological abuse. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02197-2>, IF = 4.29 (Q1)
44. **Maftei, A., & Holman, A.C.** (2021). SARS-CoV-2 threat perception and willingness to vaccinate: the mediating role of conspiracy beliefs. *Frontiers in Psychology*. IF = 2.99 (Q2)
45. Gherguț, A., **Maftei, A., & Grigore, A.N.** (2021). The light and the dark side of social media use: depression, anxiety, and eating attitudes among adolescents. *Psihologija*. IF = 1.14 (Q3) (main author)
46. **Maftei, A., Solomon, A-M., & Holman, A-C.** (2021). Predicting Women's Social Media Infidelity: Facebook addiction, relationship satisfaction, and moral disengagement. *Studia Psychologica* (IF=0.85, Q4).
47. **Maftei, A., & Holman, A.C.** (2021). Children's altruism after recalling recent and distant morally-valenced behavior and the mediating role of guilt. *Current Psychology*. <https://doi.org/10.1007/s12144-021-01872-8>, IF = 4.29 (Q1)
48. **Maftei, A., Holman, A.C., & Pătrăușanu, A.M.** (2021). Are you scared of what comes next? Students' future career anxiety during the COVID-19 pandemic. *Psihologija*. IF = 1.14 (Q3)
49. **Maftei, A., Holman, A.C., & Gancevici, O.** (2021). Utilitarian choices in COVID-19 dilemmas depend on whether or not a foreign language is used and type of dilemma. *Ethics & Behavior* (<https://doi.org/10.1080/10508422.2021.1934684>). IF=2.08 (Q2)
50. **Maftei, A., & Gherguț, A.** (2021). Are attitudes towards disability different when we refer to children versus adults? *International Journal of Disability Development and Education* (in press). DOI:10.1080/1034912X.2021.1952937. IF = 1.54 (Q3)
51. **Maftei, A., & Holman, A.C.** (2021). The prevalence of exposure to potentially morally injurious events among physicians during the Covid-19 pandemic. *European Journal of Psychotraumatology*, 12(1). DOI: 10.1080/20008198.2021.1898791 (IF=4.07) (Q1)
52. **Maftei, A., Dumitriu, A., & Holman, A.C.** (2021). They will discover I'm a fraud!" The Imposter Syndrome Among Psychology Students. *Studia Psychologica* (IF=0.85, Q4).
53. Grigore, A.N., & **Maftei, A.** (2020). Exploring the Mediating Roles of State and Trait Anxiety on the Relationship between Middle Adolescents' Cyberbullying and Depression. *Children (Basel)*, 7(11), 240. <https://doi.org/10.3390/children7110240>. (IF=2.86) (Q2) (main author)
54. **Maftei, A., & Holman, A.C.** (2020). Beliefs in conspiracy theories, intolerance of uncertainty, and moral disengagement during the coronavirus crisis. *Ethics and Behavior*, <https://doi.org/10.1080/10508422.2020.1843171>. IF=2.08 (Q2)
55. **Maftei, A., & Holman, A.C.** (2020). Cyberchondria during the coronavirus pandemic: the effects of neuroticism and optimism. doi: 10.3389/fpsyg.2020.567345. *Frontiers in psychology*. IF = 2.99 (Q2)
56. **Maftei, A., & Holman, A.C.** (2021). Better once it's over, worse now: prospective moral behaviors after the coronavirus epidemic and cyberchondria. *Psihologija*, 54(2), 193-205. IF = 1.14 (Q3)
57. **Maftei, A., Holman, A.C., & Carlig, E.R.** (2020). Does your child think you're happy? Exploring the associations between children's happiness and parenting styles. *Children and Youth Services Review*, 115, 105074. <https://doi.org/10.1016/j.childyouth.2020.105074>. IF = 2.39 (Q1)
58. **Maftei, A., & Enea, V.** (2020). Symptoms of Internet Gaming Disorder and Parenting Styles in Romanian Adolescents. *Psihologija*, 53(3), 307-318. <https://doi.org/10.2298/PSI190808008M>. IF = 1.14 (Q3)
59. **Maftei, A., & Holman, A.C.** (2020). Predictors of homophobia in a sample of Romanian young adults: age, gender, spirituality, attachment styles, and moral disengagement. *Psychology and Sexuality*. <https://doi.org/10.1080/19419899.2020.1726435>. (IF=2.55, Q2).

60. **Maftei, A., Bostan, C.M., & Zaharia, D.V.** (2021). Hostility and Civic Moral Disengagement: Cognitive Reappraisal and Expressive Suppression as Moderators. *Journal of Moral Education*. <https://doi.org/10.1080/03057240.2019.1691512>. (IF=2.22). Q3
61. **Maftei, A., & Holman, A.C.** (2020). Representation of morality in children: A qualitative approach. *Journal of Moral Education*, 49(2), 194-208. DOI:10.1080/03057240.2019.1619542. (IF=2.22). Q3
62. **Maftei, A., & Ghergut, A.** (2021). Spontaneous representations of disability and attitudes toward inclusive educational practices: a mixed approach. *Postmodern Openings*, 12(2), 18-39. <https://doi.org/10.18662/po/12.2/295>
63. **Maftei, A., Holman, A.C., & Elenescu, A-G.** (2021). The Dark Web of Machiavellianism and Psychopathy: Moral Disengagement in IT organizations. *Europe's Journal of Psychology* (DOI 10.5964/ejop.4011).
64. **Maftei, A., & Merlici, I-A.** (2021). Who wants to wash away their sins? Guilt and shame proneness and behavioral moral cleansing endorsement: a pilot study. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 12(4), 474-490. DOI: <https://doi.org/10.18662/brain/12.4/260>
65. **Maftei, A., & Holman, A.** (2021). Environmental concerns and the role played by civic moral disengagement and time perspective: a pilot experimental study. *Postmodern Openings*, 12(1Sup1).
66. **Maftei, A., Cojocariu, N.A., & Holman, A.C.** (2021). The gender identity effect in hypothetical transgressions: a mixed approach exploring undergraduates' attitudes toward transgender individuals. *Postmodern Openings*, 12(2), 40-65. <https://doi.org/10.18662/po/12.2/296>
67. **Maftei, A., & Holman, A.C.** (2020). Moral women, immoral technologies? Romanian Women's Perceptions of Assisted Reproductive Technologies versus Adoption. *The New Bioethics. A Multidisciplinary Journal of Biotechnology and the Body*, 26(3). doi: 10.1080/20502877.2020.1796256.
68. **Maftei, A., & Amarie, T-G.** (2023). I'll Do It (Perfectly) Tomorrow! Students' Perfectionism, Procrastination, and Academic Performance During the COVID-19 Pandemic. *International Journal of Education and Psychology in the Community - IJEPC*, 13(1 & 2), 151-175
69. Oancea-Matei, D-A., Gherguț, A., & **Maftei, A.** (2023). Do We React Differently Toward Bionic Devices Versus Cochlear Implants and Wheelchairs? Possible Links with Personality Traits. *Frontiers in Rehabilitation Sciences*, 4. DOI: 10.3389/fresc.2023.1159663 (corresponding author)
70. **Maftei, A., Onofrei, C., & Dănilă, O.** (2023). "I am not good enough! Or am I?!" Adolescents' self-esteem and emotional instability following parental divorce. *Revista de Psihologie*, 69(3), 197-211.
71. Roman, I-C., & **Maftei, A.** Exploring the interplay between perceived stress, emotional regulation, and self-efficacy. *International Journal of Social and Educational Innovation (IJSEIro)*, 10(20). (corresponding author)
72. Lăzărescu, G., Karner-Huțuleac, A., & **Maftei, A.** (2023). Improving The Mental Health of LGBTQ Youth: A Short Narrative Review Of Specific Interventions. *International Journal of Social and Educational Innovation (IJSEIro)*, 10(20). (corresponding author)
73. Apetrecheoae, A., Gălățanu, C..., **Maftei, A.**, Măirean, C., & Sfetcu, L. (2023). Implications of Covid-19 Pandemic in the world and the Romanian society: an interdisciplinary approach. *Scientific Annals of the Alexandru Ioan Cuza University*. DOI: 10.47743/asas-2023-1-718
74. **Maftei, A., & Merlici, I-A.** (2023). "Hello! I Will Guide You Through Your Online Journey Today!" A Pilot Study Exploring Children And Preadolescents' Preferences Regarding The Characteristics of a Virtual Assistant When Using Digital Media. *International Journal of Social and Educational Innovation (IJSEIro)*, 10(19).

75. **Maftai, A., & Merlici, I-A.** (2023). How Should Children and Adolescents Use Digital Devices In A Healthy Manner, And How Should Parents Employ Digital Control? A Mapping Review of The Literature. *International Journal of Social and Educational Innovation (IJSEIro)*, 10(19).
76. **Maftai, A., Cojocariu, N-A., & Dumitriu, A.** (2021). How do children and adolescents perceive and relate to fake news? A qualitative approach during the covid-19 pandemic. *International Journal of Education and Psychology in the Community*, 11 (1&2), 195-210.
77. **Maftai, A., A.C. Holman, & D.A. Oancea-Matei** (2020). Is Discrimination against disabled job candidates increased by previously acquired non-discriminatory moral credentials? *Romanian Journal of Applied Psychology*, 22(2), 33-41. DOI: 10.24913/rjap.22.2.02.
78. **Maftai, A., & A.C. Holman** (2020). Covid-19 pandemic source representation in a sample of Romanian adults: a brief report. *Romanian Journal of Psychological Studies*, 8(2), 50-56.
79. **Maftai, A., Grigore, A.N., Bumbaru, E.V., & Holman, A.C.** (2020). Parental rejection and moral disengagement predict Romanian adolescents' bullying behavior. *International Journal of Education and Psychology in the Community*, 10(1&2). (in press).
80. **Maftai, A.** (2020). The more you have, the less you give? Prospective donation behavior for COVID-19 causes. *Romanian Journal of Applied Psychology*, 22(1), 15-20. DOI: 10.24913/rjap.22.1.03.
81. **Maftai, A., Oancea-Matei, D.A.** (2019). Would a bionic target really make a difference in sacrificial moral dilemmas? An exploratory study among Romanian youth. *Revista de Psihologie Socială*, 43 (1), 63-78.
82. **Maftai, A.** (2018). Gender and age differences in the two-dimensions model of utilitarianism. *Studia Universitatis Moldaviae*, 9(119), 166-172.
83. **Maftai, A., & Măirean, C.** (2017). Reality, fantasy, and emotional state in kindergarden children. *Romanian Journal of Experimental Psychology*, 19 (2), 30-34. DOI: 10.24913/rjap.19.2.01.

Criteriu: 1 carte de autor publicată într-o editură din categoriile A1, A2 sau B definite în Anexa nr. 28 din OM 6129/20.12.2016

Indicatori pentru îndeplinirea criteriului:

Maftai, A. (2021). *Educația morală a copiilor. Repere psihopedagogice*. Iași: Editura Universității "Alexandru Ioan Cuza". ISBN: 978-606-714-612-7

Criteriu: 2 capitole în volume publicate în edituri din categoriile A1, A2 sau B definite în Anexa nr. 28 din OM 6129/20.12.2016

Indicatori pentru îndeplinirea criteriului:

Roman, I-C., & **Maftai, A.** (2023). Consumul problematic de pornografie. În: *Adicțiile în societatea contemporană. De la acceptare la schimbare* (coord. Adina Karner-Huțuleac și Tudor Huțul), Polirom.

Măirean, C., & **Maftai, A.** (2023). Adicția – posibilă consecință a traumei. În: *Adicțiile în societatea contemporană. De la acceptare la schimbare* (coord. Adina Karner-Huțuleac și Tudor Huțul), Polirom.

Merlici, I-A., & **Maftai, A.** (2022). *Experimente (ne)etice*, coord. Olga Gancevici & Ana-Maria Andrei. Suceava: Ed. Universității Ștefan cel Mare

Maftai, A., & Rusu, A. (2022). Cap. Evaluarea calității metodologice (validității) a studiilor, în Metode de cercetare cantitativă: Design-uri și aplicații în științele sociale (coord. L. Diaconu-Gherasim & C. Măirean). Iași: Polirom.

Maftai, A., & Enea, V. (2021). Theraplay. In Abordarea psihologică a adopției și asistenței maternale (coord. V. Enea), Iași: Polirom.

Măirean, C., & **Maftai, A. (2020).** Considerente etice și social-relaționale în îngrijirea pacientului cronic cu boala psihiatrică. În: Psihologie Medicală (coord. M. Iorga). București: Ed. Universitară.

Maftai, A., & Enea, V. (2019). Cap. Consilierul școlar – consultant al părinților și cadrelor didactice, în Intervenții psihologice în școală. Manualul consilierului școlar (coord. V. Enea). Iași: Polirom.

Măirean, C., & **Maftai, A. (2019).** Cap. Utilizarea realității virtuale în terapia anxietății. În Psihologie medicală. Studii clinice (M. Iorga, C. Roșca). București: Ed. Universitară.

Criteriu: membru în echipa unui grant finanțat – membru în echipa unui proiect de cercetare cu relevanță publică largă câștigat prin competiție națională și internațională și recunoscut de instituții academice sau de cercetare naționale și internaționale sau membru în echipa unui grant de cercetare, cu relevanță specifică în domeniul postului, cum ar fi cele acordate de către companii orientate spre profit, asociații non-guvernamentale, fundații etc. sau membru în echipa unui grant de cercetare-dezvoltare instituțională obținut prin competiție internațională sau națională, potrivit Anexei nr.28 din OM 6129/20.12.2016

Indicatori pentru îndeplinirea criteriului:

- 03/2021-06/2023: Membru în echipa de proiect - *Vocational education and training for speech and language therapists and parents for rehabilitation of children with a cochlear implant on how to speak* 2020-1-RO01-KA202-080059, <https://voice-erasmus.eu>. Valoare grant: 254210,25 €. Finanțator: Comisia Europeană
- 04/2021-12/2023: Membru în echipa de proiect - „*Transition to middle school: A longitudinal approach that investigates risk and protective factors*”, Executive Unit for Financing Higher Education, Research, Development and Innovation: PN-III-P4-ID-PCE-2020-2963
- 10/2021-11/2021: Membru în echipa de proiect - *TELESPA – Teaching learning spaces competence from early childhood education* - Project Identification: Ref. no. 2018-1-RO01-KA201-049545; Valoare grant: 246189 €. Finanțator: Comisia Europeană

Standardele minimale ale universității pentru postul de lector universitar – perioadă nedeterminată - sunt îndeplinite.