

Universitatea „Alexandru Ioan Cuza” din Iași  
Facultatea de Psihologie și Științe ale Educației  
Departamentul de Psihologie

#### Fisa de verificare

Pentru îndeplinirea standardelor minime obligatorii stabilite în cadrul CNATDCU pentru postul de profesor universitar  
în conformitate cu OMEN 6129/ 2016

Candidată: **Cornelia Măirean**

#### A 1. Realizări științifice

Indicator	Denumirea indicatorului	Punctaj	Unitatea de măsură
<b>C1 Realizări științifice semnificative în calitate de autor principal</b>			
<b>11</b>	<b>Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de autor principal</b>	<b>3 + (3 x IF)</b>	<b>Articol</b>
	Nistoreanu-Neculau, B., <b>Măirean, C.</b> , & Gavrilovici, O. (2024). The relation between deviation from the balanced time perspective and quality of life among older people. The mediating role of death anxiety and the moderating role of awareness of aging. <i>OMEGA - Journal of Death and Dying</i> . DOI: 10.1177/00302228241293822 (corresponding author)	3+(3*1.5)	7.50
	Nistoreanu-Neculau, B., <b>Măirean, C.</b> , & Nistoreanu-Neculau, A. (2024). Lifelong traumatic events, social support, and health-related quality of life among older adults. <i>Psychogeriatrics</i> . DOI10.1111/psyg.13152 (corresponding author)	3+(3*1.7)	8.10
	Nistoreanu-Neculau, B., & <b>Măirean, C.</b> (2024). Can Time Heal Anything? Exposure to Traumatic Events, Autobiographical Memory, and the Quality of Life Among Older Adults: The Role of Time Perspective. <i>The International Journal of Aging and Human Development</i> , 00914150241297334.	3+(3*1.2)	6.60
	Huțul, T. D., Karner-Huțuleac, A., <b>Măirean, C.</b> , & Huțul, A. (2024). War's unseen wounds: Physical proximity to the war, event centrality, and PTSD symptoms in the context of Russian-Ukrainian armed conflict: A moderating model. <i>Psychological trauma: theory, research, practice, and policy</i> .	3+(3*6.3)	21.90
	Timofeiov-Tudose, I. G., & <b>Măirean, C.</b> (2023). Workplace humour, compassion, and professional quality of life among medical staff. <i>European Journal of Psychotraumatology</i> , 14 (1), 2158533.	3+(3*5)	18.00
	<b>Măirean, C.</b> , Maftai, A., Diaconu-Gherasim, L. R., Dodiță, E. D., Abrăcel, M. M., Lefteriu, R. C., ... & Robotă, R. M. (2023). PTSD Symptoms and Quality of Life after Childhood Traumatic Experiences: A Meta-Analysis. <i>Journal of Loss and Trauma</i> , 1-27.	3+(3 *4.7)	17.10
	Maftai, A., & <b>Măirean, C.</b> (2023). Put your phone down! Perceived phubbing, life satisfaction, and psychological distress: the mediating role of loneliness. <i>BMC psychology</i> , 11(1), 332.	3+(3 *3,6)	13.80
	Maftai, A., & <b>Măirean, C.</b> (2023). Keep talking, I need to check my phone! Online vigilance and phubbing: the role of loneliness and moral disengagement. <i>Ethics &amp; Behavior</i> , 1-15.	3+(3 *2)	9.00
	<b>Măirean, C.</b> , Zancu, S. A., Diaconu-Gherasim, L. R., & Brumariu, L. E. (2023). Mental Health among Young Adults during the COVID-19 Pandemic: A Two-Wave Longitudinal Investigation. <i>The Journal of Psychology</i> , 157(3), 192-211.	3+(3 *2,7)	11.10
	Corlățianu, M., <b>Măirean, C.</b> , & Maftai, A. (2023). PTSD symptoms, driving stress, and anxious driving behavior among novice drivers. <i>Psihologia</i> , (00), 35-35.	3+(3 *1,2)	6.60
	Maftai, A., & <b>Măirean, C.</b> (2023). Not so funny after all! Humor, parents, peers, and their link with cyberbullying experiences. <i>Computers in Human Behavior</i> , 138, 107448.	3+(3 *9,9)	32.70
	Maftai, A., <b>Măirean, C.</b> , & Dănilă, O. (2023). What can I be when I grow up? Parental support and career exploration among teenagers: The moderating role of dispositional optimism. <i>Personality and Individual Differences</i> , 200, 111870.	3+(3 *4,3)	15.90
	Maftai, A., Dănilă, O., & <b>Măirean, C.</b> (2022). The war next-door—a pilot study on Romanian adolescents' psychological reactions to potentially traumatic experiences generated by the Russian invasion of Ukraine. <i>Frontiers in Psychology</i> , 13, 1051152.	3+(3 *3,8)	14.40
	<b>Măirean, C.</b> , Zancu, A. S., & Diaconu-Gherasim, L. R. (2022). Children's anxiety, academic self-efficacy, and intergenerational transmission of worries regarding the transition to middle school. <i>British Journal of Educational Psychology</i> , 92(4), 1638-1650.	3+(3 *3,7)	14.10
	Zancu, S. A., <b>Măirean, C.</b> , & Diaconu-Gherasim, L. R. (2022). The longitudinal relation between time perspective and preventive behaviors during the COVID-19 pandemic: The mediating role of risk perception. <i>Current Psychology</i> , 1-9.	3+(3 *2,8)	11.40
	<b>Măirean, C.</b> , & Diaconu-Gherasim, L. R. (2022). The relation between time perspective and posttraumatic stress symptoms: The mediating role of traffic locus of control. <i>Personality and Individual Difference</i> , 192, 111586.	3+(3 *4,3)	15.90
	Matalot, C., Turliuc, M.N., & <b>Măirean, C.</b> (2022). Children's Opposition, Marital and Life Satisfaction: The Mediating Role of Parenting Stress. <i>Family Relations</i> , 71(3), 1-17.	3+(3 *2,2)	9.60
	<b>Măirean, C.</b> , & Diaconu-Gherasim, L. R. (2021). Time perspective, risk perception on the road, and risky driving behavior. <i>Current Psychology</i> , 1-10.	3+(3 *2,8)	11.40
	<b>Măirean, C.</b> (2020). Fear and avoidance of driving among drivers involved in a road traffic crash. The role of traumatic fear and driving cognitions. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 74, 322-329.	3+(3 *4,34)	16.02
	<b>Măirean, C.</b> (2020). Posttraumatic stress symptoms, fear and avoidance of driving, and aberrant driving behaviors. The moderating role of gender. <i>Transportation and Health</i> , 16: 100830, 10.1016/j.jth.2020.100830.	3+(3 *2,79)	11.37
	<b>Măirean, C.</b> , & Diaconu-Gherasim, L. R. (2019). Depressive Symptoms and Achievement Goals: Parental Rejection as a Moderator. <i>The Journal of Early Adolescence</i> , 1-28, 0272431619858417.	3+(3 * 2,77)	11.31
	Turliuc, M. N., <b>Măirean, C.</b> , & Boca-Zamfir, M. (2020). The relation between cyberbullying and depressive symptoms in adolescence. The moderating role of emotion regulation strategies. <i>Computers in Human Behavior</i> , 106341.	3+(3 *6.82)	23.46
	Diaconu-Gherasim, L. R., & <b>Măirean, C.</b> (2020). Depressive Symptoms and Academic Achievement: The Role of Adolescents' Perceptions of Teachers' and Peers' Behaviors. <i>Journal of Research on Adolescence</i> . <a href="https://doi.org/10.1111/jora.12538">https://doi.org/10.1111/jora.12538</a>	3+(3 * 3,26)	12.78
	<b>Măirean, C.</b> (2019). Driving cognitions, rumination, and posttraumatic stress disorder in road traffic accidents survivors. <i>Clinical Psychology &amp; Psychotherapy</i> , 26(1), 47-54. doi: 10.1002/cpp.2329	3+(3 * 2,47)	10.41

	Măirean, C., Turliuc, M.N., & Arghire, D. (2019). The Relationship Between Trait Gratitude and Psychological Wellbeing in University Students: The Mediating Role of Affective State and the Moderating Role of State Gratitude. <i>Journal of Happiness Studies</i> , 20(5), 1359-1377.	3+(3 * 2,33)	9.99
	Măirean, C., & Diaconu-Gherasim, L. R. (2019). Adolescents' subjective well-being: The role of adolescents' and mothers' time perspectives. <i>Time &amp; Society</i> , 28(3), 1084-1104. 0961463X17752282.	3+(3 * 1,10)	6.30
	Havârneanu, C. E., Măirean, C., & Popușoi, S. A. (2019). Workplace stress as predictor of risky driving behavior among taxi drivers. The role of job-related affective state and taxi driving experience. <i>Safety science</i> , 111, 264-270.	3+(3 * 4.1)	15.30
	Măirean, C., & Havarneanu, C. E. (2021). The relation between mortality salience, traffic locus of control, and risky driving behavior. <i>Death studies</i> , 21, 1-11. doi: 10.1080/07481187.2019.1626935.	3+(3 * 4,34)	16.02
	Diaconu-Gherasim, L. R., Măirean, C., & Brumariu, L. E. (2019). Quality of teachers' and peers' behaviors and achievement goals: The mediating role of self-efficacy. <i>Learning and Individual Differences</i> , 73, 147-156.	3+(3 * 1,80)	8.40
	Măirean, C., & Havârneanu, C. E. (2018). The relationship between drivers' illusion of superiority, aggressive driving, and self-reported risky driving behaviors. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 55, 167-174.	3+(3 * 2,36)	10.08
	Măirean, C., Havârneanu, G., Popușoi, S., & Havârneanu, C. E. (2017). Traffic locus of control scale – Romanian version: Psychometric properties and relations to the driver's personality, risk perception, and driving behavior. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 45, 131-146.	3+(3 * 1,93)	8.79
	Măirean, C. & Ceobanu, C. M. (2017). The relationship between suppression and subsequent intrusions: the mediating role of peritraumatic dissociation and anxiety. <i>Anxiety, stress, and coping</i> , 30(3), 304-316.	3+(3 * 2,06)	9.18
	Măirean, C. (2016). Emotion regulation strategies, secondary traumatic stress, and compassion satisfaction in healthcare providers. <i>The Journal of Psychology: Interdisciplinary and Applied</i> , 150 (8), 961-975.	3+(3 * 1,64)	7.92
	Turliuc, M.N., Măirean, C., Turliuc, D.M. (2015). Rumination and suppression as mediators of the relationship between dysfunctional beliefs and traumatic stress. <i>International Journal of Stress Management</i> , 22(3), 306-322.	3+(3 * 1,38)	7.14
			429.57
I 2	<b>Contribuții in extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format in extenso (full-text), realizate în calitate de autor principal</b>	3 + IF	Articol
	Măirean, C., Punei, M., Șoitu, D., Trimpop, R., & Schmitz, L. (2022). Physical and mental health in a sample of Romanian students. <i>Scientific Annals of Alexandru Ioan Cuza University, Sociology and Social Work</i> , 15 (1), 56-76.	3	3
	Irimciuc, I. & Măirean, C. (2021). Stress, Decision-making Style, and Self-Perceived Enforcement Abilities among Police Officers. <i>Annals of Alexandru Ioan Cuza, Psychology Series</i> , 30, 5-20	3	3
	Măirean, C. & Gliga, L. (2019). Intrusive images in trauma film paradigm. The role of peritraumatic tasks, emotional regulation strategies, and emotional states. <i>Annals of Alexandru Ioan Cuza University. Psychology Series</i> , 27, 61-76.	3	3
	Măirean, C. (2018). The Role of Depression and Anxiety in Developing True and False Memories about Past Events. <i>Annals of Alexandru Ioan Cuza University. Psychology Series</i> , 27, 61-76.	3	3
	Măirean, C. (2018). The relation between driving cognitions and driving phobia. The moderating role of emotional regulation strategies. <i>Romanian Journal of Applied Psychology</i> , 20(2), 37-44.	3	3
	Măirean, C. (2016). The relationship between secondary traumatic stress and personal posttraumatic growth: Personality factors as moderators. <i>Journal of Adult Development</i> , 23 (2), 120-128. IF = 0.76.	3+0,76	3.76
	Măirean, C. (2016). Secondary traumatic stress and posttraumatic growth: social support as a moderator. <i>The Social Science Journal</i> , 53 (1), 14-21. IF = 0.71.	3+0,71	3.71
	Măirean, C., Cimpoeșu, D., Turliuc, M.N. (2014). The Effects of Traumatic Situations on Emergency Medicine Practitioners. <i>Revista de Cercetare și Interventie Socială</i> , 44, 279-290. IF = 0.42	3+0,42	3.42
	Măirean, C. (2016). The Relation between Trait Dissociation and False Memories. The Moderating Role of Affectivity. <i>Romanian Journal of Experimental Psychology</i> , 7 (1), 66-70.	3	3
	Măirean, C. (2016). The association between mental imagery and memory accuracy. The moderating role of an affective state. <i>Annals of the AL I. Cuza University, Psychology Series</i> , 25 (1), 59-73.	3	3
	Măirean, C. (2015). False memory for positive and negative life events. The role of mental imagery. <i>Romanian Journal of Applied Psychology</i> , 17(1), 1-7.	3	3
	Măirean, C. (2015). Individual Differences in Emotion and Thought Regulation Processes: Implications for Mental Health and Wellbeing. <i>Symposion</i> 2, 2 (2015), 243-260.	3	3
	Măirean, C. (2015). Predicting positive and negative affect based on emotion and thought regulation strategies. <i>Journal of Psychological and Educational Research</i> 23, 1 (2015), 7 - 22	3	3
	Măirean, C. (2014). Traumatic stress and professional quality of life. Personality and social support as moderators. <i>Annals of the AL I. Cuza University, Psychology Series</i> , 23(2).	3	3
	Măirean, C., Cimpoeșu, D., Turliuc, M.N. (2014). The associations between vicarious trauma dysfunctional beliefs and traumatic stress among hospital personnel. <i>Annals of the AL I. Cuza University, Psychology Series</i> , 23(1), 5-18	3	3
	Măirean, C., Turliuc, M. N. (2013). Diferențe interindividuale cu privire la percepția sinelui și a lumii în contextul stresului traumatic: rolul mediator al copingului emoțional. <i>Revista de Psihologie Socială</i> , 31(1), 27-38.	3	3
	Măirean, C., Turliuc, M. N. (2013). Predictors of Vicarious Trauma Beliefs Among Medical Staff. <i>Journal of loss and trauma</i> , 18(5), 414-428, DOI:10.1080/15325024.2012.714200. IF = 0,72	3+0,72	3.72
			53.61
C2			
I 3	<b>Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)</b>	12 x m	Carte
I 4	<b>Capitole în cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)</b>	3 x m	Capitol
	Măirean, C. (2024). Vătămarea morală și stresul posttraumatic. În Măirean, C. & Maftai, A. (Eds). <i>Psihologia moralității. Implicații teoretice și practice în contexte adverse de viață</i> . Iași: Editura Polirom.	3	3

	Măirean, C. (2024). Terapia traumei pentru gestionarea rușinii și vinovăției în contextul vătămării morale. În Măirean, C. & Maței, A. (Eds.). <i>Psihologia moralității. Implicații teoretice și practice în contexte adverse de viață</i> . Iași: Editura Polirom.	3	3
	Măirean, C. (2024). Abordări psihoterapeutice în lucrul cu persoane cu dizabilități, în situații de abuz și alte evenimente adverse de viață. În Gherguț, A. & Roșan, A. (Eds.). <i>Terapii și intervenții psihopedagogice la persoanele cu cerințe speciale</i> . Iași: Editura Polirom.	3	3
	Măirean, C. & Maței, A. (2023). Adicția ca posibilă consecință a traumei. În A. Karner-Huțuleac și T. Huțul (coord.), <i>Adicția în societatea contemporană. De la acceptare la schimbare</i> , Editura Polirom, Iași.	3	3
	Măirean, C. (2022). Studii non-experimentale utilizate în psihologia clinică. În Soponaru, C. (coord.), <i>Manual de psihologie clinică</i> . Editura Polirom.	3	3
	Măirean, C. (2022). Colectarea și codificarea datelor. În Diaconu-Gherasim, L., Măirean, C., & Curelaru, M. (coord.), <i>Metode de cercetare cantitativă. Design-uri și aplicații în științele sociale</i> . Editura Polirom.	3	3
	Măirean, C. (2022). Principiile realizării și raportării unui studiu meta-analitic. În Diaconu-Gherasim, L., Măirean, C., & Curelaru, M. (coord.), <i>Metode de cercetare cantitativă. Design-uri și aplicații în științele sociale</i> . Editura Polirom.	3	3
	Măirean, C. & Candel, O. (2022). Validitatea statistică în studiile cantitative. În Diaconu-Gherasim, L., Măirean, C., & Curelaru, M. (coord.), <i>Metode de cercetare cantitativă. Design-uri și aplicații în științele sociale</i> . Editura Polirom.	3	3
	Măirean, C. & Zancu, A. (2022). Studii comparative. În Diaconu-Gherasim, L., Măirean, C., & Curelaru, M. (coord.), <i>Metode de cercetare cantitativă. Design-uri și aplicații în științele sociale</i> . Editura Polirom.	3	3
	Măirean, C. (2021). Decizia de a adopta și discutarea acestei decizii cu părinții și prietenii. În Enea, V. (coord.), <i>Adoptarea psihologică a adopției și asistenței maternale</i> . Iași: Editura Polirom.	3	3
	Măirean, C. & Maței, A. (2020). Considerente etice și social-relaționale în îngrijirea pacientului cronică cu boala psihiatrică. În M. Iorga (coord.), <i>Boala cronică: o perspectivă interdisciplinară</i> . Polirom.	3	3
	Măirean, C. (2020). Modificarea profilului învățării individuale în era tehnologiilor digitale. În Ceobanu, C., Cucos, C., Istrate, O., & Pănișoară, I.O. (Eds.). <i>Educația digitală</i> . Iași: Editura Polirom.	3	3
	Măirean, C. (2019). Controlul mental. În Șt. Boncu și A. Holman (Ed.) <i>Cum gândim în viața de zi cu zi</i> , pag. 396 - 405. Editura Polirom, Iași	3	3
	Măirean, C. (2019). Responsabilitatea și provocările profesionale în consilierea școlară: probleme etice., in V. Enea (coord) <i>Intervenții psihologice în școală. Manualul consilierului școlar</i> . Editura Polirom, Iași	3	3
	Măirean, C. (2017). Probleme etice în evaluarea psihologică. În Enea, V. & Dafinoiu, I. (coord.). <i>Evaluarea psihologică. Manualul psihologului clinician</i> . Iași: Editura Polirom.	3	3
	Măirean, C. (2016). Idealurile intime. În Șt. Boncu și M. N. Turliuc (coord). <i>Relațiile intime. Atracției interpersonală și convețuire în cuplu</i> , Iași: Polirom.	3	3
	Măirean, C. (2016). Stresul și copingul diadic. În Șt. Boncu și M. N. Turliuc (coord). <i>Relațiile intime. Atracției interpersonală și convețuire în cuplu</i> , Iași: Polirom.	3	3
	Măirean, C. (2015). Riscul din perspectiva traumei psihice. În C. Havârneanu și G. Havârneanu (coord). <i>Psihologia riscului</i> , Iași: Polirom.	3	3
	Măirean, C. & Havârneanu, G.M. (2015). Compasiunea. În Șt. Boncu și D. Nastas (coord). <i>Emoții complexe</i> , Iași: Polirom.	3	3
	Măirean, C. (2014). Epuizarea eului. În Șt. Boncu și I. Dafinoiu (coord). <i>Psihologie socială și clinică</i> , Iași: Polirom.	3	3
			60.00
<b>C2 Realizări științifice semnificative în calitate de co-autor</b>			
15	<b>Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de co-autor</b>	<b>3 + [(3 x IF) / n]</b>	<b>Articol</b>
	Diaconu-Gherasim, L. R., Elliot, A. J., Zancu, A. S., Brumariu, L. E., Măirean, C., Opariuc-Dan, C., & Crumpei-Tanasă, I. (2024). A Meta-Analysis of the Relations Between Achievement Goals and Internalizing Problems. <i>Educational Psychology Review</i> , 36 (4), 109.	3 + [(3 x 10,1) / 7]	7.32
	Diaconu-Gherasim, L. R., Țepordei, A. M., Labăr, A. V., Virgă, D., & Măirean, C. (2024). University students' future time perspective and career adaptability: The mediating role of grit. <i>The Career Development Quarterly</i> .	3 + [(3 x 2,1) / 5]	4.26
	Melinte, B. M., Turliuc, M. N., & Măirean, C. (2023). Secondary traumatic stress and vicarious posttraumatic growth in healthcare professionals: A meta-analysis. <i>Clinical Psychology: Science and Practice</i> . IF = 5.8	3 + [(3 x 5,8) / 3]	6.8
	Țepordei, A. M., Zancu, A. S., Diaconu-Gherasim, L. R., Crumpei-Tanasă, I., Măirean, C., Sălăvăstru, D., & Labăr, A. V. (2023). Children's peer relationships, well-being, and academic achievement: the mediating role of academic competence. <i>Frontiers in Psychology</i> , 14, 1174127. IF = 3.8	3 + [(3 x 3,8) / 7]	4.62
	Merlici, I. A., Maței, A., Corlățianu, M., Lăzărescu, G., Dănilă, O., & Măirean, C. (2023). I'm doing the right thing! Technological intimate partner violence and social media use: the moderating role of moral absolutism and the mediating role of jealousy. <i>Ethics &amp; Behavior</i> , 33(6), 490-504. IF = 2	3 + [(3 x 2) / 6]	1.5
	Hăisan, A., Hogaș, S., Măirean, C., Punei, M. O., Volovăț, S. R., Hogaș, M., ... & Cimpoeșu, D. (2023). Compassion fatigue and compassion satisfaction among Romanian emergency medicine personnel. <i>Frontiers in Medicine</i> , 10, 1189294.	3 + [(3 x 3,1) / 8]	4.16
	Ursu, A., Turliuc, M. N., & Măirean, C. (2023). Creating and testing the effectiveness of hypothetical scenarios which elicit anger and hurt in romantic relational contexts. <i>Psihologija</i> , 56 (2), 179-203.	3 + [(3 x 1.2) / 3]	4.2
	Diaconu-Gherasim, L. R., Mardari, C. R., & Măirean, C. (2021). The relation between time perspectives and well-being: A meta-analysis on research. <i>Current Psychology</i> , 1-13. IF = 2.8	3 + [(3 x 2.8) / 3]	5.8
	Baric, D., Havârneanu, G., & Măirean, C. (2020). Attitudes of learner drivers toward safety at level crossings: Do they change after a 360° video-based educational intervention?. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , <a href="https://doi.org/10.1016/j.trf.2020.01.018">https://doi.org/10.1016/j.trf.2020.01.018</a> , IF = 2.36	3 + [(3 x 2,36) / 3]	5.36
	Bogdan, S., Măirean, C. & Havârneanu, C. E. (2016). A meta-analysis of the association between anger and aggressive driving. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 42(2), 350-364. <a href="http://dx.doi.org/10.1016/j.trf.2016.05.009">http://dx.doi.org/10.1016/j.trf.2016.05.009</a> . IF = 1.83.	3 + [(3 x 1,83) / 3]	4.83
	Gherasim-Diaconu, R. L. & Măirean, C. (2016). Perception of parenting styles and academic achievement: The mediating role of goal orientation. <i>Learning and Individual Differences</i> , 49, 378-385. IF = 1.65.	3 + [(3 x 1,65) / 2]	5.48
	Gherasim, L. R., Măirean, C., & Rusu, A. (2016). Dispositional Optimism and Judgments of Future Life Events: Affective States as Moderators. <i>Journal of Happiness Studies</i> , 1-17, DOI 10.1007/s10902-015-9629-5. IF = 2.32	3 + [(3 x 2,32) / 3]	5.32
	Rusu, A., Măirean, C., Hojbotă, A. M., Gherasim, L. R., & Gavriloiu, S. I. (2015). Relationships of career adapt-abilities with explicit and implicit self-concepts. <i>Journal of Vocational Behavior</i> , 89, 92-101. IF = 2.76	3 + [(3 x 2,76) / 5]	4.65
			64.30

16	<b>Contribuții în extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format in extenso (full-text), realizate în calitate de co-autor</b>	(3 + IF) / n	
	Antoniac, L., Pundeanu, O., <b>Măirean, C.</b> (2024). <i>Unpacking Student Trauma: The Mediating Role of Trauma Appraisals in the relationship between Trauma Exposure and Quality of Life</i> , Annals of the Al. I. Cuza University, Psychology Series, 33.	(3+0)/3	1
	Apetrachioae, A., Gălățanu, C., Boitan, E.A., Alexandru, I., Curea, R., Maței, A., <b>Măirean, C.</b> , Sfetcu, L. (2023). Implications of COVID-19 pandemic in the world and in the Romanian society. An interdisciplinary approach, <i>Scientific Annals of the "Alexandru Ioan Cuza" University, Iasi (New Series) Sociology and Social Work Section</i> , 16(1).	(3+0)/8	0.37
	Diaconu-Gherasim, L. R., Țepordei, A.M., <b>Măirean, C.</b> , & Rusu, A. (2019). Intelligence Beliefs, Goal Orientations and Children's Academic Achievement: Does the Children's Gender Matter?, <i>Educational Studies</i> , accepted paper. IF = 0.77	(3+0,77)/4	0.94
	Diaconu-Gherasim, L. R., & <b>Măirean, C.</b> (2017). Dispositional Optimism, Affective States and Judgements of Future Life Events. <i>Studia Psychologica</i> , 59 (3), 193-205. IF = 0.50	(3+0,50)/2	1.75
	Maței, A. & <b>Măirean, C.</b> (2017). Reality, fantasy and emotional state in kindergarten children. <i>Romanian Journal of Applied Psychology</i> , 19(2), 30-34. DOI: 10.24913/rjap.19.2.01	3/2	1.5
	Havârneanu, C., & <b>Măirean, C.</b> (2016). Personality Traits as Predictors of Aggressive Violations on the Road. Driving Experience as a Moderator. <i>Romanian Journal of Experimental Psychology</i> , 7 (1), 71-75.	3/2	1.5
	Rusu, A., <b>Măirean, C.</b> & Măgureanu, S. (2015). Exploring the third level of career adaptability: Canonical correlation between career adaptabilities and defense styles. <i>Annals of the Al. I. Cuza University, Psychology Series</i> , 24 (2), 5-12.	3/3	1
	Ceobanu, M. C., & <b>Măirean, C.</b> (2015). The Relation between Personality Traits, Social Support and Traumatic Stress. <i>Revista de Cercetare și Interventie Socială</i> , 48, 17-31. IF = 0.42	(3+0,42)/2	1.71
	Gherasim L. R., Butnaru S., <b>Măirean C.</b> (2013). Classroom Environment, Achievement Goals and Maths Performance: Gender Differences. <i>Journal of Educational Studies</i> , 39(1), 1-12. DOI:10.1080/03055698.2012.663480. IF = 0.50	(3+0,50)/3	1.17
	Gherasim, L. R., <b>Măirean, C.</b> , Nemțanu, R. (2013). Diferențe de gen în formarea impresiilor despre oamenii politici. <i>Revista de Psihologie Socială</i> , 32(2), 215-229.	3/3	1
	Christmann, K., Turliuc, M. N., <b>Măirean, C.</b> (2012). Risk and Resilience in Children of Prisoners: A Research Review. <i>Analele Științifice ale Universității Al. I. Cuza, Seria Sociologie și Asistență Socială</i> , Vol V(2), 53 – 77.	3/3	1
	Turliuc, M. N. & <b>Măirean, C.</b> (2012). A correlational study of the relationships between coping strategies and vicarious trauma beliefs, <i>Annals of the Al. I. Cuza University, Psychology Series</i> , 21(2), 59-77.	3/2	1.5
	Butnaru, S., Gherasim, R. L., Iacob, L., & <b>Amariei, C.</b> (2010). Effects of Parental Support and Attributional Style on Children' School Achievement and Depressive Feelings, <i>The International Journal of Learning</i> , 17(8), pp.397-408.	3/4	0.75
	Bogdan, S., <b>Măirean, C.</b> , Avram, M., & Stan, O. (2011). An empirical analysis of emotional labour, job satisfaction and job burnout, <i>Annals of the Al. I. Cuza University, Psychology Series</i> , 20(2), 19-35.	3/4	0.75
	Butnaru, S., Gherasim, L. R., & <b>Măirean, C.</b> (2011). Effort Attributions and Achievement In Math And Sciences: The Moderating Effect Of Gender And Academic Support, <i>Analele Universității Al. I. Cuza, Seria Științele Educației</i> .	3/3	1
	<b>Măirean, C.</b> & Turliuc, M. N. (2011). The relationships between dispositional coping and personality variables, <i>International Journal of Education and Psychology in the Community</i> , Vol. 1(2), 7-28, ISSN 2069-4695, Publishing House of Oradea University.	3/2	1.5
	Gherasim, R. L., Prună, I., <b>Amariei, C.</b> (2010). Attitudes towards offenders: effects of the victim type and the offender's age, <i>Annals of the Al. I. Cuza University, Psychology Series</i> , 19(1).	3/3	1
			19.44
17	<b>Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)</b>	12 x m/n	Carte
	Enea, V., <b>Măirean, C.</b> , & Dafinoiu, I. (2016). <i>Bulimia nervoasă. Teorie, evaluare și tratament</i> . Iași: Editura Polirom. (268 pag)	12 x 1/3	4
	Turliuc, M.N. & <b>Măirean, C.</b> (2014). <i>Psihologia traumei</i> . Iași: Editura Polirom. (254 pag).	12 x 1/2	6
			10
18	<b>Capitole în cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)</b>	3 x m/n	Capitol
	Diaconu-Gherasim, L., <b>Măirean, C.</b> , & Curelaru, M. (2022). Validitatea externă. În Diaconu-Gherasim, L., Măirean, C., & Curelaru, M. (coord.), <i>Metode de cercetare cantitativă. Design-uri și aplicații în științele sociale</i> . Editura Polirom.	3 x 1/3	3
	Popușoi S.A., <b>Măirean C.</b> , Havârneanu G.M. (2017) Behavioral Intentions and Threat Perception During Terrorist, Fire and Earthquake Scenarios. In: Havarneanu G., Setola R., Nassopoulos H., Wolthusen S. (eds) <i>Critical Information Infrastructures Security</i> . CRITIS 2016. Lecture Notes in Computer Science, vol 10242. Springer, Cham (Publicație indexată WorldCat în KVK, A1)	3 x 3/3	3
	Turliuc, M. N., <b>Măirean, C.</b> , & Dănilă, O. (2013). A multifaceted theory: individual, family, and community resilience. A Research Review. In <i>Contemporary issues facing families: An interdisciplinary dialogue</i> (pp. 33-53). Verlag fur Kultur und Wissenschaft (Culture and Science Publishing) Bonn (Germany). (Publicație indexată WorldCat în KVK, A1)	3 x 3/3	3
	Gherasim, R. L., <b>Măirean, C.</b> (2016). Efectul de iradiere al frumuseții. În Șt. Boncu și M. N. Turliuc (coord). <i>Relațiile intime. Atracției interpersonală și convetuire în cuplu</i> , Iași: Polirom.	3 x 1/2	1.5
	Havârneanu, G.M. & <b>Măirean, C.</b> (2015). Managementul riscului. În C. Havârneanu și G. Havârneanu (coord). <i>Psihologia riscului</i> , Iași: Polirom.	3 x 1/2	1.5
	Turliuc, M.N., <b>Măirean, C.</b> (2014). Suportul social. În Șt. Boncu și I. Dafinoiu (coord). <i>Psihologie socială și clinică</i> , Iași: Polirom.	3 x 1/2	1.5
	Gherasim, R. L., <b>Măirean, C.</b> (2014). Optimism nerealist. În Șt. Boncu și I. Dafinoiu (coord). <i>Psihologie socială și clinică</i> , Iași: Polirom.	3 x 1/2	1.5
	Crumpei, I., <b>Măirean, C.</b> (2016). Trauma în copilăria timpurie. În L. Stan (coord). <i>Educația timpurie. Probleme și soluții</i> , Iași: Polirom.	3 x 1/2	1.5
			16.50

I 9	<b>Lucrări in extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI</b> <b>(în cazul I9 și I10 se pot puncta cumulativ cel mult două contribuții / ediție conferință)</b>	1	Lucrare
	Măirean, C. (2019). The relation between subjective and objective trauma appraisal and posttraumatic stress symptoms. The moderating role of traffic locus of control. 6th SWS International Scientific Conference on Social Sciences ISCSSL 2019. 6, 323-330. doi: 10.5593/SWS.ISCSSL.2019.3/S11.042		1
	Măirean, C. (2019). Driving cognitions as predictors of errors, lapses, ordinary and aggressive violations on the road. 6th SWS International Scientific Conference on Social Sciences ISCSSL 2019, 6, 173-180. doi: 10.5593/SWS.ISCSSL.2019.3/S11.023		1
	Măirean, C. (2018). Traffic locus of control, driving cognitions and posttraumatic stress symptoms. 5th International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM 2018. 18, 519-526. doi: 10.5593/sgemsocial2018/3.2/S11.068		1
	Măirean, C. & Havârneanu, C. E. (2018). The relation between posttraumatic stress symptoms and traffic phobia. 5th International Multidisciplinary Scientific Conference on Social Sciences and Arts SGEM 2018. 18, 477-482. doi: 10.5593/sgemsocial2018/3.2/S11.062		1
	Măirean, C., Havârneanu, C. (2016). Risk perception as mediator of the relation between driving style and risky behavior in traffic. SGEM International Multidisciplinary Scientific Conference on Social Sciences and Arts, 165-172.		1
	Măirean, C. (2016). Veridical and false memories for negative life events. The role of depression. SGEM International Multidisciplinary Scientific Conference on Social Sciences and Arts, 257-262.		1
			6
I 10	<b>Lucrări in extenso (tip proceedings) indexate WoS sau altă BDI recunoscută, realizate în calitate de co-autor, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI</b>	1/n	Lucrare
	Gherasim L.R., Măirean, C., Butnaru, S. (2012). Prediction of School Performance: The Role of Motivational Orientations and Classroom Environment. Procedia - Social and Behavioral Sciences, 46, 3931-3935.	1/3	0.33
	Turliuc, M. N., Măirean, C. (2014). Personal Growth In Context Of Exposure To Trauma Life Events. The Second World Congress on resilience: from person to society, 819-824.	1/2	0.5
			0.83
I 11	<b>Alte articole in extenso publicate în calitate de autor / co-autor în reviste științifice, cu condiția ca revistele să fie indexate la nivel de rezumat în cel puțin o bază de date internațională recunoscută</b>	1/n	Articol
	Măirean, C. & Turliuc, M. N. (2011). Research Review: Risk and resilience in children. The role of social support, Today's Children are Tomorrow's Parents, Vol. 30-31, 2011, Edited by the Research Center for Child-Parent Interaction (CICOP).	1/2	0.50
			0.50
I 12	<b>Cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B (m B = 0,5)</b>	12 x m/n	Carte
	Măirean, C. (2017). Stres posttraumatic și dezvoltare personală posttraumatică. Iași: Editura Institutul European. (271 pag)	12 x 0,5	6
	Măirean, C. (2021). Aptitudini, abilități cognitive, inteligență. Cadre teoretice și evaluare psihologică. Iași: Editura Universității "Alexandru Ioan Cuza".		6
			12
I 13	<b>Capitole în cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B (m B = 0,5)</b>	3 x m/n	Capitol
	Măirean, C., & Nistoreanu-Neculau, B. (2022). Stres și traumă în studii experimentale. În Gancevici O. & Andrei A.-M., (coord.). Experimente (ne)etice, volumul 1, Editura Universității Ștefan cel Mare Suceava, ISBN 978-973-666-768-8, ISBN vol.1 978-973-666-769-5.	3 x 0,5/2	0.75
	Măirean, C., & Maței, L. (2022). Evaluarea și îngrijirea pacientului psihiatric cu dizabilitate intelectuală. În Maței, A., Dănilă, O., Gherguț, A. (coord.). Dizabilitatea. O abordare transdisciplinară, Editura Universității "Alexandru Ioan Cuza" din Iași.	3 x 0,5/2	0.75
	Corlățianu, M. & Măirean, C. (2022). Traumă și dizabilitate. În Maței, A., Dănilă, O., Gherguț, A. (coord.). Dizabilitatea. O abordare transdisciplinară, Editura Universității "Alexandru Ioan Cuza" din Iași.	3 x 0,5/2	0.75
	Măirean, C. & Cimpoeșu, D. M. (2020). The Relations Between Trauma Exposure, Subjective Trauma Appraisals, and Posttraumatic Stress Symptoms in A Sample of Road Traffic Accident Victim. In Pracana, C., & Wang, M., (Eds). Psychological Applications and Trends, 36-41. Lisabona: inScience Press. (Categorie B, prin Ruta complementară).	3 x 0,5/2	0.75
	Măirean, C. (2015). Ereditate și mediu în dezvoltarea ființei umane, in Opre, L., Gavrilovici, C.. (coord). Bazele comportamentului individual în sănătate, București: Editura Pro Universitaria. (Categorie B, prin Ruta complementară).	3 x 0,5	1.5
	Măirean, C. (2015). Reziliență psihologică și sănătate mentală în contextul expunerii vicariante la stres, În Hrițuleac, A. și Ceobanu, C. (coord.). Dimensiuni ale rezilienței psihologice. Abordări teoretice și aplicative, București: Editura Pro Universitaria. (Categorie B, prin Ruta complementară).	3 x 0,5	1.5
	Măirean, C. (2019). Fobia de a conduce. Particularități și modalități de abordare, în terapie. În Iorga, M. & Roșca, C., Psihologie medicală, Studii clinice. București: Editura Universitară.	3 x 0,5	1.5
	Măirean, C. & Maței, A. (2019). Utilizarea realității virtuale în terapia tulburărilor anxioase. În Iorga, M. & Roșca, C., Psihologie medicală, Studii clinice. București: Editura Universitară.	3 x 0,5/2	0.75
	Măirean, C. & Turliuc, M. N. (2013). Vicarious exposure to trauma, traumatic stress disorder and professional quality of life in women in clinical practice. În Turliuc, M.N. (coord). Gen, muncă, familie și schimbare, Iași: Institutul European.	3 x 0,5/2	0.75
	Turliuc, M. N., Scutaru, E. L., & Măirean, C. (2013). Un Model al Factorilor Predictivi ai Infidelității. În Turliuc, M.N. (coord). Gen, muncă, familie și schimbare, Iași: Institutul European.	3 x 0,5/3	0.5
	Măirean, C. & Turliuc, M. N. (2013). Vicarious exposure to trauma, traumatic stress disorder and professional quality of life in women in clinical practice. În Turliuc, M.N. (coord). Gen, muncă, familie și schimbare, Iași: Institutul European.	3 x 0,5/3	0.5
			10.00
I 14	<b>Autor / co-autor rapoarte de analiză de politici/strategii educaționale</b>	8 x m/n	Raport
	14.1 rapoarte internaționale (m = 3);		



	Iacob, C.I., Bostenaru Dan, M., Măirean, C. (2023). Background brief for Romania about career in university. Cost Project European Cooperation in Science & Technology, Research mental health observatory.	8*3/3	8
	14.2 rapoarte naționale ( $m = 1$ )		8
I 15	Brevete de invenție / drepturi de autor / mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de materiale curriculare, teste psihologice sau educaționale, teste motrice / functionale, softuri specializate etc.	3/n	Brevet / drept de autor
	<b>A 2. Vizibilitate și impact științific</b>		
I 16	Citări ale publicațiilor candidatului în lucrări indexate Web of Science (autocitările sunt excluse)	0.5	Citare
	Citari WOS, fără autocitări - 597		298.5
			298.50
I 17	Alte citări ale publicațiilor candidatului (autocitările sunt excluse)	m / 10	Citare
	<b>I17.1 Disponibil în lucrări clasificate A1 (<math>m = 3</math>)</b>		
	Gherasim, L. R., Butnaru, S., & Măirean, C. (2013). Classroom environment, achievement goals and maths performance: Gender differences. <i>Educational Studies</i> , 39 (1), 1-12. <i>citat în:</i>		
	Daumiller, M. (2018). <i>Motivation von Wissenschaftlern in Lehre und Forschung</i> . Wiesbaden: Springer. (indexata WorldCat, KVK, A1)		0.3
	Măirean, C., & Turliuc, M. N. (2013). Predictors of vicarious trauma beliefs among medical staff. <i>Journal of loss and trauma</i> , 18 (5), 414-428. <i>citat în:</i>		
	Brodrick, A., & Williamson, E. (2020). <i>Listening to Women After Childbirth</i> . Routledge. (indexata WorldCat, KVK, A1)		0.3
	Kottler, J. A., & Balkin, R. S. (2016). <i>Relationships in Counseling and the Counselor's Life</i> . John Wiley & Sons. (indexata WorldCat, KVK, A1)		0.3
	Măirean, C. (2016). Secondary traumatic stress and posttraumatic growth: social support as a moderator, <i>The Social Science Journal</i> , 53 (1), 14-21. IF = 0.71. <i>citat în:</i>		
	Herman, J. L., & van der Kolk, B. A. (2020). <i>Treating Complex Traumatic Stress Disorders in Adults: Scientific Foundations and Therapeutic Models</i> . Guilford Publications. (indexata WorldCat, KVK, A1)		0.3
	Gherasim-Diaconu, R. L. & Măirean, C. (2016). Perception of parenting styles and academic achievement: The mediating role of goal orientation. <i>Learning and Individual Differences</i> , 49, 378-385. IF = 1.65. <i>citat în:</i>		
	Patrice-Chante' Miller, O., & Banks-Hall, R. L. (2019). Parental Involvement in Education. In <i>African American Suburbanization and the Consequential Loss of Identity</i> (pp. 116-140). IGI Global. (indexata WorldCat, KVK, A1)		0.3
	Butnaru, S., Gherasim, R. L., Iacob, L., & Amariei, C. (2010). Effects of Parental Support and Attributional Style on Children' School Achievement and Depressive Feelings, <i>The International Journal of Learning</i> , 17(8), pp.397-408. <i>citat în:</i>		
	in the educational framework: A cross-cultural perspective. In <i>Well-Being and Cultures</i> (pp. 195-217). Springer, Dordrecht.		0.3
	Knoop, H. H., & Delle Fave, A. (Eds.). (2012). <i>Well-being and cultures: Perspectives from positive psychology</i> (Vol. 3). Springer Science & Business Media.		0.3
	Christmann, K., Turliuc, M. N., & Măirean, C. (2012). Risk and resilience in children of prisoners: A research review. <i>Scientific Annals of the "Alexandru Ioan Cuza" University, Iași. New Series Sociology and social work Section</i> , 5 (2).		
	Raikes, B., & Lockwood, K. (2019). Acorn House Revisited: 'Think Family, Up and Down and Side to Side'. In <i>The Palgrave Handbook of Prison and the Family</i> (pp. 295-315). Palgrave Macmillan, Cham.		0.3
	<b>I17.2. Disponibil în lucrări clasificate A2 sau în baza de date Scopus (altele decât cele deja incluse la I16) (<math>m =</math></b>		
	Havârneanu, C. E., Măirean, C., & Popușoi, S. A. (2019). Workplace stress as predictor of risky driving behavior among taxi drivers. The role of job-related affective state and taxi driving experience. <i>Safety science</i> , 111, 264-270. IF = 3,61 <i>citat în:</i>		
	Peng, Z., Wang, Y., & Luo, X. (2020). How does financial burden influence the crash rate among taxi drivers? A self-reported questionnaire study in China. <i>Traffic injury prevention</i> , 1-6.		0.1
	Măirean, C., Havârneanu, G. M., Popușoi, S. A., & Havarneanu, C. E. (2017). Traffic locus of control scale-Romanian version: Psychometric properties and relations to the driver's personality, risk perception, and driving behavior. <i>Transportation research part F: traffic psychology and behaviour</i> , 45, 131-146. <i>citat în:</i>		
	Guerrero, T. E., de Dios Ortizur, J., & Raveau, S. (2020). Traffic accident risk perception among drivers: a latent variable approach. <i>Transportation Planning and Technology</i> , 43 (3), 313-324.		0.1
	Fu, C., Liu, H., Zhou, Y., Wang, D., Zhang, W. (2019). Research on Influencing Factors of Traffic Violations Based on Electronic Capture Data. <i>Journal of Wuhan University of Technology (Transportation Science and Engineering)</i> . 43(6), pp. 985-990		0.1
	Bogdan, S. R., Măirean, C., & Havarneanu, C. E. (2016). A meta-analysis of the association between anger and aggressive driving. <i>Transportation research part F: traffic psychology and behaviour</i> , 42, 350-364. <i>citat în:</i>		
	Rogier, G., Velotti, P., Zavattini, E.G.C. (2018). Aggression and emotion dysregulation: The role of negative emotions. <i>Giornale Italiano di Psicologia</i> , 45(1), pp. 13-39.		0.1
	Gherasim-Diaconu, R. L. & Măirean, C. (2016). Perception of parenting styles and academic achievement: The mediating role of goal orientation. <i>Learning and Individual Differences</i> , 49, 378-385. IF = 1.65. <i>citat în:</i>		
	Zhu, C.L., Bakar, Z.B.A. (2017). Investigating a new framework for the impact of parenting styles on aggressive behaviours among primary school students. <i>Man in India</i> , 97(19), pp. 43-50		0.1
	Rusu, A., Măirean, C., Hojbotă, A. M., Gherasim, L. R., & Gavriloiu, S. I. (2015). Relationships of career adaptabilities with explicit and implicit self-concepts. <i>Journal of Vocational Behavior</i> , 89, 92-101. <i>citat în:</i>		
	Hlad'o, P., Lazarová, B., & Hloušková, L. (2019). Career adaptability of vocational education and training graduates in the period of prospective school-to-work transition. <i>Studia paedagogica</i> , 24 (2), 59-83.		0.1
	Măirean, C., & Turliuc, M. N. (2013). Predictors of vicarious trauma beliefs among medical staff. <i>Journal of loss and trauma</i> , 18 (5), 414-428. <i>citat în:</i>		
	Silard, A. Interpersonal leader responses to secondary trauma in nonprofit human service organizations. <i>Nonprofit Management and Leadership</i> .		0.1

	<b>Gherasim, L. R., Butnaru, S., &amp; Mairean, C. (2013). Classroom environment, achievement goals and maths performance: Gender differences. <i>Educational Studies</i>, 39 (1), 1-12. citat în:</b>		
	Gomes, A., Azevedo, Â. S., Dias, P. C., Guimarães, T., Lima, I., & Salgado, A. (2018). Escala de orientações gerais para objetivos de desempenho: Estudos de adaptação para o ensino secundário. <i>Análise Psicológica</i> , 36 (1), 101-114.		0.1
	Scheltinga, P. A., Timmermans, A. C., & van der Werf, G. P. (2017). Dominant achievement goals and academic outcomes across tracks in high school. <i>Educational Psychology</i> , 37 (5), 582-598.		0.1
	Bursal, M. (2017). Academic achievement and perceived peer support among Turkish students: Gender and preschool education impact. <i>International Electronic Journal of Elementary Education</i> , 9 (3), 599-612.		0.1
	Raccanello, D., & Brondino, M. (2016). Assessing Primary and Secondary Students' Achievement Goals for Italian and Mathematics Domains: The Italian Version of the Achievement Goal Questionnaire-Revised (AGQ-R). <i>BPA-Applied Psychology Bulletin (Bollettino di Psicologia Applicata)</i> , 64 (277).		0.1
	Alex, J. K., & Mammen, K. J. (2014). Gender differences amongst South African senior secondary school learners' geometric thinking levels. <i>Mediterranean Journal of Social Sciences</i> , 5 (20), 1908.		0.1
	Demirhan, E., Önder, I., & Beşoluk, Ş. (2014). Brain Based Biology Teaching: Effects on Cognitive and Affective Features and Opinions of Science Teacher Trainees. <i>Journal of Turkish Science Education</i> , 11 (3), 65-78.		0.1
	Gherasim, L. R., & Butnaru, S. (2013). <i>Performanța școlară</i> . Iași: Editura Polirom.		0.1
	<b>Gherasim, L. R., Maireana, C., &amp; Butnaru, S. (2012). Prediction of school performance: The role of motivational orientation and classroom environment. <i>Procedia-Social and Behavioral Sciences</i>, 46, 3931-3935. citat în:</b>		
	Gherasim, L. R., & Butnaru, S. (2013). <i>Performanța școlară</i> . Iași: Editura Polirom.		0.1
	<b>Butnaru, S., Gherasim, R. L., Iacob, L., &amp; Amariei, C. (2010). Effects of Parental Support and Attributional Style on Children' School Achievement and Depressive Feelings, <i>The International Journal of Learning</i>, 17(8), pp.397-408. citat în:</b>		
	Gherasim, L. R., & Butnaru, S. (2013). <i>Performanța școlară</i> . Iași: Editura Polirom.		0.1
	<b>Butnaru, S., Gherasim, L. R., &amp; Mairean, C. (2011). Effort Attributions and Achievement In Math And Sciences: The Moderating Effect Of Gender And Academic Support, <i>Analele Universității Al. I. Cuza, Seria Științele Educației</i>. citat în:</b>		
	Gherasim, L. R., & Butnaru, S. (2013). <i>Performanța școlară</i> . Iași: Editura Polirom.		0.1
	<b>I17.3. Disponibil în lucrări clasificate B sau în alte surse academice identificabile prin Google Scholar (altele decât cele deja incluse) (m = 0.5)</b>		
	<b>Gherasim, L. R., Butnaru, S., &amp; Mairean, C. (2013). Classroom environment, achievement goals and maths performance: Gender differences. <i>Educational Studies</i>, 39 (1), 1-12. citat în:</b>		
	Schwery, D. A. (2015). <i>How do mathematics self-efficacy and gender interact to predict mathematics achievement in fifth through eighth graders?</i> . University of South Dakota.		0.05
	Francis, M. F. (2018). <i>Digital Storytelling with Project-Based Learning: Engaging High School Males in Space Science to Improve Academic Achievement</i> (Doctoral dissertation, Northcentral University).		0.05
	Tanyeri, A. (2019). <i>Görme engelliler okullarında görev yapan fen bilimleri dersi öğretmenleri ile öğrencilerinin öğrenme ortamları hakkındaki görüşleri</i> (Master's thesis, Aksaray Üniversitesi Fen Bilimleri Enstitüsü).		0.05
	Nishikawa, T., & Izuta, G. (2019). Assessing the Attitudes of Japanese Junior High School Students towards Course Units of Mathematics. <i>EDUCATUM Journal of Science, Mathematics and Technology (EJSMT)</i> , 6 (1), 15-28.		0.05
	Larrañaga, A., Elosua, P., & Chinchilla, J. (2014). Matematikarako konpetentzia eta generoa. <i>Tantak</i> , 26 (1).		0.05
	Lerdpornkulrat, T., Koul, R., & Poondej, C. (2018). Student perceptions of learning environment: disciplinary program versus general education classrooms. <i>Tertiary Education and Management</i> , 24 (4), 395-408.		0.05
	Xhomara, N. (2018). Relationship between gender and academic performance of reading, writing and literature, mathematics and science. <i>Polis</i> , 17 (1), 96-121.		0.05
	Issahag, Y. (2018). <i>Gender and mathematics achievement of students in Bimbilla College of Education, Ghana</i> (Doctoral dissertation, University of Education, Winneba).		0.05
	Simmons, N. (2014). <i>Psycho-social relationships and academic achievement in early adolescence</i> (Doctoral dissertation, University of Tasmania).		0.05
	Espinosa, A. (2018). It's not what you think: Perceptions regarding the usefulness of mathematics may hinder performance. <i>Journal of Numerical Cognition</i> , 4 (1), 235-242.		0.05
	Mazzarella, M. (2017). <i>Expectancy-Value Factors, Gender, and Achievement: Is There a Difference Between Algebra and Geometry?</i> (Doctoral dissertation, George Mason University).		0.05
	Schwery, D., Hulac, D., & Schweinle, A. (2016, December). Understanding the Gender Gap in Mathematics Achievement: The Role of Self-Efficacy and Stereotype Threat. In <i>School Psychology Forum</i> (Vol. 10, No. 4).		0.05
	Bars, M. (2015). <i>İlköğretim II. kademedede matematik başarısını etkileyen faktörlere ilişkin öğrenci görüşlerinin bazı değişkenler açısından incelenmesi (Diyarbakır ili örneği)</i> (Master's thesis).		0.05
	Morgan, S. (2015). <i>A Correlational Study of Elementary Mathematics Achievement, Socioeconomic Status, and Gender in a Technology Enriched Environment</i> . Northcentral University.		0.05
	Ahmed, A. M. (2018). SOME CONSTRAINTS ON HIGH SCHOOL STUDENTS' MATHEMATICS PERFORMANCE: AWI-ZONE & WEST-GOJAM, ETHIOPIA. <i>International Journal of Education</i> , 10 (2), 114-120.		0.05
	SUBAŞI, M., & Yasemin, T. A. Ş. (2017). Öğrencilerin Fen Bilimleri Dersindeki Hedef Yönelimlerinin Sınıf Ortamı Hedef Algıları ile Yordanması. <i>Trakya Üniversitesi Eğitim Fakültesi Dergisi</i> , 7 (2), 306-321.		0.05
	Atkinson, S. (2018). Woman's under-representation in STEM: The part role-models have played in the past and do we still need them today?.		0.05
	Oxley, J. (2017). <i>Understanding the Experiences and Practices of Master Teachers Who Close the Achievement Gap of At-Risk Students</i> (Doctoral dissertation, The University of Texas at San Antonio).		0.05
	Derks, M. F. (2013). <i>Differentiatie in het rekenonderwijs; samenhang en invloed tussen verschillende variabelen</i> (Bachelor's thesis).		0.05
	Szawiola, A. (2017). "The Girls and Math Problem" An Exploration of Middle School Girls' Confidence in the Mathematics Classroom: A Teacher Perspective.		0.05
	BUTNARU, S. (2014). CLASSROOM ENVIRONMENT, ATTRIBUTIONAL STYLE AND SCIENCE ACHIEVEMENT INEARLY ADOLESCENCE LOREDANA-RUXANDRA GHERASIM. <i>Applied Social Sciences: Education Sciences</i> , 97.		0.05
	Hagan, F. (2017). <i>Mathematics as a secondary subject: the girls' view</i> (Doctoral dissertation, University of Otago).		0.05

Akhan, Ş., & Bindak, R. (2017). BAZI KİŞİSEL DEĞİŞKENLERİN ORTAOKUL ÖĞRENCİLERİNİN MATEMATİK BAŞARISI ÜZERİNDEKİ ETKİSİ: BİR REGRESYON MODELİ. <i>Ihlara Eğitim Araştırmaları Dergisi</i> , 2 (2), 5-17.	0.05
<b>Bogdan, S. R., Măirean, C., &amp; Havarneanu, C. E. (2016). A meta-analysis of the association between anger and aggressive driving. <i>Transportation research part F: traffic psychology and behaviour</i>, 42, 350-364. citat în:</b>	
Esterhuyse, M. (2017). <i>Driving anger: the role of personality attributes, emotional intelligence, gender and age</i> (Doctoral dissertation, Stellenbosch: Stellenbosch University).	0.05
Park, S., Kim, Y., Oh, C., & Choi, S. (2018). Analysis of impacts of aggressive driving events on traffic stream using driving and traffic simulations. <i>Journal of Korean Society of Transportation</i> , 36 (3), 169-183.	0.05
Kissick, C. M. (2019). <i>The Relationship Between Emotional Dysregulation, Attitude, Social Norms, Perceived Control, and Adult Risky Driving</i> (Doctoral dissertation, Capella University).	0.05
Kim, Y., Oh, C., Park, S., & Choi, S. (2018). Analysis of Crash Potential by Vehicle Interactions Using Driving Simulations. <i>The Journal of The Korea Institute of Intelligent Transport Systems</i> , 17 (2), 98-112.	0.05
Martin, S. (2019). <i>The Effect of an Educational Intervention on Affect and Trust of Autonomous Vehicles</i> (Doctoral dissertation, Arizona State University).	0.05
ERGİN, U., FINDIK, G., & Bahar, Ö. Z. Genç Sürücülerde Öfke Deneyimleri: Bir Nitel Analiz Çalışması. <i>Trafik ve Ulaşım Araştırmaları Dergisi</i> , 3 (1), 1-27.	0.05
LI, X., CHANG, R., & MA, J. (2019). A comprehensive model of driver aggression. <i>Advances in Psychological Science</i> , 27 (4), 748-760.	0.05
Ball, L. (2018). <i>Aggressive driving behaviour: a forensic psychological perspective</i> (Doctoral dissertation, University of Nottingham).	0.05
<b>Măirean, C., &amp; Turliuc, M. N. (2013). Predictors of vicarious trauma beliefs among medical staff. <i>Journal of loss and trauma</i>, 18 (5), 414-428. citat în:</b>	
Faretta, E. (2014). Trauma e malattia: l'EMDR in psiconcologia. <i>Trauma e malattia</i> , 1-271.	0.05
Gibson, D. (2018). A visual conversation with trauma: Visual journaling in art therapy to combat vicarious trauma. <i>Art Therapy</i> , 35 (2), 99-103.	0.05
Kaggie, A. (2017). <i>Vicarious Trauma in Short-Term Inpatient Crisis Clinicians</i> (Doctoral dissertation, Saybrook University).	0.05
Sawicki, S. (2019). <i>Mental Health Workers, Vicarious Trauma, and Self-Care: A Phenomenological Approach</i> (Doctoral dissertation, Capella University).	0.05
Logan, S. L. (2019). <i>Cognitive Appraisal and Coping in Vicarious Traumatization: A Theoretical Framework and Recommendations for Supervisors</i> . Widener University.	0.05
Shaughnessy, B. A. (2020). <i>Impact of Adverse Childhood Experiences on Direct Care Workers Working with Juveniles</i> (Doctoral dissertation, Walden University).	0.05
McAvoy, M. (2018). <i>"It's not about the waffle maker:" trauma-informed social work practice</i> (Doctoral dissertation, Faculty of Social Work, University of Regina).	0.05
Francis, S. M. (2017). <i>The relationship between clinician personality and clinician trauma responses: Implications for vicarious growth</i> . Mercer University.	0.05
GÜRDİL, G. Y., & ERDEN, G. T. D. (2014). Üstlenilmiş travma ve ikincil travmatik stresin travmatik yaşantılara müdahale eden bir grup üzerinde Gestalt temas biçimleri çerçevesinde değerlendirilmesi (Doctoral dissertation, Ankara Üniversitesi Sosyal Bilimler Enstitüsü Psikoloji (Klinik Psikoloji) Anabilim Dalı).	0.05
Elbezri, R. B. (2017). <i>Vicarious trauma and burnout among humanitarian aid workers in Lebanon</i> (Doctoral dissertation).	0.05
Rostron, M. S., & Furlonger, B. (2017). A Preliminary Investigation of Vicarious Traumatization among Forensic Medical Examiners of Sexual Assault. <i>Journal of Counselling Profession</i> , 1 (1).	0.05
<b>Gherasim-Diaconu, R. L. &amp; Măirean, C. (2016). Perception of parenting styles and academic achievement: The mediating role of goal orientation. <i>Learning and Individual Differences</i>, 49, 378-385. IF = 1.65. citat în:</b>	
Cameron, M., Cramer, K. M., & Manning, D. (2015). Relating Parenting Styles to Adult Emotional Intelligence: A Retrospective Study. <i>Athens Journal of Social Sciences</i> .	0.05
KAYA, E. Ü. KENDİNE ODAKLI TEKRARLI OLUMSUZ (RUMİNATİF) VE KENDİNE ODAKLI İÇ GÖZLEMSEL (REFLEKSİF) DÜŞÜNME TARZLARININ BAŞARI HEDEF YÖNELİMLERİNE ETKİLERİ: ÜNİVERSİTE ÖĞRENCİLERİ ÖRNEĞİ. <i>Fırat Üniversitesi Sosyal Bilimler Dergisi</i> , 28 (2), 199-210.	0.05
KERIKA, J. T. (2018). <i>INFLUENCE OF PARENTING STYLES ON MOTIVATION TOWARDS ACADEMIC PERFORMANCE AMONG CLASS 5-8 MAASAI PUPILS IN J. LEPERES ACADEMY, KAJIADO COUNTY</i> (Doctoral dissertation, DEPARTMENT OF PSYCHOLOGY, UNIVERSITY OF NAIROBI).	0.05
Grijalva-Quinonez, C. S., Valdés-Cuervo, A. A., Parra-Pérez, L. G., & Vázquez, G. (2020). Parental Involvement in Mexican Elementary Students' Homework: Its Relation with Academic Self-Efficacy, Self-Regulated Learning, and Academic Achievement. <i>Educational Psychology</i> .	0.05
Ülkü, K. A. Y. A. (2018). KENDİNE ODAKLI TEKRARLI OLUMSUZ (RUMİNATİF) VE KENDİNE ODAKLI İÇ GÖZLEMSEL (REFLEKSİF) DÜŞÜNME TARZLARININ BAŞARI HEDEF YÖNELİMLERİNE ETKİLERİ: ÜNİVERSİTE ÖĞRENCİLERİ ÖRNEĞİ. <i>Fırat University Journal of Social Sciences/Sosyal Bilimler Dergisi</i> , 28 (2).	0.05
<b>Măirean, C., Havârneanu, G. M., Popușoi, S. A., &amp; Havarneanu, C. E. (2017). Traffic locus of control scale–Romanian version: Psychometric properties and relations to the driver's personality, risk perception, and driving behavior. <i>Transportation research part F: traffic psychology and behaviour</i>, 45, 131-146. citat în:</b>	
TOTKOVA, Z., & RACHEVA, R. (2019). A Multidimensional Method for Assessing Personality Characteristics Related to Risky Driving Behavior. <i>PSYCHOLOGICAL RESEARCH</i> , 22 (3), 746-775.	0.05
routier: le rôle des attentes sociales. <i>Le Journal Des Psychologues</i> , 8 (360), 24-29. <a href="https://doi.org/10.3917/jdp.360.0024">https://doi.org/10.3917/jdp.360.0024</a> .	0.05
Barbosa, T. E. G., Raveau, S., & de Dios Ortúzar, J. (2019). Entendiendo la percepción del riesgo de accidentes en conductores: Un enfoque con variables latentes. <i>Ingeniería de Transporte</i> , 21 (2).	0.05
Kissick, C. M. (2019). <i>The Relationship Between Emotional Dysregulation, Attitude, Social Norms, Perceived Control, and Adult Risky Driving</i> (Doctoral dissertation, Capella University).	0.05
Cahyadi, R. Pengaruh traffic-locus of control, kepribadian tipe b, dan sabar terhadap perilaku berkendara aman pada pengendara sepeda motor di Jabodetabek (Bachelor's thesis, Fakultas Psikologi UIN Syarif Hidayatullah Jakarta).	0.05



	<b>Gherasim, L. R., Maireana, C., &amp; Butnaru, S. (2012). Prediction of school performance: The role of motivational orientation and classroom environment. <i>Procedia-Social and Behavioral Sciences</i> , 46 , 3931-3935.</b>		
	Negoitǎ, G. (2016). The adolescence: Scholastic success and failure. <i>European Review of Applied Sociology</i> , 9 (12), 35-47.		0.05
	Buckler, A. (2015). <i>An exploratory study of student and teacher perceptions on student motivation and the teacher-student relationship</i> (Doctoral dissertation, Regent University).		0.05
	Maican, C., & Lixandroi, R. (2015). Academic Motivation For Business Information Systems Students. <i>Risk in Contemporary Economy</i> , 60-64.		0.05
	Menghari, M. M. B., Pasha, R., Mohammadian, M., Sabbagh, A., & Ebrahimzadeh, N. (2016). The Modeling between Motivational strategies and Learning Strategies with Academic Achievement Under-graduate Students of NAJA military's Science University. <i>Journal home page: http://www.journalsci.com ISSN , 2322 , 326X.</i>		0.05
	Al Mutir, A. (2015). <i>Student choice in continuing to study high school science</i> (Doctoral dissertation).		0.05
	<b>Măirean, C. (2016). Secondary traumatic stress and posttraumatic growth: social support as a moderator, <i>The Social Science Journal</i>, 53 (1), 14-21. IF = 0.71. citat în:</b>		
	Ulmen, B. F. (2019). <i>Compassion Fatigue, Resilience, and Intent to Stay: A Quantitative Study among Nurse Educators</i> (Doctoral dissertation, Northcentral University).		0.05
	Ahmadi, A., Soleimani, M. A., Pahlevan Sharif, S., & Motalebi, S. A. (2019). Association between Perceived Social Support and Happiness among Community-dwelling Elderly Adult. <i>The Journal of Qazvin University of Medical Sciences</i> , 23 (4), 320-331.		0.05
	Lomibao, M. (2020). <i>An Investigation into Burnout and Secondary Traumatic Stress in Mental Health Professionals Working with Individuals with Serious Mental Illness in Forensic Settings</i> (Doctoral dissertation, The Chicago School of		0.05
	Ayers, L. (2019). <i>The Lived Experience of American Red Cross Disaster Mental Health Responders on MCI–Mass Shooting Deployments</i> (Doctoral dissertation, Neumann University).		0.05
	Seyyedmoharrami, I., Sokhanvar, S., & Ebrahimabad, M. A. (2018). The Role of Perceived Social Support in Prediction of Students' Hopelessness. <i>Erdelyi Pszichologiai Szemle= Transylvanian Journal of Psychology</i> , 19 (1), 21-31.		0.05
	Whitton, M. (2018). <i>Vicarious Traumatization in the Workplace: A Meta-Analysis on the Impact of Social Support</i> (Doctoral dissertation, The University of Waikato).		0.05
	<b>Rusu, A., Măirean, C., Hojbotǎ, A. M., Gherasim, L. R., &amp; Gavriloiu, S. I. (2015). Relationships of career adaptabilities with explicit and implicit self-concepts. <i>Journal of Vocational Behavior</i> , 89 , 92-101. citat în:</b>		
	Ismail, S. (2015). <i>Self-esteem, graduation skills and attributes and career adaptability of the young adult in the school-to-work transition phase</i> (Doctoral dissertation).		0.05
	Takawira, N. (2018). <i>Constructing a psychosocial profile for enhancing the career success of South African professional women</i> (Doctoral dissertation).		0.05
	Eilen, D. M. (2019). <i>From School to Work: The Role of Self-Efficacy in a Successful Transition: An Instrumental Case Study</i> . Drexel University.		0.05
	Mnif, S. B. Y. (2019). <i>Les ressources psychologiques au service du bien-être dans l'orientation tout au long de la vie</i> (Doctoral dissertation).		0.05
	Abdelmajid, B. J. L. N. (2019). <i>Les ressources psychologiques au service du bien-être dans l'orientation tout au long de la vie</i> (Doctoral dissertation, Paris, CNAM).		0.05
	Ferreira, N. (2015). <i>Sadika Ismail</i> (Doctoral dissertation, University of South Africa).		0.05
	Jabaar, R. (2017). <i>The relationship between organisational commitment, career adaptability and retention factors within the retail sector in the Western Cape</i> (Doctoral dissertation).		0.05
	<b>Butnaru, S., Gherasim, R. L., Iacob, L., &amp; Amariei, C. (2010). Effects of Parental Support and Attributional Style on Children' School Achievement and Depressive Feelings, <i>The International Journal of Learning</i> , 17(8), pp.397-408. citat în:</b>		
	Gherasim, L. R., & Butnaru, S. (2012). The effort attribution, test anxiety and achievement in sciences: The moderating effect of parental behaviour. <i>The International Journal of Learning</i> , 18 (10), 283-294.		0.05
	Gherasim, L. R. (2012). Negative Attributional Style and Academic Achievement: The. <i>Analele Științifice ale Universității Alexandru Ioan Cuza «din Iași. Psihologie</i> , (1), 101-110.		0.05
	<b>Turliuc, M. N., Măirean, C., &amp; Turliuc, M. D. (2015). Rumination and suppression as mediators of the relationship between dysfunctional beliefs and traumatic stress. <i>International Journal of Stress Management</i> , 22 (3), 306. citat în:</b>		
	Rauvola, R. S., Vega, D. M., & Lavigne, K. N. (2019). Compassion fatigue, secondary traumatic stress, and vicarious traumatization: a qualitative review and research agenda. <i>Occupational Health Science</i> , 1-40.		0.05
	Kossurok, A. (2018). <i>Making the invisible visible: a grounded theory study of female adult trauma survivors reconstructing reality with supportive others</i> (Doctoral dissertation, University of Edinburgh).		0.05
	Bradway, J. (2018). <i>Stressors in Law Enforcement: A Phenomenological Comparison of Differences in Gender Perceptions</i> (Doctoral dissertation, Northcentral University).		0.05
	Gaitan, D. O. (2017). <i>The Role of Self-Efficacy and Life-Meaning on Combat Veterans with Post Traumatic Stress Disorder</i> (Doctoral dissertation, Grand Canyon University).		0.05
	Haspolat, A. (2019). <i>Travma sonrası stres belirtileri ve travma sonrası büyüme: Tmel inançlardaki değişim, ruminyasyonlar ve bilgece farkındalığın rolü</i> (Master's thesis, Başkent Üniversitesi Sosyal Bilimler Enstitüsü).		0.05
	Simon, K. A. (2019). <i>The Implications of Secondary Traumatic Stress for Student Socio-Emotional Functioning</i> (Doctoral dissertation, Tulane University School of Science and Engineering).		0.05
	<b>Măirean, C., Cimpoeșu, D., Turliuc, M.N. (2014). The Effects of Traumatic Situations on Emergency Medicine Practitioners. <i>Revista de Cercetare și Interventie Socială</i> , 44 , 279-290. citat în:</b>		
	Ratrou, H. F., & Hamdan-Mansour, A. M. (2017). Factors associated with secondary Traumatic Stress among Emergency Nurses: An Integrative Review. <i>Open Journal of Nursing</i> , 7 (11), 1209.		0.05
	Drugus, D., Repanovici, A., & Popa, D. (2015). ETHICAL ISSUE REGARDING RISK MANAGEMENT IMPLEMENTATION IN THE ROMANIAN HEALTH CARE SYSTEM. <i>Revista Romana de Bioetica</i> , 13 (1).		0.05
	Gant, T. (2019). <i>Civilian Clinicians Treating Military Personnel Diagnosed with PTSD and Their Perspectives on Vicarious Trauma</i> (Doctoral dissertation, Capella University).		0.05
	Moreno-Jiménez, J. E., Rodríguez-Carvajal, R., Chico-Fernández, M., Lecuona, Ó., Martínez, M., Moreno-Jiménez, B., ... & Garrosa, E. (2019). Factores de riesgo y protección del estrés traumático secundario en los cuidados intensivos: un estudio exploratorio en un hospital terciario de Madrid. <i>Medicina Intensiva</i> .		0.05
	Prater, A. M. (2018). <i>First Responders in Rescue-Based Work: A Phenomenological Case Study of Rural Rope and Rappel Rescue Workers</i> (Doctoral dissertation, Ohio University).		0.05

	Christmann, K., Turliuc, M. N., & Mairean, C. (2012). Risk and resilience in children of prisoners: A research review. <i>Scientific Annals of the "Alexandru Ioan Cuza" University, Iași. New Series SOCIOLOGY AND SOCIAL WORK Section</i> , 5 (2).		
	Manby, M., Jones, A. D., Foca, L., Bieganski, J., & Starke, S. (2015). Children of prisoners: exploring the impact of families' reappraisal of the role and status of the imprisoned parent on children's coping strategies. <i>European Journal of Social Work</i> , 18 (2), 228-245.		0.05
	Lockwood, K. (2013). <i>Mothering from the inside: Narratives of motherhood and imprisonment</i> (Doctoral dissertation, University of Huddersfield).		0.05
	Lockwood, K., & Raikes, B. (2016). 13 A difficult disclosure. <i>Experiencing Imprisonment: Research on the experience of living and working in carceral institutions</i> , 230.		0.05
	Goodchild, C. D. (2018). <i>Looking ahead rather than behind: exploring the future perspectives and resilience of adolescents who have experience of parental imprisonment</i> (Doctoral dissertation, University of Southampton).		0.05
	Hansen, G. V. (2018). Does Fatherhood Training in Prison Improve Fathering Skills and Reduce Family Challenges?. <i>Child Care in Practice</i> , 24 (2), 198-211.		0.05
	<b>Turliuc, M.N. &amp; Mairean, C. (2014). Psihologia traumei. Iași: Editura Polirom. (254 pag). Citat în:</b>		
	CAZACU, C., & CĂLIN, C. C. ASPECTE PRIVIND TULBURĂRILE RELAȚIONATE CU STRESUL ȘI EVENIMENTELE TRAUMATICE. <i>ALE SĂNĂTĂȚII MENTALE ȘI SĂNĂTĂȚII ORGANIZAȚIONALE ÎN MEDIUL OPERAȚIONAL MILITAR</i> , 305.		0.05
	IORDACHE, M. S. (2018). RESILIENCE OF GIFTED ADOLESCENTS. SOCIAL AND EDUCATIONAL PROTECTIVE FACTORS. <i>Scientific Annals of the "Alexandru Ioan Cuza" University, Iași. New Series SOCIOLOGY AND SOCIAL WORK Section</i> , 11 (2).		0.05
	Runcan, R., & Grămadă, N. (2019). Migration from Eastern Europe to Western Europe: Negative Effects on Mothers and Daughters. <i>Social Work Review/Revista de Asistența Socială</i> , 18 (4).		0.05
	Maria, B. C., Maria, H. A., ALEXANDRA, G., & Mădălina, A. A. (2016). Resilient development in negative emotional climate and perception of legal authorities. In <i>THE FIFTH INTERNATIONAL CONFERENCE MULTIDISCIPLINARY PERSPECTIVES IN THE QUASI-COERCIVE TREATMENT OF OFFENDERS</i> (p. 57).		0.05
	<b>Măirean, C. &amp; Turliuc, M. N. (2011). Research Review: Risk and resilience in children. The role of social support, Today's Children are Tomorrow's Parents, Vol. 30-31, 2011, Edited by the Research Center for Child-Parent Interaction (CICOP). Citat în:</b>		
	Turliuc, M. N., & Bujor, L. (2014). Predictors of emotion regulation during the transition from adolescence to young adulthood. <i>From Person to Society</i> , 1121.		0.05
	Rahat, E., & Ilhan, T. (2016). Coping Styles, Social Support, Relational Self-Construct, and Resilience in Predicting Students' Adjustment to University Life. <i>Educational Sciences: Theory and Practice</i> , 16 (1), 187-208.		0.05
	Oancea, C., & Budisteanu, B. (2014). The promotion of resiliency by counseling. <i>From Person to Society</i> , 1187.		0.05
	Azman, N., Othman, N. H., Halim, S. A., Majid, F. A., Zain, M. I. M., Komoo, I., ... & Sanusi, Z. A. (2014). Memperkasa Kepimpinan Ahli Akademik Anak Generasi Felda (AGF): Suatu Analisis Daya Tahan. <i>Sains Humanika</i> , 3 (1).		0.05
	Mathiesen, K. K. (2015). <i>Lærerens muligheter og utfordringer i arbeidet med traumatiserte elever</i> (Bachelor's thesis, Høgskolen i Oslo og Akershus).		0.05
	<b>Măirean, C. (2016). The relationship between secondary traumatic stress and personal posttraumatic growth: Personality factors as moderators. Journal of Adult Development</b> , 23 (2), 120-128. <b>citat în:</b>		
	Stapleton, M. (2017). <i>Secondary Traumatic Stress and Vicarious Posttraumatic Growth in New Zealand Clinical Psychologists: The Consequences of Working with Traumatized Clients</i> (Doctoral dissertation, University of Waikato).		0.05
	Chapman, C. (2016). <i>No Pain, No Gain: Vicarious Posttraumatic Growth Among Australian Child Protection Caseworkers</i> (Doctoral dissertation, Sydney University).		0.05
	Rauvola, R. S., Vega, D. M., & Lavigne, K. N. (2019). Compassion fatigue, secondary traumatic stress, and vicarious traumatization: a qualitative review and research agenda. <i>Occupational Health Science</i> , 1-40.		0.05
	<b>Măirean, C. (2016). Emotion regulation strategies, secondary traumatic stress, and compassion satisfaction in healthcare providers. The Journal of Psychology: Interdisciplinary and Applied</b> , 150 (8), 961-975. <b>IF = 1.64. citat în:</b>		
	Rauvola, R. S., Vega, D. M., & Lavigne, K. N. (2019). Compassion fatigue, secondary traumatic stress, and vicarious traumatization: a qualitative review and research agenda. <i>Occupational Health Science</i> , 1-40.		0.05
	Boutin Jr, E. R. M. (2019). <i>Mind Your Bedside Manners: The Effect of Team-based Learning on the Emotional Intelligence of Physician Assistant Studies Students</i> (Doctoral dissertation, Northeastern University).		0.05
	Simon, K. A. (2019). <i>The Implications of Secondary Traumatic Stress for Student Socio-Emotional Functioning</i> (Doctoral dissertation, Tulane University School of Science and Engineering).		0.05
	<b>Ceobanu, M. C., &amp; Mairean, C. (2015). The Relation between Personality Traits, Social Support and Traumatic Stress. Revista de Cercetare si Interventie Sociala</b> , 48, 17-31. <b>IF = 0.42. citat în:</b>		
	Jansen, I. (2015). <i>Het recept voor de ontwikkeling van weerbaarheid tegen pesterijen: het juiste genepakket, een stressloze jeugd en een ondersteunende omgeving</i> (Doctoral dissertation, Faculty of Science and Engineering).		0.05
	Carriço, A. F. M. (2018). <i>Traços de personalidade e trauma complexo e a comparação entre a amostra clínica e a população geral</i> (Doctoral dissertation).		0.05
	Dadouch, Z. (2019). <i>Adult Syrian Refugees Resettled in the United States: Social Support, Personality, Somatic Complaints, and Posttraumatic Stress Disorder</i> (Doctoral dissertation, Northern Illinois University).		0.05
	Hydon, S. P. (2016). <i>Exploring the Prevalence and Mitigating Variables of Secondary Traumatic Stress in K-12 Educators</i> (Doctoral dissertation, University of Southern California).		0.05
	<b>Havârneanu, C. E., Măirean, C., &amp; Popușoi, S. A. (2019). Workplace stress as predictor of risky driving behavior among taxi drivers. The role of job-related affective state and taxi driving experience. Safety science</b> , 111, 264-270. <b>IF = 3.61 citat în:</b>		
	Seydi, M., Boogar, I. R., & Talepasand, S. (2019). Determining Risky Driving According to the Constructs of Mentalization and Personality Organization with the Modifying Role of Aggressive Driving. <i>Iranian Journal of Psychiatry</i> .		0.05
	Wiedarti, W., & Dermawan, D. (2019). PENGARUH KEBISINGAN DAN IKLIM KERJA TERHADAP STRES KERJA DI PABRIK PRODUKSI MAKANAN HEWAN. <i>Journal of Research and Technology</i> , 5 (1), 30-41.		0.05
	<b>Mairean, C., Cimpoesu, D., Turliuc, M.N. (2014). The associations between vicarious trauma dysfunctional beliefs and traumatic stress among hospital personnel. Annals of the Al. I. Cuza University, Psychology Series</b> , 23 (1), 5-18. <b>citat în:</b>		
	Isimeme, J. (2019). <i>Psychological Distress: Is There a Difference in Experience of African Americans and Non-black Americans</i> (Doctoral dissertation, California Baptist University).		0.05

	Denham, F. S. (2018). <i>School Building Blight and Teacher Secondary Traumatic Stress: A Quantitative Study</i> (Doctoral dissertation, Northcentral University).		0.05
	Shayman, V. L. (2018). <i>Traumatized by Trauma: The Impact of Vicarious Trauma on Higher Education Threat Assessment Professionals</i> (Doctoral dissertation, Gonzaga University).		0.05
	Gherasim, L. R., Măirean, C., & Rusu, A. (2016). Dispositional Optimism and Judgments of Future Life Events: Affective States as Moderators. <i>Journal of Happiness Studies</i> , 1-17, DOI 10.1007/s10902-015-9629-5. <i>citată în:</i>		
	Shiffrin, L. (2018). <i>Expectations for Fighting Spirit in Cancer Patients: Analysis of the Relationships Between Interpersonal Congruency and Mental Health Functioning</i> . Adelphi University, The Institute of Advanced Psychological Studies.		0.05
	Măirean, C. (2015). False memory for positive and negative life events. The role of mental imagery, <i>Romanian Journal of Applied Psychology</i> , 17(1), 1-7. <i>citată în:</i>		
	Lessle, A. D. (2019). <i>The Cognitive, Affective, and Behavioral Adjustment of Expatriate Spouses: A Case Study</i> (Doctoral dissertation, Grand Canyon University).		0.05
	Măirean, C. & Turluc, M. N. (2011). The relationships between dispositional coping and personality variables, <i>International Journal of Education and Psychology in the Community</i> , Vol. 1(2), 7-28, ISSN 2069-4695, Publishing House of Oradea University. <i>citată în:</i>		
	Szabo, Z., & Marian, M. (2017). STRESSORS AND REACTIONS TO STRESS: A CROSS-CULTURAL CASE STUDY IN TWO EDUCATIONAL PROGRAMS. <i>Journal of Evidence-Based Psychotherapies</i> , 17(1).		0.05
	Bogdan, S., Măirean, C., Avram, M., & Stan, O. (2011). An empirical analysis of emotional labour, job satisfaction and job burnout, <i>Annals of the Al. I. Cuza University, Psychology Series</i> , 20(2), 19-35. <i>citată în:</i>		
	Lartey, J. K. S. (2018). <i>Emotional Labour and Emotional Intelligence as Predictors of Job Attitudes: The Moderating Role of Perceived Organisational Support</i> (Doctoral dissertation, University of Ghana).		0.05
	WANG, H., & ZHANG, S. (2018). The relationship between emotional labor and job satisfaction: A meta-analysis. <i>Advances in Psychological Science</i> , 26(4), 599-613.		0.05
	Diaconu-Gherasim, L. R., Țepordei, A.M., Măirean, C., & Rusu, A. (2019). Intelligence Beliefs, Goal Orientations and Children's Academic Achievement: Does the Children's Gender Matter?, <i>Educational Studies</i> , accepted paper. IF = 0.77 <i>citată în:</i>		
	Drexlerová, A., Šedová, K., & Sedláček, M. (2019). The relationship between grading and teacher judgment. <i>Journal of Pedagogy</i> , 10(2), 9-35.		0.05
	Măirean, C. (2018). The relation between driving cognitions and driving phobia. The moderating role of emotional regulation strategies. <i>Romanian Journal of Applied Psychology</i> , 20(2), 37-44. <i>citată în:</i>		
	Sârbescu, P., & Sava, F. A. (2019). Higher aims and standards, new indexing and submission format. <i>Romanian Journal of Applied Psychology</i> , 21(1), 1-2.		0.05
	Măirean, C. (2015). Predicting positive and negative affect based on emotion and thought regulation strategies, <i>Journal of Psychological and Educational Research</i> 23, 1 (2015), 7 - 22. <i>citată în:</i>		
	Modirpour, V. C. (2019). <i>The Role of Positive Affect in the Relationship between Dissociation and Non-Suicidal Self-Injury</i> . Palo Alto University.		0.05
	Steiner Pino, S. J. (2015). <i>An interpersonal neurobiology program to enhance emotional regulation in children</i> (Bachelor's thesis, Quito: USFQ, 2015).		0.05
	Rusu, A., Măirean, C. & Măgurean, S. (2015). Exploring the third level of career adaptability: Canonical correlation between career adaptabilities and defense styles. <i>Annals of the Al. I. Cuza University, Psychology Series</i> , 24(2), 5-12. <i>citată în:</i>		
	Carvalho, L. D. F., Moreira, T. D. C., & Ambiel, R. A. M. (2017). Relações entre adaptabilidade de carreira e traços patológicos da personalidade em trabalhadores brasileiros. <i>Revista Psicologia Organizações e Trabalho</i> , 17(3), 159-164.		0.05
	Măirean, C. (2015). Individual Differences in Emotion and Thought Regulation Processes: Implications for Mental Health and Wellbeing, <i>Symposion</i> 2, 2 (2015), 243-260. <i>citată în:</i>		
	Yi, P. Y. (2016). <i>Duelo Factores de riesgo de duelo complicado en cuidados paliativos</i> . Universitat de Valencia (Spain).		0.05
	Măirean, C., Turluc, M.N., & Arghire, D. (2019). The Relationship Between Trait Gratitude and Psychological Wellbeing in University Students: The Mediating Role of Affective State and the Moderating Role of State Gratitude. <i>Journal of Happiness Studies</i> , 20(5), 1359-1377. IF = 2,51 <i>citată în:</i>		
	Turluc, M. N., & Candel, O. S. (2019). The assertive sense of relational entitlement, emotions and couple satisfaction: a mediation model. <i>Annals of the Al. I. Cuza University, Psychology Series</i> , 28.		0.05
	Turluc, M. N., Măirean, C., & Dănilă, O. (2013). A multifaceted theory: individual, family, and community resilience. A Research Review. In <i>Contemporary issues facing families: An interdisciplinary dialogue</i> (pp. 33-53). Verlag für Kultur und Wissenschaft (Culture and Science Publishing) Bonn (Germany). <i>citată în:</i>		
	ÖZBAY, Y., & AYDOĞAN, D. Varlığında Çocuk, Yokluğunda Yetişkin Olmak: Baba Kaybı, Kardeş İlişkileri ve Aile Yılmazlığı. <i>Erzincan Üniversitesi Eğitim Fakültesi Dergisi</i> , 21(2), 126-143.		0.05
	Louro, A. S. C. (2019). <i>Programa integrado de educação e formação: histórias de vida</i> (Doctoral dissertation).		0.05
	Nwokah, E. E., Becerril, S., Hardee, W. P., & Brito, E. (2017). Play with homeless and low-income preschoolers: university student experiences with service learning. <i>International Journal of Play</i> , 6(1), 53-77.		0.05
	Măirean, C., & Ceobanu, C. M. (2017). The relationship between suppression and subsequent intrusions: The mediating role of peritraumatic dissociation and anxiety. <i>Anxiety, Stress, &amp; Coping</i> , 30(3), 304-316. <i>citată în:</i>		
	Brausam, M. N. (2018). <i>The Relationship Between Dissociation, Personality Disorders, and Neurocognitive Disorder</i> (Doctoral dissertation, University of Colorado Colorado Springs. Kraemer Family Library).		0.05
	Maftai, A., & Măirean, C. (2017). Reality, fantasy and emotional state in kindergarten children. <i>Romanian Journal of Psychology</i> , 19(2).		
	CHEN, X., WANG, Y., ZHAO, J., & MENG, Q. (2019). The developmental characteristics and mechanism of children's distinction between fantasy and reality. <i>Advances in Psychological Science</i> , 27(7), 1232-1237.		0.05
			10.55
I 18	<b>Keynote speaker (comunicare științifică în plen) la conferințe internaționale (m = 3) / naționale (m = 1)</b>	<b>2 x m</b>	<b>Conferință</b>
	Măirean, C. (2024). Popularizarea științei în societate. Recomandări și bune practici. Conferința Școlii Doctorale de Psihologie și Științe ale Educației, 21- 22 Iunie 2024, Iași.	2*1	2
	Măirean, C. (2023). Keynote speaker, <i>Traumatic stress and quality of life</i> , Conferința Internațională de Psihotraumatologie, București	2*3	6

	Măirean, C. (2023). Keynote speaker, <i>A meta-analysis of the relation between PTSD symptomatology and quality of life in context of childhood traumatic experiences</i> , "Smart diaspora - diaspora în învățământ superior, știință, inovare și antreprenariat. Diaspora și prietenii ei"	2*1	2
	Măirean, C. (2023). Keynote speaker, <i>Metaanaliza – mod de realizare și raportare</i> , Conferința studențească de cercetare psihologică și educațională, octombrie	2*1	2
	Măirean, C. (2023). Keynote speaker, Traumă și dizabilitate: implicații sociale și emoționale, Conferința Națională Interdisciplinară de Psihopedagogie Specială	2*1	2
	Măirean, C. (2022). Keynote speaker, <i>Cercetarea psihologică și educațională - tendințe actuale</i> , Conferința studențească de cercetare psihologică și educațională, octombrie	2*1	2
	Măirean, C. (2021). Keynote speaker, <i>Metodologia cercetării științifice</i> , Conferința studențească de cercetare psihologică și educațională, octombrie	2*1	2
			18
I 19	<b>Membru în comitetul științific (A) / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) / Membru în comitetul de organizare (C) / Coordonator simpozion (Chair) (D) (se punctează o singură calitate / conferință)</b>	<b>1 x m</b>	<b>Conferință</b>
	<b>19.1 Conferințe internaționale (m = 3)</b>		
	Conferența ReMO 2023: 2nd Conference of the Researcher Mental Health Observatory, 13th and 15th June, Budapest	1*3	3
	Chair 5th International Multidisciplinary Scientific Conference Social Science and Arts, Bulgaria, august 2018	1*3	3
	Chair European Conference on Personality, 18th Edition, July, 2016	1*3	3
	Chair Psihologie clinică, din cadrul 8th International Conference on Applied Psychology and Educational Sciences, Iași, Romania	1*3	3
	<b>19.2 Conferințe naționale (m = 1)</b>		
	Conferința Asociației Psihologilor din România, APR, Psihologia în era digitalizării, Constanța	1*1	1
	Conferința Asociației Psihologilor din România, "Psihologie și tehnologie: conexiuni la viitor", 11-14 noiembrie 2021	1*1	1
			14
I 20	<b>Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale (m = 3) sau naționale (m = 1)</b>	<b>2 x m</b>	<b>Asociație</b>
I 21	<b>Premii și distincții</b>	<b>4 x m</b>	<b>Premiu</b>
	<b>I21.1. Premii pentru activitatea științifică oferite de către instituții sau asociații științifice / profesionale internaționale (m = 3) sau naționale de prestigiu (CNCS, etc.) (m = 1) (nu sunt incluse granturile de deplasare sau premiile articolelor din zona roșie, galbenă etc.)</b>		
	2023 – Premiul de excelență în cercetarea științifică, Universitatea Alexandru Ioan Cuza, Iași	4x1	4
	2021 – Premiul de excelență în cercetarea științifică, Universitatea Alexandru Ioan Cuza, Iași	4x1	4
	2018 – Premiul de excelență, pentru rezultatele obținute în cercetarea științifică pe parcursul anului 2017, Universitatea Alexandru Ioan Cuza, Iași	4x1	4
	2017- Premiul de excelență, pentru rezultatele obținute în cercetarea științifică pe parcursul anului 2016, Universitatea Alexandru Ioan Cuza, Iași	4x1	4
	2016 – Premiul <i>Iuventus Scientiae</i> , pentru rezultatele obținute în cercetarea științifică pe parcursul anului academic 2015-2016, Universitatea Alexandru Ioan Cuza, Iași.	4x1	4
	2015 – Premiul <i>Iuventus Scientiae</i> , pentru rezultatele obținute în cercetarea științifică pe parcursul anului academic 2014-2015, Universitatea Alexandru Ioan Cuza, Iași.	4x1	4
	2013 - Premiul de excelență Doc-Paideia acordat pentru calitatea cercetărilor științifice desfășurate în programul de studii doctorale și pentru contribuția avută la atingerea indicatorilor de rezultat propuși în cadrul proiectului POSDRU 78342 DOC-PAIDEIA	4x1	4
	2016 – The European Association of Personality Psychology Scholarship Award at the ECP18 (European Conference on Personality, 18th Edition, July, 2016).	4x3	12
	<b>I21.2. Obținerea în activitate a unor rezultate de prestigiu privind promovarea țării și a învățământului românesc (de exemplu distincțiile, medaliile primite de către sportivi, antrenori, alți specialiști pentru rezultate la JO, CM, CE etc., oferite de Președinția României, MENCS, MTS etc.)</b>		
			40
I 22	<b>Coordonator al unei colecții de carte</b>	<b>6</b>	<b>Colecție</b>
I 23	<b>Carte coordonată relevantă pentru domeniu (m A1 = 3; m A2 = 1; m B = 0.5)</b>	<b>8 x m/n</b>	<b>Carte</b>
	Măirean, C. & Maftel, A. (Eds). Psihologia moralității. Implicații teoretice și practice în contexte adverse de viață. Iași: Editura Polirom.	8*1/2	4
	Diaconu-Gherasim, L., Măirean, C., & Curelaru, M. (2022). <i>Metode de cercetare cantitativă. Design-uri și aplicații în științele sociale</i> . Editura Polirom.	8*1/3	2.66
			6.66
I 24	<b>Redactor șef / editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review</b>	<b>4 x m</b>	<b>Revistă</b>
	<b>I24.1. Revistă indexată Web of Science (m = 3)</b>		
	<b>I24.2. Revistă indexată în cel puțin două BDI (m = 1)</b>		
	Asistent Editor Annals of Alexandru Ioan Cuza University, Psychology Series	4x1	1
	<b>I24.3 Revistă indexată într-un BDI (m = 0.5)</b>		
			1
I 25	<b>Referent științific ad hoc pentru reviste cu comitet științific și peer-review</b>	<b>0.3 / 0.2</b>	<b>Articol</b>
	<b>I25.1. Revistă indexată Web of Science</b>	<b>0.3</b>	
	2024 - 12 according to WOS		3.6
	2023, Psychology, Crime, and Law, The Road Not Taken: Negligent Vehicular Manslaughter as a Precursor to PTSD		0.3
	2023, International Journal of Disaster Risk Reduction, Quantifying the Psychological Resilience of Online Community in Light of the Relationship between COVID-19-related Threat, Information Uncertainty and Risk Perception		0.3
	2023, Transportation Research, Part F, Calm down, please!: Exploring the effects of Driving Anger Expression (DAX) on Traffic Locus of control (T-LOC) and crash involvement among Middle East drivers R2		0.3
	2023, EJPA, Psychometric properties and cross-cultural adaptation of the De Jong Gierveld loneliness scale in adults: A systematic review R1		0.3

	2023, Cyberpsychology, Understanding the Role of Emotion Regulation Strategies in Cybervictimization 1 and Cyberaggression Over Time: It Is Basically Your Fault! R1		0.3
	2023, Current Psychology, Evidence of a Traumatic Stress dimension of psychopathology among at-risk children living in Denmark		0.3
	2023, BMC, Correlation between the Professional Quality of life and Social Support in oncology nurses: A cross-sectional study		0.3
	2023, Computer in Human Behavior, Understanding the Link Between Social Relationships and Adolescent Internet Addiction: Perspectives from Two Approaches to Well-being		0.3
	2023, International Journal of behavioral Development, Developmental Pathways to Bullying Online: An Examination of the Cross-lagged Associations between Cyberbullying, Cybervictimization, True to Self, and Socializing Online R1		0.3
	2022, Mindfulness, anger rumination, and propensity toward driving aggression: the mediating role of sleep functioning		0.3
	2022, Sage, Differences in the assessment of safety and risky driving behaviors performed in Spain: pedestrians vs. drivers R3		0.3
	2022, Sage, Differences in the assessment of safety and risky driving behaviors performed in Spain: pedestrians vs. drivers R2		0.3
	2022, Personality and Individual Differences, Cognitive-affective structure of gratitude and its relationships with subjective well-being R1		0.3
	2022, Journal of Happiness Studies, The protective role of positivity and emotional self-efficacy beliefs in times of the COVID-19 pandemic		0.3
	2022, Journal of Early Adolescents, Does mindfulness matter for cognitive reappraisal and academic engagement? A cross-lagged panel model study R1		0.3
	2022, Plus One, Psychometric properties of the Traffic locus of control scale &ndash; Arabic version (TLOC-A) among Lebanese drivers		0.3
	2022, International Journal of Psychology, Longitudinal associations between emotion regulation strategies and subjective well-being in migrant and non-migrant adolescents in urban China		0.3
	2022, International Journal of behavioral Development, Developmental Pathways to Bullying Online: An Examination of the Cross-lagged Associations between Cyberbullying, Cybervictimization, True to Self, and Socializing Online		0.3
	2022, Current Psychology, The longitudinal relationships between mindfulness, PTSD, and depression among adolescents following a tornado: A cross-lagged analysis		0.3
	2022, Transportation Research, Part F, Relationship between personality, driving context, and risky driving among older drivers		0.3
	2022, Transportation Research, Part F, Calm down, please!: Exploring the effects of Driving Anger Expression (DAX) on Traffic Locus of control (T-LOC) and crash involvement among Middle East drivers		0.3
	2022, Cyberpsychology, Understanding the Role of Emotion Regulation Strategies in Cybervictimization 1 and Cyberaggression Over Time: It Is Basically Your Fault!		0.3
	2022, BMC Psychology, Mobile phone addiction and depressive symptoms among Chinese university students: The mediating role of sleep disturbances and the moderating role of gender		0.3
	2022, EJPA, Psychometric properties and cross-cultural adaptation of the De Jong Gierveld loneliness scale in adults: A systematic review		0.3
	2022, Transportation Research, Part F, Calm down, please!: Exploring the effects of Driving Anger Expression (DAX) on Traffic Locus of control (T-LOC) and crash involvement among Middle East drivers, R1		0.3
	2022, Current Psychology, Evidence of a Traumatic Stress dimension of psychopathology among at-risk children living in Denmark, R1		0.3
	2022, Family Relations, Relationship between parental involvement and emotional well-being in left-behind children in China: A moderated mediation		0.3
	2022, Accident Analysis and Prevention, Associations Between Post-Traumatic Stress Disorder Symptoms and Automobile Driving Behaviors: A Review of the Literature R1		0.3
	2022, Personality and Individual Differences, Cognitive-affective structure of gratitude and its relationships with subjective well-being		0.3
	2022, International Journal of Psychology, Emotion regulation strategies in China		0.3
	2022, Journal of Clinical Psychology, Empathy, Impulsiveness and Sensation Seeking as Mediators Between Primary Psychopathic Traits and Driving Behaviors in French Driving Offenders		0.3
	2022, Journal of Early Adolescents, Does mindfulness matter for cognitive reappraisal and academic engagement? A cross-lagged panel model study		0.3
	2022, Frontiers in Psychology, Differences between Posttraumatic Growth and Resiliency: Their Distinctive Relationships with Empathy and Emotion Recognition Ability, R1		0.3
	2022, Frontiers in Psychology, Differences between Posttraumatic Growth and Resiliency: Their Distinctive Relationships with Empathy and Emotion Recognition Ability		0.3
	2022, Accident Analysis and Prevention, Associations Between Post-Traumatic Stress Disorder Symptoms and Automobile Driving Behaviors: A Review of the Literature		0.3
	2021, Transportation Research, Part F, How does emotion affect driving performance? A study on taxi drivers in Hiroshima, Japan, R2		0.3
	2021, Transportation Research, Part F, Cognitive Behavior Therapy for driving fear: A pilot randomized controlled trial, R1		0.3
	2021, Journal of Clinical Psychology, Exploring the Moderating Role of Gender in the Relation between Emotional Expressivity and Posttraumatic Stress Disorder Severity among Black Trauma-exposed College Students at a Historically Black University, R1		0.3
	2021, Journal of Clinical Psychology, Exploring the Moderating Role of Gender in the Relation between Emotional Expressivity and Posttraumatic Stress Disorder Severity among Black Trauma-exposed College Students at a Historically Black University		0.3
	2021, Journal of Clinical Psychology, How do experienced therapists manage the effects of working with trauma: an explanatory sequential design		0.3



2021, Current Psychology, ASSOCIATIONS BETWEEN TYPE D PERSONALITY, MORAL DISENGAGEMENT, AND CYBER AGGRESSION AMONG UNIVERSITY STUDENTS, R2	0.3
2021, Current Psychology, A qualitative study exploring the mental health impacts of and coping strategies during the COVID-19 pandemic among the unemployed and employed people in Nigeria	0.3
2021, Behavioral Neurology, Prevalence and determinants of Post-Traumatic Stress Disorder among Road Traffic Accident Survivors in Africa: a Systematic Review and Meta-analysis, R1	0.3
2021, Transportation Research, Part F, Cognitive Behavior Therapy for driving fear: A pilot randomized controlled trial	0.3
2021, Transportation Research, Part F, The role of feedback in shaping responses to risky road scenarios: Evidence from electrodermal activity, R2	0.3
2021, Psychological Report, The Role of Responsibility and Driver Anger Expression in Driver Behaviors	0.3
2021, Transportation Research, Part F, The role of feedback in shaping responses to risky road scenarios: Evidence from electrodermal activity, R1	0.3
2021, Traffic Injury and Prevention, Understanding the Growing Role of Driving Anger in the Risk of Traffic Incidents involving Vietnamese Motorcyclists	0.3
2021, Current Psychology, ASSOCIATIONS BETWEEN TYPE D PERSONALITY, MORAL DISENGAGEMENT, AND CYBER AGGRESSION AMONG UNIVERSITY STUDENTS,	0.3
2021, Transportation Research, Part F, How does emotion affect driving performance? A study on taxi drivers in Hiroshima, Japan, R1	0.3
2021, Sensors, Beside and behind the wheel: factors which influence 2 driving stress and behavior, R2	0.3
2021, Stress & Health, Longitudinal transitions in patterns of PTSD symptoms and psychological distress among South Korean adults with traumatic experiences	0.3
2021, Psychology Research and Behavior Management, The Moderating Effects of Emotions on the Relationship between Self-reported Individual Traits and Actual Risky Driving Behaviors	0.3
2021, Current Psychology, Current Mood Influences Biases for Positive and Negative Stimuli, R2	0.3
2021, Behavioral Neurology, Prevalence and determinants of Post-Traumatic Stress Disorder among Road Traffic Accident Survivors in Africa: a Systematic Review and Meta-analysis	0.3
2020, Transportation Research, Part F, How does emotion affect driving performance? A study on taxi drivers in Hiroshima, Japan	0.3
2020, Transportation Research, Part F, Who's more angry? Comparing driver anger and aggression within work and personal driving contexts, R1	0.3
2020, Transportation Research, Part F, Can emotion regulation explain the association between age and driving styles?	0.3
2020, Studia Psychologica, The influence of the primary and secondary appraisal, and of the big five personality traits, on the choice of coping strategies: A study based on daily stress	0.3
2020, Psychological reports, A character strengths positive intervention among young soccer players	0.3
2020, Sensors, Beside and behind the wheel: factors which influence 2 driving stress and behavior	0.3
2020, Current Psychology, Does chronic smoking affect performance on a Go/No-Go task?, R2	0.3
2020, Current Psychology, The Mediating Role of Resilience in the Effect of Perceived Social Support on Fear of COVID-19: A Research on Healthcare Employees R1	0.3
2020, Transportation Research, Part F, Who's more angry? Comparing driver anger and aggression within work and personal driving contexts	0.3
2020, Frontiers in Psychiatry, Vicarious posttraumatic growth of nurses who faced the COVID-19 Epidemic Correlation with Professional Self-identity and social support, R2	0.3
2020, Medical Press, The Effect of Supportive Group Therapy on Stress in the Elderly and Hypertension in Community Health Center	0.3
2020, Journal of Happiness Studies, Emotional intelligence mediates gratitude and subjective well-being	0.3
2020, Personality and Individual Differences, Effects of personality traits on the prosocial and aggressive behaviours of bus drivers: the moderating role of risk perception	0.3
2020, Current Psychology, The Mediating Role of Resilience in the Effect of Perceived Social Support on Fear of COVID-19: A Research on Healthcare Employees	0.3
2020, Current Psychology, The Structure and Function of Coping in Emerging Adults, R2	0.3
2020, Current Psychology, Current Mood Influences Biases for Positive and Negative Stimuli, R1	0.3
2020, Frontiers in Psychiatry, Vicarious posttraumatic growth of nurses who faced the COVID-19 Epidemic Correlation with Professional Self-identity and social support, R1	0.3
2020, Transportation Research, Part F, Scores on a new hazard prediction test are associated with both driver experience and crash involvement, R2	0.3
2020, Stress & Health, Sleep quality mediates and tobacco addiction moderates the relationship between early life adversities and depression	0.3
2020, Current Psychology, Does chronic smoking affect performance on a Go/No-Go task?	0.3
2020, Current Psychology, The effect of stress response on coping style of college students during the peak period of COVID-19: A moderated mediation model	0.3
2020, Current Psychology, Current Mood Influences Biases for Positive and Negative Stimuli	0.3
2020, Current Psychology, The Structure and Function of Coping in Emerging Adults, R1	0.3
2020, Transportation Research Part F, A matter of style? Testing the moderating effect of driving style on the relationship between job strain and work-related crashes of professional drivers	0.3
2020, Transportation Research, Part F, Scores on a new hazard prediction test are associated with both driver experience and crash involvement, R1	0.3
2020, Transportation Research Part F, A matter of style? Testing the moderating effect of driving style on the relationship between job strain and work-related crashes of professional drivers R1	0.3
2020, Personality and Individual Differences, Exploring the relationship between coping humor and subjective happiness: belongingness and forgiveness as serial mediators	0.3
2020, Learning and individual differences, Relationship between Achievement Goals and Attention of University Instructors in Professional Training Courses	0.3
2020, Transportation Research Part F, A matter of style? Testing the moderating effect of driving style on the relationship between job strain and work-related crashes of professional drivers R2	0.3

2020, Current Psychology, The Structure and Function of Coping in Emerging Adults, R2	0.3
2020, Journal of Clinical Psychology, Exploring the Moderating Role of Gender in the Relation between Emotional Expressivity and Posttraumatic Stress Disorder among Black Trauma-exposed Adults	0.3
2019, Journal of Clinical Psychology, The mediating role of psychological resilience in relations between secondary traumatic stress and vicarious posttraumatic growth among nurses employed in palliative	0.3
2019, Journal of Traumatic Stress, Association between posttraumatic stress, anger and aggression in Russian adolescents – the role of sex, R4, octombrie	0.3
2019, Journal of Traumatic Stress, Association between posttraumatic stress, anger and aggression in Russian adolescents – the role of sex, R5, noiembrie	0.3
2019, Journal of Traumatic Stress, Association between posttraumatic stress, anger and aggression in Russian adolescents – the role of sex, R6	0.3
2019, Current Psychology, The Expressions of Forgiveness and Self-Esteem Refer to Mental Well-Being: A Study with Path Analysis, R3, septembrie	0.3
2019, Transportation Research, Part F The influence of driver's mood on car following and glance behaviour: using cognitive load as an intervention. R2, august	0.3
2019, Transportation Research, Part F, An empirical characterization of high-risk drivers in Spain. The role of gender, age, marital status and education. August	0.3
2019, Accident Analysis and Prevention, Association between Higher-Order Driving Instruction and Risky Driving Behaviours: Exploring the Mediating Effects of a Self-Regulated Safety Orientation R3	0.3
2019, Current Psychology, Character Strengths and Psychological Vulnerability: The Mediating Role of Resilience, R3, august	0.3
2019, Current Psychology, Character Strengths and Psychological Vulnerability: The Mediating Role of Resilience, R4, octombrie	0.3
2019, Transportation Research, Part F, Scores on a new hazard prediction test are associated with both driver experience and crash involvement, decembrie	0.3
2019, Current Psychology, The Structure and Function of Coping in Emerging Adults, decembrie	0.3
2019, Cognition, Technology & Work, The Correlation Between the Multidimensional Traffic Locus of Control Scale and Driving Behaviors in China, decembrie	0.3
2019, Transportation Research Part F, An empirical characterization of high-risk drivers in Spain. The role of gender, age, marital status and education. R2	0.3
2019, Transportation Research Part F, DRIVING STYLE IDENTIFICATION USING THE MULTIDIMENSIONAL DRIVING STYLE INVENTORY. A CASE STUDY WITH CHILEAN DRIVERS	0.3
2019, Journal of traumatic stress, Association between posttraumatic stress, anger and aggression in Russian adolescents – the role of sex, R2	0.3
2019, Transportation Research Part F, Driven by Emotions: The Association between Emotion Regulation, Forgiveness, and Driving Styles	0.3
2019, Transportation Research Part F, The effects of drivers' mood on sustained attention: using cognitive load as an intervention	0.3
2019, Transportation Research Part F, The effects of drivers' mood on sustained attention: using cognitive load as an intervention R1	0.3
2019, Social Science Journal, Modelling of safety helmet use intention among students in urban and rural Thailand based on the Theory of planned behavior and Locus of control	0.3
2019, Journal of traumatic stress, Association between posttraumatic stress, anger and aggression in Russian adolescents – the role of sex R3	0.3
2019, Journal of traumatic stress, Association between posttraumatic stress, anger and aggression in Russian adolescents – the role of sex R1	0.3
2019, TRF, Driven by Emotions: The Association between Emotion Regulation, Forgiveness, and Driving Styles R2	0.3
2019, Accident Analysis and Prevention, Association between Higher-Order Driving Instruction and Risky Driving Behaviours: Exploring the Mediating Effects of a Self-Regulated Safety Orientation R2	0.3
2019, Human Fertility, Exposure to traumatic events, emotion regulation, and traumatic stress among infertility patients: A moderation analysis R2	0.3
2019, Current Psychology, Character Growth and Psychological Vulnerability: The Mediating Role of Resilience R2	0.3
2019, Current Psychology, Character Growth and Psychological Vulnerability: The Mediating Role of Resilience R1	0.3
2019, Current Psychology, Character Strengths and Psychological Vulnerability: The Mediating Role of Resilience	0.3
2018, Accident Analysis and Prevention, Association between Higher-Order Driving Instruction and Risky Driving Behaviours: Exploring the Mediating Effects of a Self-Regulated Safety Orientation R1	0.3
2018 Accident Analysis and Prevention, Association between Higher-Order Driving Instruction and Risky Driving Behaviours: Exploring the Mediating Effects of a Self-Regulated Safety Orientation	0.3
2018 Accident Analysis and Prevention R1, The association between sensation seeking and driving outcomes: A	0.3
2018 Accident Analysis and Prevention R1 Regulatory focus, time perspective, locus of control and sensation seeking as predictors of risky driving behaviors	0.3
2018 Accident Analysis and Prevention, The association between sensation seeking and driving outcomes: A	0.3
2018 Accident Analysis and Prevention R1 Regulatory focus, time perspective, locus of control and sensation seeking as predictors of reckless driving behaviors	0.3
2018 Clinical Psychology & Psychotherapy R1, Associations between intrusive negative autobiographical memories and depression: A meta-analytic investigation	0.3
2018 Current Psychology R2, Perceived goodness mediates the relationship between trait and state gratitude	0.3
2018 Current Psychology R1, Perceived goodness mediates the relationship between trait and state gratitude	0.3
2018 Current Psychology, Perceived goodness mediates the relationship between trait and state gratitude	0.3
2018 Human Fertility, Exposure to traumatic events, emotion regulation, and traumatic stress among infertility patients: A moderation analysis	0.3
2018 Human Fertility R1, Exposure to traumatic events, emotion regulation, and traumatic stress among infertility patients: A moderation analysis	0.3

	2018 Journal of Traumatic Stress, Association between posttraumatic stress, anger and aggression in Russian adolescents – the role of gender		0.3
	2018 Journal of Traumatic Stress, Psychosocial Prevention of PTSD: A Meta Analysis		0.3
	2018 Learning and Individual Differences, The Effect of Teaching Styles of Physical Educators on the Perceived Motivational Climate, Goal Involvement, Goal Orientation and Performance of Students in Physical Education		0.3
	2018 The Social Science Journal, Modeling of motorcycle helmet use intentions in urban and rural Thailand based on the Theory of planned behavior and Locus of control		0.3
	2018 The Social Science Journal, Assessing Social Support in Patients with Pulmonary Tuberculosis in Pakistan		0.3
	2018 Transportation Research Part F R1, An empirical characterization of high-risk drivers in Spain. The role of gender, age, marital status and education.		0.3
	2018 Transportation Research Part F R1, Quantifying the Driver Stress Arising from Cognitive Workload in a		0.3
	2018 Transportation Research Part F, Effects of emotions on driving behavior, R1		0.3
	2018 Transportation Research Part F, On the determinants of risky driving behaviour in Spain		0.3
	2018 Transportation Research Part F, Effects of emotions on driving behavior		0.3
	2018 Transportation Research Part F, Quantifying the Driver Stress Arising from Cognitive Workload in a Dynamic		0.3
	2017 Transportation Research Part F, Exploring the Factors Affecting Myopic Drivers' Driving Skills and Risk Perception In Night-time Driving		0.3
	2017 Personality and Individual Differences, Do notions of personal control and choice underpin the relationship between belief in free will and subjective wellbeing?		0.3
	2017 Journal of Happiness Studies R3, The Role of Mindful Awareness in Influencing Mood: The Mediating Roles of Gratitude and Perceived Support		0.3
	2017 Accident Analysis and Prevention, The impact of police presence on angry and aggressive driving		0.3
	2017 Journal of Happiness Studies R2, The Role of Mindful Awareness in Influencing Mood: The Mediating Roles of		0.3
	2017 Anxiety, stress, and coping R1, Mediating Role of Self-esteem and Hope in the Relationship between Social Support and Posttraumatic Stress Disorder/Posttraumatic Growth among Adolescents after Ya'an Earthquake		0.3
	2017 Clinical Psychology & Psychotherapy, Intrusive negative autobiographical memories and depression: A meta-		0.3
	2017 Accident Analysis and Prevention R1 The impact of police presence on angry and aggressive driving		0.3
	2016 Australian Journal of Psychology, The Role of Media-Induced Secondary Traumatic Stress On Perceptions of		0.3
	2016 Anxiety, stress, and coping, Mediating Role of Self-esteem and Hope in the Relationship between Social Support and Posttraumatic Stress Disorder/Posttraumatic Growth among Adolescents after Ya'an Earthquake		0.3
	2016 Journal of Happiness Studies, Daily Activities and Perceived Health: The Role of Momentary Emotions		0.3
	2016 Personality and Individual Differences, A Test of the Trait-Interpersonal Model of Suicide Proneness in Emerging Adults		0.3
	<b>I25.2. Revistă indexată BDI (alta decât WoS)</b>	0.2	
	2019, Romanian Journal of Applied Psychology, Making a choice when information is missing. The case of medical versus consumer choices.		0.20
	2018 International Journal of Culture and Mental Health, The Role of Filipino Masculine Ideology on the Adaptive Coping, Psychological Well-Being and Vicarious Trauma of First Responders		0.20
	2018 International Journal of Culture and Mental Health R1, The Role of Filipino Masculine Ideology on the Adaptive Coping, Psychological Well-Being and Vicarious Trauma of First Responders		0.20
	2018 Revista de Psihologie Socială, Attachment, sense of coherence and well-being in the context of parental migration		0.20
	2018 Revista de Psihologie Socială R1, Attachment, sense of coherence and well-being in the context of parental migration		0.20
	2015 Revista de Psihologie Socială, Cognitive resilience's factors		0.20
			<b>49.50</b>
I 26	Profesor asociat / visiting scholar pentru o durată de cel puțin o lună de zile / susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate; nu sunt incluse aici schimburile Erasmus)	0.5 x m	Instituție / invitație
	26.1 la o universitate din TOP 500 conform clasamentului URAP (m = 3)		
	26.2 la o universitate din afara topului 500 URAP, ca urmare a unei invitații nominale din partea instituției gazdă (m = 1)		
	26.3 profesor invitat / lector al federațiilor internaționale pe ramură de sport / Academiei Olimpice a CIO / Asociații profesionale internaționale (m = 1) / federațiilor naționale pe ramură de sport sau Academiei Olimpice a COSR (m = 0,5)		
I 27	<b>Director al unui grant finanțat / instituția coordonată</b>	9 x m	Grant
	I27.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție / instituție internațională (m = 3)		
	I27.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m = 1)		
	Director de proiect „Stresul posttraumatic la victime ale accidentelor rutiere: analiză și modalități de intervenție” (PN-III-P1-1.1-PD2016-0902), finanțat de Unitatea Executivă pentru Finanțarea Învățământului Superior, a Cercetării, Dezvoltării și Inovării (UEFISCDI)		9
	I27.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus + etc.) / B. Director sau coordonator partener al unui grant de cercetare cu relevanță specifică (de exemplu finanțat de către o companie), obținut prin competiție națională sau internațională / C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0.5)		
			<b>9</b>
I 28	<b>I28.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1)</b>	3 x m	Grant
	2010 - membră a echipei de cercetare în cadrul proiectului Atribuire și reatribuire în determinarea performanțelor și dispoziției afective la copii: perspectivă ecologică, finanțat CNCIS		3

	„Trecerea de la școala primară la școala gimnazială. Ce îi ajută pe copii să se adapteze?” (PN-III-P4-ID-PCE-2020-2963), finanțat de Unitatea Executivă pentru Finanțarea Învățământului Superior, a Cercetării, Dezvoltării și Inovării (UEFISCDI), director de proiect: prof. univ. dr. Loredana R. Diaconu-Gherasim		3
	Advancing behavioural change through an inclusive Green Deal (Promovarea schimbării comportamentale prin intermediul acordului Green Deal), finanțat de către Uniunea Europeană. Responsabilul de proiect în România, Prof. univ. dr. Andrei Holman		3
	<b>I28.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (<math>m = 0,5</math>)</b>		
	01.06.2014 – 31.09.2015 – Bursier postdoctoral în cadrul proiectului de cercetare <i>Modalități de promovare a rezilienței prin controlul emoțiilor și gândurilor intruzive în contextul expunerii vicariante la stres</i> , Academia Română, Filiala Iași.		1.5
	Octombrie 2022 – prezent: Tutore panel Științe Socio-Umane, Proiectul POCU 993/6/13/153322, proiect finanțat din fonduri europene nerambursabile cu titlul „Suport educațional și formativ pentru doctoranzi și tineri cercetători în pregătirea inserției în piața muncii”		1.5
	Membră în proiectul CREDD - Centrul de resurse și dezvoltare în domeniile psihologie și educație, 2020, 2021, 2022		1.5
	Erasmus+, ECOLAH Embracing a Complexity Orientated Learning Approach in Health		1.5
	European Campus of City Universities, Grant Agreement no. 101004065-EC2U. The EC2U GLADE Virtual Institute of Good Health and Well-Being		1.5
	ROSE project – UAIC Learn & Connect Center, AG 82/SGU/CI/L.		1.5
			<b>18.00</b>
<b>I 29</b>	<b>Activitate de mentorat / îndrumare</b>		
	<b>29.1. Conducător științific / membru în comisia de îndrumare sau de evaluare a tezelor de doctorat</b>	1 / 0.5	Doctorand / comisie
	Coordonator științific		5
	Membră în comisia de îndrumare a tezei de doctorat		5
	(punctajul total la 29.1 este plafonat la maximum 10 puncte)		
	<b>29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali</b>		Îndrumat
	mentor cercetător postdoctoral		1
			<b>11</b>
<b>I 30</b>	<b>30.1. Inițierea sau coordonarea unor programe de studii universitare sau post-universitare</b>	2	Program
	<b>30.2. Publicarea unor cursuri universitare (nu pot fi punctate contribuțiile ce au fost incluse la indicatorii I3, I7, I12)</b>	1	curs
	2019, Psihodiagnosticul aptitudinilor, Editura Universității “Alexandru Ioan Cuza” din Iași		1
	<b>30.3. Introducerea unor discipline noi în planul de învățământ</b>	0.5	Disciplină
	Psihodiagnosticul aptitudinilor, studii de licență, anul II, sem. II		0.5
			<b>1.5</b>
<b>I 31</b>	<b>Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare</b>	2	Centru
<b>I 32</b>	<b>Evaluator proiecte / membru în Panel în competiții internaționale (<math>m = 3</math>) / naționale (<math>m = 1</math>) de granturi de cercetare</b>	1 x m	Ediție competiție
	Evaluator proiecte PED (proiect experimental demonstrativ), UEFISCDI, 2024		<b>1</b>
<b>I 33</b>	<b>Membru în grupul de experți</b>		Comisie
	33.1. Comisii / consilii științifice sau organisme internaționale (de exemplu UNESCO, UNICEF, CIO, Federații internaționale pe ramuri de sport etc.) ( $m = 3$ )		
	33.2. Comisii / consilii științifice sau organisme naționale (CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ / de lucru la nivelul MENCs sau la nivel interministerial, alcătuit ca urmare a unui ordin emis de MENCs sau de către un alt for ministerial ( $m = 1$ ))		
	Membră comisia CNATDCU, 28. Psihologie, Științe ale Educației, Educație fizică și sport		1
	Membră comisia ARACIS, C5. Științe Administrative, ale Educației și Psihologie		1
			<b>2</b>
<b>I 34</b>	<b>Furnizarea de servicii pentru beneficiarii externi ai instituției (cursuri sau programe de formare / perfecționare profesională în domeniu)</b>	0,5	Pe curs avizat
<b>I 35</b>	<b>35.1. Antrenor emerit / profesor emerit / maestru emerit al sportului / arbitru internațional / comisar / observator (se iau în calcul doar calitățile existente la data înscrierii în concurs)</b>		Pe titlu / premiu /
	<b>35.2. Premii pentru activitatea sportivă acordate de către instituții naționale (MTS, MENCs, COSR) sau internaționale</b>		
	<b>35.3. Performanțe ale sportivilor antrenati (JO, CM, JMU – locurile 1-5; CE, CN – locurile 1), creații pe linia sportului de performanță, recuperării motrice și funcționale, kinetoterapiei și kinetoprofilaxie (linii metodice / metodologii / strategii de pregătire pe ramuri de sport / probă sportivă recunoscute în comunitatea de specialiști / federații pe ramuri de sport); programe de profilaxie și recuperare prin mijloace kinetice pentru diferite categorii de populație / grupe de vârstă / grupe profesionale / patologii) recunoscute de organisme profesionale și / sau științifice naționale și internaționale.</b>		
		condiții minimale	punctaj obținut
C1	I1	25	<b>429.57</b>
C2	I3 + I4	12	<b>60.00</b>
C3	Total A1 (I1+...+I15)	100	<b>690.75</b>
C4	I 16	15	<b>298.50</b>
C5	I 27	9	<b>9</b>
C6	Total A2 (I16+...+I35)	60	<b>480.71</b>
C7	Total general	160	<b>1171.46</b>